

SE '01
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Chaminade University of Honolulu
Tripler AMC - Spring Semester, 2001
Spanish 10130

Course: Elementary Spanish 10130 Tripler AMC, Building #102
Instructor: Toby Bailin; *Home phone/message machine:* 536-0108; *pager* 252-3467
Text: *Puntos de Partida* (5th edition) by Knorre et al. Accompanying workbooks, laboratory manual. Optional: cassette tapes.

Class Schedule
(Subject to change according to students' learning pace)

- T 4/3/01 Initial Class business; *Ante Todo, primera parte*
- Th 4/5 *Ante Todo, primera parte, begin segunda parte*

- T 4/10 *Ante Todo, segunda parte, begin tercera parte*
- Th 4/12 *Ante Todo, tercera parte, begin Capitulo 1*

- T 4/17 *Capitulo 1*
- Th 4/19 *Capitulo 1, Review for Examination #1*

- T 4/24 Examination #1
- Th 4/26 *Capitulo 1*

- T 5/1 *Capitulo 2*
- Th 5/3 *Capitulo 2*

- T 5/8 *Capitulo 2*
- Th 5/10 *Capitulo 3*

- T 5/15 *Capitulo 3, Review for Examination #2*
- Th 5/17 Examination #2

- T 5/22 *Capitulo 3*
- Th 5/24 *Capitulo 3, begin Capitulo 4*

- T 5/29 *Capitulo 4*
- Th 5/31 *Capitulo 4*

- T 6/5 *Capitulo 4, Review for Final Examination*
- Th 6/7 Final Examination

Grading is based on the percentages below):
Examination #1 20% Final Examination 40%
Examination #2 20% Class Participation: 20%

Final Course Letter Grades are based on the percentages below:

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|----|---------|----|--------|----|---------------|
| A: | 90-100% | C: | 70-79% | F: | 59% and below |
| B: | 80-89% | D: | 60-69% | | |

Examinations:

What is covered on examinations: All material covered in class, in the text, workbook, and laboratory manuals are subject to inclusion on all examinations. The Final Examination covers all material presented during the entire course.

Missed Examinations: Students are expected to take all examinations on the days and times indicated in the syllabus. On-site coordinators are not available to proctor missed examinations; therefore, it is difficult to arrange to take examinations at other times. In case of emergencies, contact the instructor IN ADVANCE to discuss whether requests for alternative arrangements can be accommodated.

Class Preparation/Class Participation:

Material presented in each class builds upon material presented in previous classes. Attendance and class participation are crucial in order to build a solid foundation in Spanish. Students are expected to attend each class fully prepared. Students who miss a class are responsible for all material covered during their absence and when they return to class, are expected to be caught up with the rest of the students.

Course Objectives:

To develop basic competency in speaking (including pronunciation), listening, writing and reading Spanish. In addition, students will also be given the opportunity to learn about the nature of language itself and to gain insights into Hispanic culture.

Students will be taught the basic principles of the Spanish sound system and grammatical structure used to convey meaning. Specifically, the course objectives are for students to learn practical communication skills in four areas:

- Speaking: Ability to send basic, meaningful spoken messages in Spanish
- Listening: Ability to understand the meaning of spoken Spanish messages
- Reading: Ability to decipher the meaning of simple Spanish texts and to discuss those texts in Spanish
- Writing: Ability to write simple messages in Spanish based on information learned from the text, workbooks and in class

Assessment of Learning Outcome:

Students' skills will be assessed for their ability to recognize, understand and use Spanish. Specifically, students will be evaluated on their ability to:

- Speak Spanish (including their pronunciation)
- Listen with understanding to basic spoken messages in Spanish
- Read and understand basic written messages in Spanish
- Write basic Spanish sentences, questions and paragraphs