

Pny
SSE 99

Chaminade University of Honolulu
Summer Evening Program
July 6 - September 15, 1999
Camp Smith Rm #2 A

COURSE: SO/PH 36080 Sociology and Philosophy of Gender

TIME: Saturdays 8:00 - 12:10

INSTRUCTOR: Dr. Poranee Natadecha-Sponsel

COMMUNICATIONS: Telephones: 735-4822
Address: P.O. Box 25054, Honolulu, HI 96825-0054
Email: psponsel@chaminade.edu

TEXTBOOKS: Bonvillain, Nancy, 2nd. ed. 1998, **MEN AND WOMEN: CULTURAL CONSTRUCTS OF GENDER**, Upper Saddle River, NJ: Prentice Hall.

Montagu, Ashley, 5th. Ed. 1999, **THE NATURAL SUPERIORITY OF WOMEN**, Thousand Oaks, CA: Altamira Press (Sage).

Renzetti, Claire and Currran, Daniel, 4th. ed. 1999, **WOMEN, MEN, AND SOCIETY**, Boston, MA: Allyn and Bacon.

INTRODUCTION AND DESCRIPTION:

Women and men are viewed differently in society. This interdisciplinary course will explore the concept of gender from the perspective of the social sciences as well as philosophy, religion, and the other disciplines in the humanities. Students will analyze the different arguments on the issues of femininity and masculinity cross-culturally.

The class will consider the differences and/or similarities in gender roles in society. The discussion will cover the effects of stereotyping gender roles on policy, people, and society. A critical analysis of ideas about nature and nurture will add to an understanding of the typology of sex and gender.

REQUIREMENTS:

Students are required to be open minded and courteous in class discussion and to participate regularly in class activities. Each student is expected to carefully read the assigned chapter in the textbook and be prepared to discuss it for the class period of the assignment.

Only registered students are allowed to be in class.

All students will be graded on the following requirements:

- *come to class on time and stay for the whole period.
- *be courteous and professional in class discussions i.e. take turn in speaking, allow others to express their ideas without interruption, communicate with positive, constructive verbal and non-verbal language.
- *show respect and open mind to different ideas and opinions from class members.
- *turn in assignments on time.
- *be responsible to cooperate and complete class/team projects on time.

GRADING:

The grading will be based on

- | | | | |
|----|---|----|------|
| 1. | Class attendance | 10 | pts. |
| 2. | Class participation
(Including chapter report of main points) | 15 | pts. |
| 3. | Reflection journal
(On three selected topics discussed in class) | 15 | pts. |
| 4. | Mid-term take-home exam | 30 | pts. |
| 5. | Research project
(Written report 20 pts.
oral report 10 pts.) | 30 | pts. |

90-100 =A, 80-89 =B, 70-79 =C, 60-69 =D, 59 AND BELOW =F

SCHEDULE :

DATE TOPIC READING (Chapter)

JULY

10 Introduction
 Understanding the differences

17 Renzetti and Curran Ch.1-3

24 Renzetti and Curran Ch.4-7

Journal #1 Due

31 Renzetti and Curran Ch.8-11

Distribution of Mid-Term Take-Home Exam Questions

AUG Bonvillain Ch. 1-5

7
 Mid Term Exam Due

14 <Field Research Project>
 <Women History Program>

21 Bonvillain Ch. 6-10

Journal #2 Due

28 Montagu
 Journal #3 Due

Sept

4 <Field Research Project>

11 Oral Report of Research Project
 Written Report of Research Project Due
