Chaminade University of Honolulu Winter Evening Program January 11 - March 24, 1999 Schofield Barracks

SO/PH 360 0 Sociology and Philosophy of Gender COURSE:

Saturdays 8:00 - 12:10 TIME:

Dr. Poranee Natadecha-Sponsel INSTRUCTOR:

COMMUNICATIONS:

Telephones: 735-4822 Address: P.O. Box 25054, Honolulu, HI 96825-0054

Email: psponsel@chaminade.edu

Mahowald, Mary B., ed. 3rd. ed. 1994, PHILOSOPHY OF TEXTBOOKS:

WOMEN, Indianapolis, IN: Hackett.

Bonvillain, N., 2nd. ed. 1998, MEN AND WOMEN: CULTURAL CONSTRUCTS OF GENDER, Upper Saddle

River, NJ: Prentice Hall.

INTRODUCTION AND DESCRIPTION:

Women and men are viewed differently in society. interdisciplinary course will explore the concept of gender from the perspective of the social sciences as well as philosophy, religion, and the other disciplines in the humanities. Students will analyze the different arguments on the issues of femininity and masculinity cross-culturally.

The class will consider the differences and/or similarities in gender roles in society. The discussion will cover the effects of stereotyping gender roles on policy, people, and society. A critical analysis of ideas about nature and nurture will add to an understanding of the typology of sex and gender.

REQUIREMENTS:

Students are required to be open minded and courteous in class discussion and to participate regularly in class activities. Each student is expected to carefully read the assigned chapter in the textbook and be prepared to discuss it for the class period of the assignment.

Only registered students are allowed to be in class.

All students will be graded on the following requirements:

*come to class on time and stay for the whole period.

*be courteous and professional in class discussions i.e. take turn in speaking, allow others to express their ideas without interruption, communicate with positive, constructive verbal and non-verbal language.

*show respect and open mind to different ideas and opinions from class members.

*turn in assignments on time.

*be responsible to cooperate and complete class/team projects on time.

GRADING:

The grading will be based on

1. Class attendance 10 pts.

Class participation (chapter report of main points)
15 pts.

Class project written report
 pts.

DUE ON THE DAY OF THE CLASS PRESENTATION ON 3/20/99

4. Oral presentation of #3 on 3/20/99 10 pts.

5. Reflection journal 15 pts. (On three selected topics discussed in class)

6. Mid term take-home exam 30 pts. 90-100 =A, 80-89 =B, 70-79 =C, 60-69 =D, 59 AND BELOW=F

SCHEDULE

DATE	TOPIC	READING (Chapter)
JANUARY 16	Orientation and Introduction	
23	Influences from the past	Mahowald pp.5-150
30	Recent Influences JOURNAL #1 DUE	pp.151-398
FEBRUARY 6	Feminist Perspectives	pp.399-516
13	Men and Women	
	DISTRIBUTION OF MID-TERM TAKE-HOME EXAM	
20	INDIVIDUAL WORK ON CLASS PROJECT	
20		
The State of the S	INDIVIDUAL WORK ON CLASS PROJECT MID-TERM EXAM DUE Men and Women	
The State of the S	INDIVIDUAL WORK ON CLASS PROJECT MID-TERM EXAM DUE Men and Women	Ch.4-5-6
27 MARCH	INDIVIDUAL WORK ON CLASS PROJECT MID-TERM EXAM DUE Men and Women JOURNAL # 2 DUE	Ch.4-5-6