

*Ans*

Chaminade University of Honolulu  
Winter Evening  
Jan 8 - Mar 21, 2001  
Pearl Harbor

COURSE: SO 401<sup>60</sup> Race and Ethnic Relations  
TIME: Fridays 16:45-20:55  
INSTRUCTOR: Dr. Poranee Natadecha-Sponsel  
COMMUNICATIONS: Telephone: 735-4822  
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TEXTBOOKS: Kitano, Harry H.L. 5th ed. 1997,  
RACE RELATIONS, Upper Saddle River,  
NJ:Prentice Hall.

DESCRIPTION :

This course examines concepts and current theories of race and ethnic relations. The class will analyze the causes and results of racial and ethnic prejudices. The objective is to identify and understand the position of races and ethnic minority groups in the United States. The class discussion will also explore the effects of interracial and interethnic contacts.

CLASS OBJECTIVES:

- \*learn about the interrelations among ethnic group in the United States.
- \*analyze the impacts of prejudice on the interaction of different racial and ethnic groups in the United States.
- \*critically review the influence of ethnic values on personal and social perspectives on the race issues.
- \*develop methods of dealing with the problems and issues of prejudice..
- \*compare different approaches to dealing with discrimination problems and issues in social systems.
- \*survey factors related to the development of diversity programs to enrich social relations.

\*examine various alternatives and possibilities to develop one's own positive outlooks on interracial and interethnic contacts.

\*create greater awareness of a person's positive and negative impacts on other beings.

**CLASS FORMAT:**

This class will utilize the seminar setting with occasional lectures. It will be an interactive, cooperative learning experience for the students and the instructor. The format includes small group discussions, video analysis, and student presentations and debates. Students are encouraged to actively participate in all class activities. It is very crucial that students read the assigned chapters and come to class well prepared for class discussion.

✓ **REQUIREMENTS:**

Students are required to be open minded and courteous in class discussion and to participate regularly in all class activities. Each student is expected to carefully read the assigned chapter in the textbook and be prepared to discuss it for the class period of the assignment.

**Only registered students are allowed to be in class.**

**All students will be graded on the following requirements:**

- \*come to class on time and stay for the whole period.
- \*be courteous and professional in class discussions, i.e., take turns in speaking, allowing others to express their ideas without interruption, communicate with positive, and constructive verbal and non-verbal language.
- \*show respect and an open mind to different ideas and opinions from class members.
- \*turn in assignments on time.
- \*be responsible to cooperate and complete class/team projects on time.

**GRADING:**

The grading will be based on

1. Class attendance 10 pts.
2. Class participation 10 pts.
3. Book chapter report 15 pts.  
(written 10 pts., oral 5 pts.)
4. Reflective journals 15 pts.  
(On three selected topics discussed in class)
5. Mid term class presentation 15 pts.  
(review of the issues of race and ethnic relations)
6. Research project 35 pts.  
(written report 30 pts.  
oral report 5 pts.)

✓ 90-100 =A, 80-89 =B, 70-79 =C, 60-69 =D, 59 AND BELOW=F

**BOOK CHAPTER REPORT:**

Students will be assigned to read chapter(s) from the textbooks and to turn in the following on the day when they take a leading role in class discussion:

- 1) a 1-2 page (typed double-spaced) summary of the chapter(s) including
- 2) 3 main points from the reading clearly stated in bullet or number format, and
- 3) 3 analytical questions for class discussion.

**RESEARCH PROJECT:**

The purpose of the project is for students to creatively apply knowledge from classroom to real life experience. Students may choose a research topic relating to the problems and issues of ethnic relations in society. The research methodology includes survey, interviews, and a literature review.

The written report of the research should be within the range of 7-10 double-spaced typed pages. It will be due on the last day of the class when the oral report is given.

Plagiarized work will lead to failure of the course. Also, it will be reported to the university for disciplinary action.

**CLASS PRESENTATION:**

Each student will have 10 minutes to share their project with the class. The oral report should be a brief summary of the student's written report. Reading from the written report is discouraged and points will be taken off. The grade will be based on the style of presentation, the ability to deliver relevant information succinctly, and being conscientious about the 10 minutes time slot by not going over the time limit for each student.

**REFLECTIVE JOURNAL:**

Each student is required to select three specific topics of interest and write a reflection on each of these topics in the journal. Each journal must be typed double-spaced. The total number of the journal entries is three. Each journal is due on the day specified in the class schedule of the syllabus. Each entry will be graded for its brief, insightful information and also for the analytical questions and contents. The contents of each entry should include:

- 1) reflective understanding of the chosen topics;
- 2) insightful comment on the topics; and
- 3) 1-2 analytical question(s) about each topic.

**✓ LEARNING OUTCOME ASSESSMENT:**

All of students' work will be evaluated for:

- \*knowledge of the subject matter from textbooks, class lectures, discussion, videos, resources from research, outside class activities.
- \*ability to provide relevant examples to support viewpoints.
- \*ability to apply the knowledge to understand current issues in society.
- \*clarity and logical presentation.
- \*demonstration of having an understanding of the subject matter objectively and from opposing viewpoints.
- \*demonstration of achieving the objectives of this class.
- \*ability to analyze, critically review, and compare the issues cross-culturally.

Students must turn in all class assignments and the exam in class on time. Points will be taken off for turning in assignments late. All work turned in must be typed double-spaced.

**ONLY HARD COPY WILL BE ACCEPTED. EXAM AND ASSIGNMENTS ARE NOT ACCEPTED VIA EMAIL OR FAX.**

SCHEDULE

<u>DATE</u>	<u>TOPIC</u>	<u>READING</u> (Chapter)
JAN 12	Orientation and Introduction	
19	General issues and theories	ch.1,2,3
	JOURNAL # 1 DUE	
26	General issues and theories	ch.4,5,6,7
	JOURNAL # 2 DUE	
FEB 2	African Americans, Mexican Americans Puerto Ricans and Cubans, Native Americans	ch. 8,9 ch. 10,11
	JOURNAL # 3 DUE	
9	MID-TERM CLASS PRESENTATION	
	MID-TERM WRITTEN REVIEW DUE	
16	Irish and Italians Chinese Americans Japanese Americans	ch. 12,13,14
23	Koreans and Filipinos Southeast Asians and Pacific Islanders Overview	ch. 15,16,17
MAR 2	Field Research: Interview, Survey, and Observation	
	NO FORMAL CLASS MEETING	
9	***TBA***	
15	FINAL CLASS PRESENTATION	
	WRITTEN RESEARCH REPORT DUE	

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