

Any SSE 99

Chaminade University of Honolulu
Summer Evening
July 6 - September 15, 1999
Fort Shafter

COURSE: SO 40140 Race and Ethnic Relations

TIME: Wednesdays 17:30-21:40

INSTRUCTOR: Dr. Poranee Natadecha-Sponsel

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TEXTBOOKS: DeVita, Philip, and Armstrong, James, eds. 2nd ed. 1998, **DISTANT MIRRORS: AMERICA AS A FOREIGN CULTURE**, Belmont, CA: West/Wadsworth.

Song, Young and Kim, Eugene, eds. 1993, **AMERICAN MOSAIC: SELECTED READINGS ON AMERICA'S MULTICULTURAL HERITAGE**, Englewood Cliffs, NJ: Prentice Hall

DESCRIPTION :

This course examines concepts and current theories of race and ethnic relations. The class will analyze the causes and results of racial and ethnic prejudices. The objective is to identify and understand the position of races and ethnic minority groups in the United States. The class discussion will also explore the effects of interracial and interethnic contacts.

CLASS OBJECTIVES:

- *learn about the interrelations among ethnic group in the United States.
- *analyze the impacts of prejudice on the interaction of different racial and ethnic groups in the United States.
- *critically review the influence of ethnic values on personal and social perspectives on the race issues.
- *develop methods of dealing with the problems and issues of prejudice.

SCHEDULE

<u>DATE</u>	<u>TOPIC</u>	<u>READING</u> (Chapter)
JULY		
7	Orientation and Introduction	

14	Native Americans, African Americans	Song, Kim pp.1-55, 57-114

21	Hispanic Americans, Asian Americans	pp.115-236
	JOURNAL #1 DUE	

28	Interethnic	pp.237-288
	DISTRIBUTION OF MID-TERM TAKE-HOME EXAM QUESTIONS	

AUGUST		
4	RESEARCH PROJECT-PREPARATION MID-TERM EXAM DUE	

11	FIELD RESEARCH DATA COLLECTION-INTERVIEW	

18	DISTANT MIRRORS PRELIMINARY REPORT OF DATA	CH. 1-6

25	DISTANT MIRRORS JOURNAL #2 DUE	CH. 7-16

SEPTEMBER		
1	DISTANT MIRRORS JOURNAL # 3 DUE	CH.17-19

8	WRITTEN RESEARCH REPORT DUE CLASS PRESENTATION - ORAL REPORT OF THE PROJECT	

GRADING:

The grading will be based on

1. Class attendance 10 pts.
2. Class participation 15 pts.
(including chapter report of main points)
3. Reflection journal 15 pts.
(On three selected topics discussed in class)
4. Mid term take-home exam 30 pts.
5. Research project 30 pts.
(written report 20 pts.
Oral report 10 pts.)

90-100 =A, 80-89 =B, 70-79 =C, 60-69 =D, 59 AND BELOW=F

CLASS PARTICIPATION:

Students will be assigned to read chapter(s) from the textbooks and to turn in the following on the day when they take a leading role in class discussion:

- 1) a 1-2 page (typed double-spaced) summary of the chapter(s) including
- 2) 5 main points from the reading clearly stated in bullet or number format, and
- 3) 5 analytical questions for class discussion.

RESEARCH PROJECT:

The purpose of the project is for students to creatively apply knowledge from classroom to real life experience. Students may choose a research topic relating to the problems and issues of ethnic relations in society from the list provided by the instructor. The research methodology includes survey, interviews, and a literature review.

The written report of the research should be within the range of 7-10 double-spaced typed pages. It will be due on the last day of the class when the oral report is given.

Plagiarized work will lead to failure of the course. Also, it will be reported to the university for disciplinary action.