

SE00  
Pre

# Chaminade University of Honolulu

Spring Evening 2000

3 April - 12 June

Kaneohe MCBH Satellite Campus

**Course:** SPN10120 (Elementary Spanish I)  
**Time:** Tuesday / Thursday 17:00 - 19:45  
**Instructor:** ~~Adriana C. A. McIndoe~~ Nydia Santiago-Cordero  
**Office Hours:** Tuesday / Thursday 4:00 pm - 5:00 pm, or by appt.  
**Contact Information:** Phone #: 677-5252 / E-mail: amdonquis@aol.com  
**Textbook Package:** Puntos de Partida (5th ed.) by Knorre et al., with accompanying student workbook and lab manual (Pkg. price \$88.25)  
**Optional:** Any English-Spanish / Spanish-English Dictionary; Puntos de Partida  
**Student** CD-ROM (\$29.75)

All students are subject to the University's policies as laid forth in the current General Catalog. Special attention should be given to the topics of Academic Honesty, Plagiarism, and Attendance which are featured on page 49.

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### Course Description

Spanish 101 is an introductory course to the Spanish language and the culture of its speakers. The purpose of this course is to facilitate the practical application of the language in everyday oral and written communication at the beginning novice level. Since the focus will be on basic communication skills, the class will be conducted in Spanish as much as possible.

Upon successful completion of this course, students should be able to speak and pronounce the language well enough to initiate and sustain some simple conversations with native speakers accustomed to dealing with foreigners, on familiar topics of a personal or survival nature.

### Course Objectives

Using learned material, students will continue to:

- ✍ Use and understand Spanish well enough to be able to function in simple everyday situations.
- ✍ Derive meaning from authentic written materials including ads, menus, cartoons, songs and other informational texts.
- ✍ Communicate in writing in the form of brief notes, messages, postcards and letters.
- ✍ Compare and contrast Hispanic cultures and their native cultures to gain a better understanding of the language, customs, attitudes and institutions.
- ✍ Differentiate between the Spanish sound system, structure and vocabulary and that of their own first language.

### Grading

Preparation / Participation	100 points	A	1300 - 1170 pts.
Homework	100 points	B	1169 - 1040 pts.
Quizzes (12)	300 points	C	1039 - 910 pts.
Geography Test	100 points	D	909 - 780 pts.
Chapter Tests (3)	300 points	F	779 pts. or below
Midterm Exam	200 points		
Final Exam	200 points		
<b>TOTAL</b>	<b>1300 pts.</b>		

### Preparation / Participation

In order to afford students the opportunity for maximum exposure to the target language, the majority of each class session will be conducted in Spanish.

Students should NOT be afraid of making mistakes, as mistakes are an inherent part of language acquisition! Participation points are not based on how grammatically correct you are, but rather on if students make a sincere effort to learn and practice the language. Participation is assessed on a weekly basis as shown below.

As a general rule, university courses require 1 - 2 hours of study per hour of class instruction. Therefore, students are expected to be fully prepared and on time every day!

In the event of absence, please contact your instructor via phone or e-mail in advance or as soon as possible.

#### Distinguished (9-10)

Always well-prepared for class. Evident that individual has completed all reading assignments prior to class.

Exhibits positive, supportive attitude toward course and class members.

Consistently contributes to class discussion.

Consistently contributes to in-class activities.

#### Very Good (7-8)

Participation is as good as one receiving a distinguished rating, but one or two elements are not quite at the distinguished level.

#### Satisfactory (5-6)

Participation is generally similar to one receiving a unsatisfactory rating, but there are one or two elements which are relatively well-done.

#### Unsatisfactory (<5)

Does not attend class on a consistent basis.

Never prepared for class. Evident that individual has not completed reading assignments prior to class.

Exhibits negative attitudes toward course and class members.

Does not contribute to class discussions or in-class activities.

(NOTE: Students cannot receive participation points during an absence. The point value assigned to the student's participation grade on said day will be a "0," barring an excused absence.)

### Homework

Homework assignments will be checked at the beginning of every class session. Barring absence, no late homework assignments will be accepted!

A point value of 0 - 5 will be assigned per homework, based on a percentage of quality, completed work.

### Quizzes / Chapter Tests / Exams

The quizzes, chapter tests, and exams (Midterm and Final) will to be administered on the day indicated on the syllabus or stipulated by the instructor.

In case of an emergency, please contact your instructor via phone or e-mail in advance or as soon as possible. Make-ups will only be allowed for verified medical or work-related absences. Provide the instructor with original, written paperwork documenting the medical emergency or work obligation you had within 24 hours of said absence.

For medical emergencies, supply an original statement from your doctor, including his / her name, address, phone number and signature. It needs to state that you were unable to attend class on the day and time in question, not simply that you were under his / her care.

If you had to work:

(military), supply an original statement from your commander, including his / her name, address, phone number and signature. It must be on official unit letterhead! It needs to state that you had duty on the day and time in question

(civilian), provide an original statement from your boss, including his / her name, title, company name, address, phone number and signature. It needs to state that you had to work on the day and time in question.

#### HOBABIQ

(The class schedule is subject to change at the instructor's discretion)

#### Semana #1

4 April

Capítulo Preliminar (Antes Todo) - pp. 1 - 27

Primera Parte - Saludos y expresiones de cortesía; El alfabeto español; Los cognados: ¿Cómo es usted?; Spanish in the United States and in the World

Segunda Parte - Más cognados; Pronunciación; Los números 0 - 50; hoy; Gustos y preferencias;

Lectura: El mundo hispanico (Parte 1)

Tercera Parte - ¿Qué hora es?; Palabras interrogativas; Lectura: El mundo hispanico (Parte 2)

6 April

Capítulo Preliminar cont.

#### Semana #2

11 April

Capítulo Preliminar cont.

13 April

Examen 1 (Capítulo Preliminar)

Capítulo 1 (En la universidad) - pp. 28 - 57

Vocabulario: En la clase; ¿Dónde? Lugares en la universidad; ¿Qué? Cosas; ¿Quién? Personas;

Las materias

Diphthongs and Linking

Minidícticos y gramática

1. Identifying People, Places, and Things (Singular Nouns: Gender and Articles)

2. Identifying People, Places, and Things (Nouns and Articles: Plural Forms)

3. Expressing Actions (Subject Pronouns; Present Tense of -ar Verbs; Negation)

4. Getting Information (Asking Yes / No Questions)

Lectura: Las universidades hispanicas

#### Semana #3

18 April

Capítulo 1 cont.

20 April

Capítulo 1 cont.

#### Semana #4

25 April

Capítulo 1 cont.

27 April

Examen 2 (Capítulo 1)

Capítulo 2 (La familia) - pp. 58 - 89

Vocabulario: La familia y los parientes; Las mascotas

Adjetivos

Los números 31 - 100

Pronunciación: Stress and Written Accent Marks (Part 1)

Minidícticos y gramática

5. Expressing *to be* (Present Tense of *ser*; Summary of Uses)

6. Describing (Adjectives: Gender, Number, and Position)

7. Expressing Actions (Present Tense of -ar and -ir Verbs; More about Subject Pronouns)

Lectura: (La unidad familiar: Perspectivas culturales válidas o estereotipadas)

**Semana #5**

2 May Capítulo 2 *cont.*

4 May Capítulo 2 *cont.*

**Semana #6**

9 May Capítulo 2 *cont.*; Examen (Geografía)

11 May

Examen (\*\*MIDTERM\*\*)

Capítulo 3 (De compras) - pp. 90 - 120

Vocabulario: De compras; ¿De qué color es?

Los números 100 y más

Pronunciación: Stress and Written Accent Marks (Part 2)

Minidiálogos y gramática

8. Expressing Possession (Possessive Adjectives [Unstressed])

9. Expressing Actions and States (*Tener, venir, preferir, querer, and poder*; Some Idioms with *tener*)

10. Expressing Destination and Future Actions (*Ir, ir + a* - Infinitive: The Construction *al*)

Lectura (El calzado de Nueva York)

El mundo hispanico de cerca: Los hispanos en los Estados Unidos

**Semana #7**

16 May Capítulo 3 *cont.*

18 May Capítulo 3 *cont.*

**Semana #8**

23 May Capítulo 3 *cont.*

25 May

Examen 3 (Capítulo 3)

Capítulo 4 (En casa) - pp. 121 - 149

Vocabulario: ¿Qué día es hoy?; Los cuartos, los muebles y las otras partes de una casa

Expressing Actions (*Hacer, oír, poner, salir, traer, and ver*)

¿Cuándo? Preposiciones

Pronunciación: b and v

Minidiálogos y gramática

11. Expressing Actions (Present Tense of Stem-Changing Verbs)

12. Expressing -self / -selves (Reflexive Pronouns)

13. Pointing Out People and Things (Demonstrative Adjectives)

**Semana #9**

30 May Capítulo 4 *cont.*

1 June Capítulo 4 *cont.*

**Semana #10**

6 June Capítulo 4 *cont.*

8 June FINAL EXAM (Capítulo Preliminar - Capítulo 4)

Students enrolled in the Accelerated Evening Program must keep in mind that the 10-week session is the equivalent of one regular school semester. Therefore, although the amount of material covered in a given class session might overwhelm some students, one class in the 10-week program is the equivalent of one week in a regular semester class.

(adapted from a university of central florida course, 1998)

**HAVE A POSITIVE ATTITUDE and RELAX!!**

Your instructor is on your side and wants you to succeed.

**PARTICIPATION IS A MUST!**

Learning a foreign language is an ACTIVE process, and participating in class will help you internalize the material.

**BE A RISK-TAKER!!**

It is OKAY to make mistakes in this class.

**ASK QUESTIONS!!**

Feel comfortable asking ANY question -- another classmate probably has the same question.

**ATTEND CLASS EVERY DAY!!**

It will make your life easier. Each day will provide you with a new link to the chain.

**DEVELOP GOOD STUDY HABITS!!**

Set a study time aside for Spanish every day. First go over what you practiced in class that day. Then prepare the assignment for the next day.

**THINK IN SPANISH ON THE WAY TO CLASS.**

Think of a creative way to greet your instructor or of a question you might have. The key is to start thinking about Spanish BEFORE you enter the room. In doing so, your transition into the target language will be much easier.

**JUST GET THE GIST OF IT!!**

Your instructor will be conducting the classes in Spanish. You are NOT expected to understand every word that is spoken. However, if you LISTEN CAREFULLY for KEY WORDS, you should be able to grasp the general idea of what is being said. You may feel lost in the beginning, but gradually you will find yourself understanding more and