

WE '00

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**Chaminade University of Honolulu  
Winter Evening  
January 10 - March 22, 2000  
Main Campus**

**COURSE:** SO/PH 36000 **Sociology and Philosophy of Gender**

**TIME:** Saturdays 13:30 - 17:40

**INSTRUCTOR:** Dr. Poranee Natadecha-Sponsel

**COMMUNICATIONS:**

Telephone: 735-4822  
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**TEXTBOOKS:**

Mendell, Adrienne, 1996, **HOW MEN THINK**, New York, NY: Fawcett Columbine.

Montagu, Ashley, 5th. Ed. 1999, **THE NATURAL SUPERIORITY OF WOMEN**, Thousand Oaks, CA: Altamira Press (Sage).

Renzetti, Claire and Currran, Daniel, 4th. ed. 1999, **WOMEN, MEN, AND SOCIETY**, Boston, MA: Allyn and Bacon.

**INTRODUCTION AND DESCRIPTION:**

Women and men are viewed differently in society. This interdisciplinary course will explore the concept of gender from the perspective of the social sciences as well as philosophy, religion, and the other disciplines in the humanities. Students will analyze the different arguments on the issues of femininity and masculinity cross-culturally.

The class will consider the differences and/or similarities in gender roles in society. The discussion will cover the effects of stereotyping gender roles on policy, people, and society. A critical analysis of ideas about nature and nurture will add to an understanding of the typology of sex and gender.

**REQUIREMENTS:**

Students are required to be open minded and courteous in class discussion and to participate regularly in all class activities. Each student is expected to carefully read the assigned chapter in the textbook and be prepared to discuss it for the class period of the assignment.

Only registered students are allowed to be in the class.

All students will be graded on the following requirements:

- \*come to class on time and stay for the whole period.
- \*be courteous and professional in class discussions i.e. take turn in speaking, allowing others to express their ideas without interruption, communicate with positive, constructive verbal and non-verbal language.
- \*show respect and an open mind to different ideas and opinions from class members.
- \*turn in assignments on time.
- \*be responsible to cooperate and complete class/team projects on time.

**GRADING:**

The grading will be based on

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| 1. Class attendance and participation  | 10 pts. |
| 2. Book chapter reports  | 30 pts. |
| 3. Reflective journal<br>(written journal 20 pts.<br>class presentation 10 pts.) | 30 pts. |
| 4. Research project<br>(written report 20 pts.<br>oral report 10 pts.)           | 30 pts. |

90-100 =A, 80-89 =B, 70-79 =C, 60-69 =D, 59 AND BELOW=F

**BOOK CHAPTER REPORTS:**

Students will be assigned to read chapter(s) from the textbooks and to turn in the following on the day when they take a leading role in class discussion:

- 1) a 1-2 page (typed double-spaced) insightful summary of the chapter(s) including
- 2) 3 main points from the reading clearly stated in bullet or number format, and
- 3) 3 analytical questions for class discussion.

**LEARNING OUTCOME ASSESSMENT:**

All of students' work will be evaluated for:

- \*knowledge of the subject matter from textbooks, class lectures, discussion, videos, resources from research, outside class activities.
- \*ability to provide relevant examples to support viewpoints.
- \*ability to apply the knowledge to understand current issues in society.
- \*clarity and logical presentation.
- \*demonstration of having an understanding of the subject matter objectively and from opposing viewpoints.
- \*demonstration of achieving the objectives of this class.
- \*ability to analyze, critically review, and compare the issues cross-culturally.

Students must turn in all class assignments and the exam in class on time. Points will be taken off for turning in assignments late. All work turned in must be typed double-spaced.

**ONLY HARD COPY WILL BE ACCEPTED. EXAM AND ASSIGNMENTS ARE NOT ACCEPTED VIA EMAIL OR FAX.**

SCHEDULE:

<u>DATE</u>	<u>TOPIC</u>	<u>READING</u> (Chapter)
<b>JAN</b> 15	Introduction	
22	What is the Difference between Women and Men?	Renzetti ch.1-5
29	Gender and Social Organizations	Renzetti ch.6-8
<b>FEB</b> 5	Public Office, Spirituality and Health	Renzetti ch.9-11
12	<b>Mid-Term Preseantation</b> <b>DUE: 4 reflection journal entries</b> <b>and a written report of the presentation</b>	
19	Superiority and Subjection of Women	Montagu ch.1-7
26	Changing Traditions	Montagu 8-14
<b>MAR</b> 4	How do Men Think?	Mendell Pt.1-2
11	Women and Men at Work	Mendell Pt.3-4
18	<b>Final Class Presentation</b> <b>Due: written research report</b>	