

FD '02

SPANISH 101-02 - CHAMINADE UNIVERSITY OF HONOLULU
August 26-December 12, 2002

INSTRUCTOR: Max Pavón, Ph.D.

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OFFICE HOURS: Thursdays 1:00-2:00PM Hale Hoaloha lobby

TEXTBOOKS: ¿Qué tal? 5th edition with Workbook ISBN 0-07013681-5

GOALS & OBJECTIVES: The most important goal in the teaching/learning of modern foreign languages today is the strong emphasis placed on the acquisition of Oral Proficiency and Fluency. Without ignoring the more traditional approaches of grammatical structures, reading comprehension and writing, the most valuable objective and goal should be how well the student is able to speak the foreign language he/she has chosen to study for two or more years; how well is he/she able to communicate and function in real life situations.

A second major objective in the learning of a foreign language should be placed on cultural awareness of the geography, history, art, literature, folklore, civilization and values represented by the people who speak it, thereby exposing the learner to new ways, new worlds and different viewpoints from his/her own. We must not forget that we are in the business of educating young minds to try to see beyond a narrow perspective by transporting them to new landscapes, new vistas and ways of seeing the world, avoiding nationalistic value judgements in favor of true and genuine understanding of the different countries and peoples whose language we are engaged with by making it our subject of study.

SYLLABUS

Introduction to the vast and varied Spanish-speaking world. Origins of the Spanish language (*castellano*). Its unique difference from the other Romance languages unaffected by Basque and Arabic principally. Review all formal and informal ways of greetings and familiar salutations: *Vaya con Dios, Hola Buenos días, ¿Cómo está usted? Adiós, Hasta mañana!* Review thoroughly the Spanish phonetic sound system. Castilian and Latin American pronunciation differences: *casa/caza, sierra/cierra, cenado/senado, ciento/siento, cocido/cosido*. The importance of correct phonetic production for words spelled the same in English and Spanish and other cognates: *hotel, ideal, original etc.*

SER /ESTAR: their multiple uses and meaning in Spanish. Importance of mastering the correct use of these two verbs in order to avoid misunderstanding and confusion. Review of general grammatical principles in Spanish: Nouns -- gender, number and general agreement. Exceptions of masculine nouns ending in *a* such as *clima, diploma, problema, tema etc.* Apellidos, apodos y nombres: *Juan García el tuerto, el ciego, el manco etc.*

HABER/TENER: Learn and review the importance of these two verbs both in the formation of numerous idiomatic expressions *tengo frio, tengo hambre, tengo 20 años etc.* as well as the helping verb in the formation of compound tenses. *He, has ha, hemos, habeis, han tenido suerte,* and many subjunctive forms.

TOCAR/JUGAR: Importance of learning the main Spanish verbs in pairs, acquiring at the same time the nuance and difference in meanings.

SABER/CONOCER: Learn and review the uses and meaning of the principal regular and irregular verbs and the seven simple verbal tenses. *¿Sabes cuántos son dos y dos? ¿Conoces a Pablo?* Dates and ordinal and cardinal numbers, days of the week and months of the year etc. Daily oral practice of dictados as a form of monitoring linguistic acquisition and comprehension. Short oral stories will be told and studied to stimulate conversation in Spanish. Also several documentaries and films in Spanish will be shown during the semester: *Carmen, El alma de España, Cabeza de Vaca,* to complement and aid students in a better overview of the Spanish language and culture.

GRADING SYSTEM:

Class cooperation, contribution and participation.....	40%
Homework assignments.....	20%
Final Written Exam.....	20%
Final Oral Exam.....	20%

NOMBRE _____

SPANISH 101 FINAL EXAM. CHAMINADE UNIVERSITY OF HONOLULU

EXÁMEN ORAL:

1. **DICTADO (EJERCICIO AURAL).....**
2. **FONÉTICA Y PRONUNCIACIÓN.....**
3. **ENTREVISTA PERSONAL(CONVERSACIÓN).....**

EXÁMEN ESCRITO:

1. **LECTURA Y COMPRENSIÓN.....**
2. **CULTURA Y CIVILIZACIÓN.....**
3. **GRAMÁTICA (VERBOS IRREGULARES).....**

NOTA FINAL DEL EXÁMEN.....

December 11, 2002

Prof. Max Pavón