

PM

Chaminade University of Honolulu  
Summer Evening  
July 5 - September 13, 2000  
Camp Smith

**COURSE:** SO/PH 36080 **Sociology and Philosophy of Gender**

**TIME:** Mondays 17:30 - 21:40

**INSTRUCTOR:** Dr. Poranee Natadecha-Sponsel

**COMMUNICATIONS:**

Telephone: 735-4822  
Address: P.O. Box 25054, Honolulu, HI 96825-0054  
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**TEXTBOOKS:**

Mendell, Adrienne, 1996, **HOW MEN THINK**, New York, NY: Fawcett Columbine.

Montagu, Ashley, 5th. Ed. 1999, **THE NATURAL SUPERIORITY OF WOMEN**, Thousand Oaks, CA: Altamira Press (Sage).

Renzetti, Claire and Currran, Daniel, 4th. ed. 1999, **WOMEN, MEN, AND SOCIETY**, Boston, MA: Allyn and Bacon.

**INTRODUCTION AND DESCRIPTION:**

Women and men are viewed differently in society. This interdisciplinary course will explore the concept of gender from the perspective of the social sciences as well as philosophy, religion, and the other disciplines. Students will analyze the different arguments on the issues of femininity and masculinity cross-culturally.

The class will consider the differences and/or similarities in gender roles in society. The discussion will cover the effects of stereotyping gender roles on policy, people, and society. A critical analysis of ideas about nature and nurture will add to an understanding of the typology of sex and gender.

**REQUIREMENTS:**

Students are required to be open minded and courteous in class discussion and to participate regularly in all class activities. Each student is expected to carefully read the assigned chapter in the textbook and be prepared to discuss it for the class period of the assignment.

**Only registered students are allowed to be in the class.**

**All students will be graded on the following requirements:**

- \*come to class on time and stay for the whole period.
- \*be courteous and professional in class discussions, i.e., take turn in speaking, allowing others to express their ideas without interruption, communicate with positive, constructive verbal and non-verbal language.
- \*show respect and an open mind to different ideas and opinions from class members.
- \*turn in assignments on time.
- \*be responsible to cooperate and complete class/team projects on time.

**GRADING:**

The grading will be based on

1.	Class attendance	10	pts.
2.	Class participation	10	pts.
3.	Book chapter reports (3)	25	pts.
4.	Mid-term class presentation (Reflective journal, 5 entries)	25	pts.
5.	Final research report	30	pts.

90-100 =A, 80-89 =B, 70-79 =C, 60-69 =D, 59 AND BELOW=F

**BOOK CHAPTER REPORTS:**

Each student will be assigned to read chapter(s) from the textbooks and to turn in the following on the day when the student gives the report to class and takes a leading role in class discussion:

- 1) a 1-2 page (typed double-spaced) summary of the chapter(s) including
- 2) 3 main points from the reading clearly stated in bullet or number format, and
- 3) 3 analytical questions for class discussion.