

WE '00

Am

Chaminade University of Honolulu
Winter Evening
Jan 10 - Mar 22, 2000
Kaneohe MCBH

COURSE: SO 40140³⁰ Race and Ethnic Relations

TIME: Wednesdays 17:30-21:40

INSTRUCTOR: Dr. Poranee Natadecha-Sponsel

COMMUNICATIONS: Telephone: 735-4822
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TEXTBOOKS: Bulmer, Martin, and Solomos, John, eds. 1999, **ETHNIC AND RACIAL STUDIES TODAY**, New York, NY:Routledge.

DeVita, Philip, and Armstrong, James, eds. 2nd ed. 1998, **DISTANT MIRRORS:AMERICA AS A FOREIGN CULTURE**, Belmont, CA: West/Wadsworth.

Song, Young and Kim, Eugene, eds. 1993, **AMERICAN MOSAIC:SELECTED READINGS ON AMERICA'S MULTICULTURAL HERITAGE**, Englewood Cliffs, NJ: Prentice Hall

DESCRIPTION :

This course examines concepts and current theories of race and ethnic relations. The class will analyze the causes and results of racial and ethnic prejudices. The objective is to identify and understand the position of races and ethnic minority groups in the United States. The class discussion will also explore the effects of interracial and interethnic contacts.

CLASS OBJECTIVES:

- *learn about the interrelations among ethnic group in the United States.
- *analyze the impacts of prejudice on the interaction of different racial and ethnic groups in the United States.

- *show respect and an open mind to different ideas and opinions from class members.
- *turn in assignments on time.
- *be responsible to cooperate and complete class/team projects on time.

GRADING:

The grading will be based on

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| 1. | Class attendance | 10 pts. |
| 2. | Class participation
(including book chapter reports) | 15 pts. |
| 3. | Reflection journals
(On three selected topics discussed in class) | 15 pts. |
| 4. | Mid term take-home exam | 30 pts. |
| 5. | Research project
(written report 20 pts.
oral report 10 pts.) | 30 pts. |

90-100 =A, 80-89 =B, 70-79 =C, 60-69 =D, 59 AND BELOW=F

CLASS PARTICIPATION:

Students will be assigned to read chapter(s) from the textbooks and to turn in the following on the day when they take a leading role in class discussion:

- 1) a 1-2 page (typed double-spaced) summary of the chapter(s) including
- 2) 3 main points from the reading clearly stated in bullet or number format, and
- 3) 3 analytical questions for class discussion.

RESEARCH PROJECT:

The purpose of the project is for students to creatively apply knowledge from classroom to real life experience. Students may choose a research topic relating to the problems and issues of ethnic relations in society. The research methodology includes survey, interviews, and a literature review.

The written report of the research should be within the range of 7-10 double-spaced typed pages. It will be due on the last day of the class when the oral report is given.

SCHEDULE

<u>DATE</u>	<u>TOPIC</u>	<u>READING</u> (Chapter)
JAN 12	Orientation and Introduction	

19	Understanding race and ethnicity cross-culturally	Bulmer and Solomos ch.1-5

26	The issues of race and ethnicity: interdisciplinary approach	Bulmer and Solomos ch.6-11
	JOURNAL #1 DUE	

FEB 2	DISTRIBUTION OF MID-TERM TAKE-HOME EXAM QUESTIONS	
	Native Americans, African Americans	Song, Kim pp.1-55,57-114

9	RESEARCH PROJECT-PREPARATION MID-TERM EXAM DUE	

16	Hispanic Americans, Asian Americans Interethnic	pp. 115-236 pp.237-288

23	DISTANT MIRRORS	CH. 1-6
	JOURNAL #2 DUE PRELIMINARY REPORT OF DATA	

MAR 1	DISTANT MIRRORS	CH. 7-16

8	DISTANT MIRRORS	CH.17-19
	JOURNAL # 3 DUE	

15	WRITTEN RESEARCH REPORT DUE	
	CLASS PRESENTATION - ORAL REPORT OF THE PROJECT	
