

FE '00  
Bms

## Elementary Spanish I 10120

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Hawaii is rapidly becoming a multiracial state. People with different backgrounds in culture, tradition, and language visit or live and enjoy the beautiful settings of the islands. Because of this large influx of people coming from Europe and Latin America, Spanish is rapidly becoming a major language in Hawaii. There is a growing demand for people with proficiency in the Spanish language to cope with the needs of the tourism industry, local business establishment, state and federal agencies, and the military. To assist in addressing this demand, Chaminade University of Honolulu offers a basic but comprehensive course entitled **Elementary Spanish I**. The main objective of this course is to provide students with a basic knowledge of the Spanish language with emphasis on listening, speaking, reading, and writing.

**Prerequisite:** None

**Reference Book:** *Puntos de Partida*. Authors: Marty Knorre, Ana Maria Perez-Girones, William R. Glass, Hildebrando Villarreal  
McGraw Hill, New York, NY, 1997.

# Elementary Spanish I

## Weekly Thematic Outline

Instructor: Luis A. Manrique

- Topic 1** The Alphabet in Spanish: Pronunciation and Spelling. Nouns, Pronouns, Adjectives, and Articles: Uses and Rules. Reading and Comprehension:
- Topic 2** Masculine and Feminine Terms: Rules and Guidelines. Latin Music and Lyrics: "*Silencio*". *Singer: Jose Luis Rodriguez "El Puma"*.
- Topic 3** Formation of Singular and Plural: Basic Rules and Uses. The Basic Structure of Sentences: Role of Articles, Nouns, Verbs, and Adjectives.
- Topic 4** Numbers: Pronunciation and Uses, Types of Numbers (Decimals, Fractions), Simple Math Operations (Addition, Subtraction, Multiplication, and Division). Reading and Comprehension:
- Topic 5** Handling of Currency, Dates, Addresses, Age, and other Uses. Time: Telling Time, Rules, and Uses.
- Topic 6** Basic Vocabulary: Colors and Shapes. Questions: Interrogative Words and Rules of Formation. Reading and Comprehension:
- Topic 7** Expressions: Types, Uses, and Rules of Formation. Music and Lyrics: "*Corazon*". *Author: Julio Iglesias*.
- Topic 8** Commands: Rules and Uses. Verb To Be: Conjugation and Uses.
- Topic 9** Vocabulary: Travel, Transportation, Directions, Travel Requirements. Reading and Comprehension:

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### Weekly Thematic Outline (Continued)

- Topic 10** Basic Conversation: Greetings, Weather, Time, Miscellaneous.
- Topic 11** Regular Verbs: Conjugation and uses. Reading and Comprehension.
- Topic 12** Irregular Verbs: Conjugation and Uses.
- Topic 13** Vocabulary: Clothing, Jewelry, and Others. The Family Structure in Spanish: Nomenclature, Names, and Relationships.
- Topic 14** Basic Conversation: Shopping, Sightseeing. Vocabulary: Foods, Utensils, and House Appliances. Reading and Comprehension.  
Reading and comprehension.
- Topic 15** Spanish-speaking Countries: Geographical and Environmental settings, Mains Cities, Places of Attraction, Culture, People, and Tradition.
- Topic 16** Wrap-up. A Review of Rules and Commands Used in Basic Grammar and Composition.

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Kaneohe Marine Base,

MW 17:00-19:45

### GRADING SHEET

Item	Date	Score
Homework	Five	20*
Quiz	10/18/00	20
Mid Term	11/22/00	20
Final	12/11/00	30
Student Performance		10**
	TOTAL	100

\* Each on-time assignment will be graded as follows: Excellent (4 points), Good (3 points), Average (2 points), Poor (1 point), Very Poor (0 points). One point will be deducted for late assignments. Assignments 1, 2, 3, 4, and 5 are due on 10/18, 11/01, 11/03, 11/27, and 12/06, respectively.

\*\* Based on attendance and class participation.

### GRADE

Score	Grade
90 or more points	A
80 to 89	B
70 to 79	C
60 to 69	D
less than 60	F

### IMPORTANT:

1. Do not e-mail homeworks. Only hard copies are accepted.
2. Save homeworks, exams, mid-terms, and other graded materials as a proof of earned scores.