

# Chaminade University of Honolulu

Fall Evening 1999

5 October - 16 December

Schofield Barracks Satellite Campus

**Course:** SPN10110 (Elementary Spanish I)  
**Time:** Tuesday / Thursday 17:00 - 19:45  
**Instructor:** Adriana (González-Acevedo) McIndoe  
**Office Hours:** Tuesday / Thursday 4:00pm - 4:45pm and 8:00pm - 8:30pm, or by appt.  
**Contact Information:** Phone #: 833-9231 / E-mail: amdonquis@aol.com  
**Textbook Package:** *Puntos de Partida* (5th ed.) by Knorre et al., with accompanying student tape, workbook and lab manual (Pkg. price \$88.25).  
**Optional:** Any English-Spanish / Spanish-English Dictionary; *Puntos de Partida* Student CD-ROM (\$29.75)

\*All students are subject to the University's policies as laid forth in the current General Catalog. Special attention should be given to the topics of Academic Honesty, Plagiarism, and Attendance which are featured on page 49.

### Course Description

Spanish 101 is an introductory course to the Spanish language and the culture of its speakers. The purpose of this course is to facilitate the practical application of the language in everyday oral and written communication at the beginning novice level. Since the focus will be on basic communication skills, the class will be conducted in Spanish as much as possible.

Upon successful completion of this course, students should be able to speak and pronounce the language well enough to initiate and sustain some simple conversations with native speakers accustomed to dealing with foreigners on familiar topics of a personal or survival nature.

### Course Objectives

Using learned material, the students will:

- ✍ Use and understand Spanish well enough to be able to function in simple everyday situations.
- ✍ Derive meaning from authentic written materials including ads, menus, cartoons, songs and other informational texts.
- ✍ Communicate in writing in the form of brief notes, messages, postcards and letters.
- ✍ Compare and contrast Hispanic cultures and their native cultures to gain a better understanding of the language, customs, attitudes and institutions.
- ✍ Differentiate between the Spanish sound system, structure and vocabulary and that of their own first language.

### Food for thought:

Because "knowledge" must encompass much more than a passing acquaintance with the grammatical system of a language, the ability to communicate in another language requires knowledge of the patterns of living, acting, reacting, seeing, and explaining the world of the target culture as well. Therefore, students who successfully complete this introduction to the Spanish language and culture will demonstrate an understanding of cultural similarities and differences between the target culture and one's own, citing examples such as festive days, foods, art, music, sports, etc.

### Grading

Preparation / Participation	100 points	A	1350 - 1500 pts.
Homework	100 points	B	1200 - 1349 pts.
Quizzes (12)	400 points	C	1050 - 1199 pts.

Geography Test	100 points	D	900 - 1049 pts.
Chapter Tests (3)	300 points	F	899 pts. or below
Oral Interview	100 points		
Midterm Exam	200 points		
Final Exam	200 points		
<b>TOTAL</b>	<b>1500 pts.</b>		

#### Preparation / Participation

In order to afford students the opportunity for maximum exposure to the target language, the majority of each class session will be conducted in Spanish.

Students should NOT be afraid of making mistakes, as mistakes are an inherent part of language acquisition! Participation points are not based on how grammatically correct you are, but rather on if students make a sincere effort to learn and practice the language. Participation is assessed on a weekly basis as shown below.

As a general rule, university courses require 1 - 2 hours of study per hour of class instruction. Therefore, students are expected to be fully prepared and on time every day!

In the event of absence, please contact your instructor via phone or e-mail in advance or as soon as possible.

<u>Distinguished (9-10)</u>	<u>Very Good (7-8)</u>	<u>Satisfactory (5-6)</u>	<u>Unsatisfactory (&lt;5)</u>
<p>Always well-prepared for class. Evident that individual has completed all reading assignments prior to class.</p> <p>~~~~~</p> <p>Exhibits positive, supportive attitude toward course and class members.</p> <p>~~~~~</p> <p>Consistently contributes to class discussion.</p> <p>~~~~~</p> <p>Consistently contributes to in-class activities.</p>	<p>Participation is as good as one receiving a distinguished rating, but one or two elements are not quite at the distinguished level.</p>	<p>Participation is generally similar to one receiving a unsatisfactory rating, but there are one or two elements which are relatively well-done.</p>	<p>Does not attend class on a consistent basis.</p> <p>~~~~~</p> <p>Never prepared for class. Evident that individual has not completed reading assignments prior to class.</p> <p>~~~~~</p> <p>Exhibits negative attitudes toward course and class members.</p> <p>~~~~~</p> <p>Does not contribute to class discussions or in-class activities.</p>

#### Homework

Homework assignments will be checked at the beginning of every class session. Barring absence, no late homework assignments will be accepted!

A point value of 0 - 5 will be assigned per homework, based on a percentage of quality, completed work.

#### Quizzes / Tests / Exams / Oral Interview

The quizzes, chapter tests, exams (Midterm and Final), and oral interview need to be conducted on the day indicated on the syllabus or stipulated by the instructor.

In case of an emergency, please contact your instructor via phone or e-mail in advance or as soon as possible. Make-ups will only be allowed for verified medical or work-related absences. Provide the instructor with original, written paperwork documenting the medical emergency or work obligation you had within 24 hours of absence.

For medical emergencies, supply an original statement from your doctor, including his / her name, address, phone number and signature. It needs to state that you were unable to attend class on the day and time in question, not simply that you were under his / her care.

If you had to work:

(military), supply an original statement from your commander, including his / her name, address, phone number and signature. It must be on official unit letterhead! It needs to state that you had duty on the day and time in question.

(civilian), provide an original statement from your boss, including his / her name, title, company name, address, phone number and signature. It needs to state that you had to work on the day and time in question.

#### HORARIO

(The class schedule is subject to change at the instructor's discretion)

- 5 October Capítulo Preliminar (Ante Todo) - pp. 1 - 27  
Primera Parte - Saludos y expresiones de cortesía; El alfabeto español; Los cognados; ¿Cómo es usted?; Spanish in the United States and in the World  
Segunda Parte - Más cognados; Pronunciación; Los números 0 - 30, hay; Gustos y preferencias; Lectura: El mundo hispánico (Parte 1)  
Tercera Parte - ¿Qué hora es?; Palabras interrogativas; Lectura: El mundo hispánico (Parte 2)
- 7 October Capítulo Preliminar cont.
- 12 October Día de la Raza; Examen (Capítulo Preliminar)  
Capítulo 1 (En la universidad) - pp. 28 - 57  
Vocabulario: En la clase; ¿Dónde? Lugares en la universidad; ¿Qué? Cosas; ¿Quién? Personas;  
Las materias  
Diphthongs and Linking  
Minidiálogos y gramática  
1. Identifying People, Places, and Things (Singular Nouns: Gender and Articles)  
2. Identifying People, Places, and Things (Nouns and Articles: Plural Forms)  
3. Expressing Actions (Subject Pronouns: Present Tense of -ar Verbs: Negation)  
4. Getting Information (Asking Yes / No Questions)  
Lectura: Las universidades hispánicas
- 14 October Capítulo 1 cont.
- 19 October Capítulo 1 cont.
- 21 October Examen (Capítulo 1)  
Capítulo 2 (La familia) - pp. 58 - 89  
Vocabulario: La familia y los parientes; Las mascotas  
Adjetivos  
Los números 31 - 100  
Pronunciación: Stress and Written Accent Marks (Part 1)  
Minidiálogos y gramática  
5. Expressing to be (Present Tense of *ser*; Summary of Uses)  
6. Describing (Adjectives: Gender, Number, and Position)  
7. Expressing Actions (Present Tense of -er and -ir Verbs; More About Subject Pronouns)  
Lectura (La unidad familiar: Perspectivas culturales válidas o estereotipadas)
- 26 October Capítulo 2 cont.
- 28 October Capítulo 2 cont.
- 2 November Día de los Difuntos; Capítulo 2 cont.
- 4 November Repaso (Ante Todo - Capítulo 2); Examen (Geografía)