

CHAMINADE UNIVERSITY

<u>COURSE:</u>	SPANISH 10120 Elementary Spanish 1
<u>DAY & TIME:</u>	MW 1700-1945
<u>INSTRUCTOR:</u>	Marina De Abreu
<u>COMMUNICATION:</u>	Telephone: (808) 456-7563
<u>TEXTBOOK:</u>	¿Qué tal? An introductory course. 5 th edition Dorwick, Pérez-Gironés, Knorre, Glass & Villarreal.

INTRODUCTION & DESCRIPTION:

Spanish 10120 is a basic introduction to the Spanish language and culture. It covers basic fundamentals of grammar structure as well as expressions used in the daily conversation in the Spanish speaking countries.

The objective of the course is to provide students with a sound foundation from the ground up in the matter of language that will fully equip them to successfully transit with ease into the higher learning levels.

The students will develop the necessary skills to recognize the practical and functional use of the language in the every day conversation of the Spanish-speaking people in the European and Latin American countries. They will learn the use of colloquialism and Americanism in both the spoken and written aspect of the language. Reading and listening are incorporated to provide students with the necessary skills for effective, practical, and easy communication in the broad areas of speaking, reading, listening and writing.

CLASS OBJECTIVES:

- 1). To learn the basic principles of grammar structure and usage that gives practical meaning to the oral and written expressions.
- 2). To acquire practical skills to communicate in the target language in the following areas:
 - A- Speaking: express simple meaningful oral messages.
 - B- Listening: comprehend the message received.
 - C- Writing: produce simple essays or narrations in standard Spanish.
 - D- Reading: Decipher the meaning of simple text & to orally deliver it.
- 3). To create awareness about the advantages one has in speaking another major world language.

CLASS FORMAT:

In order to achieve the objectives described above, the class will be an interactive, dynamic, and cooperative learning experience carried out in a formal, semiformal, and informal settings depending on the subject in study, the objective to be achieve and class setting best suited to the material considered. It will integrate reading, dictation, group discussions, role-plays, and games.

To immerse the students in a real Spanish experience, the class will be conducted in English and Spanish. The will be encourage to actively participate in class activities. The class will also include the use of videos and other media material.

REQUIREMENTS:

Attendance and participation are crucial to achieve a solid language foundation. Students are expected to prepare and study after school for each class attended. Is expected that students learn the mechanics of the language as well as memorize new vocabulary by means of repetition and usage in and outside the class. This will be the motto to assist students in developing and maintaining a practical and yet a realistic level of skills to actively participate in al aspects of the learning process. The textbook will be used in class; therefore it is a requirement to bring it to the classroom. Home study: as recommended by linguists.

GRADING:

Grades will be based on the following:

Class attendance.....	10 pts.
Class participation.....	20 pts.
Test (Four).....	40 pts.
Completion & submission of assignments.....	10 pts.
Final exam.....	20 pts.
	100 pts.

LETTER GRADES:

- A=** 85-100
- B=** 66-84
- C=** 50-65
- D=** 29-49
- F=** 0-28

LEARNING OUTCOME ASSESSMENT: