

FD '00
RM

CHAMINADE UNIVERSITY OF HONOLULU
FALL 2000
MAIN CAMPUS

COURSE: Spanish 101^{01 & 02} Introduction to Spanish

TIME: MTWR: (01) 8:00/8:50; (02) 9:00/9:50

INSTRUCTOR: Name: Ivan Treskow

COMMUNICATIONS: Telephone
Address
Email

TEXTBOOK: PUNTOS DE PARTIDA: An Invitation to Spanish. 5th.
Edition. Knorre Dorwick Perez-Girones Glass
Villarreal.

INTRODUCTION AND DESCRIPTION:

Spanish 101 is an elementary introduction to the Spanish language and culture. As such this course will survey basic aspects of grammar structure, and expressions of daily and standard usage throughout the Spanish-speaking world.

The purpose of this course is to give students a solid foundation which will enable them to advance successfully to the next learning stages.

Students will learn both the functional communicative speech patterns from Spain and South America and, the standard approach to writing which tends to erase the differences of daily speech and colloquial usage. Reading and listening activities are integrated to give students the necessary skills for simple but effective communication in all the main areas of language: speaking; writing; listening; reading.

REQUIREMENTS:

Attendance and participation are crucial to obtain a solid second language foundation. Students are expected to develop and maintain a practical level of skills to actively participate in pair or group exercises. The textbook will be used daily; consequently, students are required to bring it to every class.

Workbook, home study: As recommended by linguists, two hours of out-of-class study time are expected for each lecture of 50 min.

All students will be graded on the following:

- a) attendance for the whole class period.
- b) participation in all the given practical exercises.
- c) submission of all assignments as required.

GRADING:

Grades will be based on:

1- class attendance	10 pts.
2- class participation	10 pts.
3- 2 written compositions	40 pts.
4- 2 oral tests	50 pts.
5- 5 quizzes	50 pts.
6- assignment workbook	20 pts.
6- 2 written tests	100 pts.
7- final exam	120 pts.
Total	400 pts.

LETTER GRADES:

360 to 400 points	= A
320 to 359 points	= B
280 to 319 points	= C
240 to 279 points	= D
239 and lower	= F

LEARNING OUTCOME ASSESSMENT

All students' work will be evaluated for:

- a) recognition, understanding and usage of basic grammar structures.
- b) the ability to logically complete fragmented units of information in all quizzes, tests, and the final exam.
- c) the level of skill in writing and speaking.
- d) the ability to comprehend and make use of oral and written texts.

SPANISH 101 - CLASS SCHEDULE - FALL 2000

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Aug 28-31	Intro	Intro	Intro	Intro
Sep 4-7	Intro	Intro	Quiz 1	Intro
Sep 11-14	Ch 1	Ch 1	Ch 1	Ch 1
Sep 18-21	Ch 1	Ch 1	Ch 1	Quiz 2
Sep 25-28	Ch 1	Ch 1	Ch 1	TEST I
Oct 2-5	Ch 2	Ch 2	Ch 2	COMP 1(d)
Oct 9-12	Ch 2	Ch 2	ORAL EX. 1	Ch 2
Oct 16-19	Ch 2	Quiz 2	Ch 2	COMP 1(f)
Oct 23-27	Ch 3	Ch 3	Ch 3	Ch 3
Oct 30/Nov 2	Ch 3	Ch 3	Ch 3	TEST II
Nov 6-9	Ch 3	Ch 3	Ch 3	Ch 4
Nov 13-16	Quiz 4	Ch 4	Ch 4	COMP 2(d)
Nov 20-23	Ch 4	Ch 4	ORAL EX. 2	Ch 4
Nov 27-30	Ch 4	Ch 4	Quiz 5	COMP 2 (f)
Dec 4-7	Ch 4	Rev. Intro	Rev Ch 1	Rev Ch 2
Dec 11-14	Rev Ch 3	Rev Ch 4	Rev Final Ex.	FINAL EX.