

## SYLLABUS

**DESCRIPTION:** This course has two foci. The first, through readings and lecture, allows students to survey the history and culture of the Chinese in the United States. Students will be exposed to the socio-political events, both in China and in the United States, that surrounded the migration of the Chinese to the US and the growth of the Chinese American community. Chinese American social structures and cultural patterns will be studied. Field trips will expose students to the sights, sounds, and smells of Chinatown, its people and institutions. Chinese religion, superstitions, beliefs and art and literature will also be explored. The second, through field experiences in the Chinatown community, at ethnic festivals such as Chinese New Year, will expose all students to the social and environmental contexts of the Chinese community and its people. This will be accomplished through participation (service learning) in a community project sponsored in part by Chaminade University, in partnership with other schools, a social services agency and a community organization.

### OBJECTIVES:

1. Develop an awareness of the historical factors that impacted the "sojourn" of the Chinese to and in the U.S.
2. Understand the causes of the stereotypes of Yellow Peril, Tongs, Model Minority, non-minority.
3. Acquire an appreciation for the Chinese American sensibility, both on the mainland and in Hawaii.
4. Acquire a personal sense of the everyday life experiences of the Chinese community.
5. Acquire experience-based appreciation of the ethnic diversity of Honolulu's community.
6. Individually serve community members in need of help.

### COURSE REQUIREMENTS AND GRADING:

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| 1. 3 Field trips, with 3-5 page reaction paper  | 15 pts |
| 2. Service learning project requires citizenship tutoring in Honolulu's Chinatown, and a 5-8 page reflection paper. | 50 pts |
| 3. Two essay exams (midterm & final)  | 20 pts |
| 4.. Group portfolio project   | 15 pts |

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TOTAL	100 pts
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A = 90-100 pts; B = 80-89 pts; C = 70-79 pts; D = 60-69 pts

**Service Learning Project:** The service learning project consists of participating in the Chinatown Citizenship Tutorial Program for Chinese immigrants. Approximately 28 hours are required for delivery of tutorial services over a ten-week span and workshops to orient and train students who are providing the tutoring to the immigrants. The tutorial will be held at sites in Chinatown, which are convenient for the target population.

**TEXT:** Mark, D., 1982. A Place Called Chinese America (Dubuque, Iowa: Kendall Hunt).



**READINGS:** Additional readings will be assigned as the course progresses. Copies will be placed on reserve in Sullivan Library and in the Behavioral Sciences library. Handouts will also be distributed.

**SELECTED BIBLIOGRAPHY (Based on Sullivan Library holdings)**

- Barth, G., 1964. *Bitter Strength* (Cambridge, MA: Harvard University Press).
- Chan, S., 1986. *This Bittersweet Soil* (Berkeley: University of California Press).
- Char, T., 1974. *The Sandalwood Mountains* (Honolulu: The University Press of Hawaii).
- Chen, J., 1980. *The Chinese of America* (N.Y.: Harper & Row).
- Glick, C., 1980. *Sojourners and Settlers* (Honolulu: Hawaii Chinese History Center and The University Press of Hawaii).
- Hsu, F., 1971. *The Challenge of the American Dream: The Chinese in the United States* (Belmont, CA: Wadsworth Publishing Co.).
- Lydon, S., 1985. *Chinese Gold: The Chinese in the Monterey Bay Region* (Capitola, CA: Capitola Book Co.).
- Lyman, S., 1974. *Chinese Americans* (N.Y.: Random House).
- Miller, S., 1969. *The Unwelcome Immigrant* (Berkeley: University of California Press).
- Nee, V., Nee, B., 1973. *Longtime Californ'* (Boston: Houghton Mifflin Co.).
- Saxton, A., 1971. *The Indispensable Enemy* (Berkeley: University of California Press).
- Weiss, M., 1974. *Valley City: A Chinese Community in America* (Cambridge, MA: Schenkman Publishing Co.).

**OUTLINE: (Tentative)**

- 1/14-18 Introduction, the tutorial project and discussion of the push and pull conditions for migration Ch. 1
- 1/21 **Chaminade Day—No Classes**
- 1/23-25 Coolies and pakes (2/4—Chinese New Year: The Year of the Horse)
- 1/26 **Tutorial Orientation 10-12:30, Ching Conference Center, Eiben Hall**
- 1/28-2/1 The Yellow Peril and the Anti-Chinese Movement Ch. 3  
Ch. 2 Video Chinese in the Frontier West
- 1/29 **Immigration & Naturalization Service training. Ching Conf. Ctr 5-6:30 P.M.**
- 2/4-8 Tutorial starts (2/4 to April 21) for 10 weeks (Spring Break off)  
Chinese social structure and institutions Ch. 4 Reaction paper to the field trip is due.
- 2/9 **(Tentative—Field Trip to Chinese New Year Celebration at the Chinese Cultural Plaza)**
- 2/12 **Third Training: ESL. Ching Conf. Ctr, 6-8 P.M. Chinese New Year!**
- 2/13-15 The matriarch in a patriarchal family Ch. 5
- 2/16(or 23) **(Tentative) Field trip to the Lantern Festival.**

<b>2/18</b>	<b>President's Day—No Classes</b>
2/20-22	Chinese America between 1900 and 1950 Ch. 6 & 7 Reaction paper is due for the 2 <sup>nd</sup> field trip.
<b>2/25</b>	<b>Midterm Ch. 1-7, lectures, video, field trip experiences</b>
2/27-3/1	Chinese in Hawaii, early history (Readings)
3/4-8	Rural Chinese communities—Kula and Kona (Readings)
3/11-15	Modern American Chinatown communities Ch. 8-9 & readings
3/18-22	Chinese social-psychology Ch. 10
<b>3/25-29</b>	<b>Spring Break</b>
4/1-5	Kung Fu and other images—popular media (Readings)
<b>4/6</b>	<b>Field Trip to Honolulu Chinatown for sights, smells &amp; dim sum</b> Field Trip paper is due— <b>4/15</b>
4/8-12	Group Project work
4/15-19	The Chinese middle class Ch. 11
4/22-26	Chinese in the arts: Chinese American sensibility through literature Ch. 10, readings
4/29-5/3	Current community issues; summary and conclusions
<b>4/29</b>	<b>Group Project Presentation and Portfolio is due</b>
<b>5/3</b>	<b>Service Learning Reflection paper is due</b>

**Final Exam**

**Monday, May 6th**  
**12:45 P.M.**  
**H104**

**Ch. 8-11, lectures, videos, readings, & field trip experiences**

**FIELD TRIPS: THREE TRIPS ARE SCHEDULED, AT LEAST ONE FOR A SATURDAY**

1. A Saturday (3 hrs. minimum) morning or afternoon with lunch (optional) in Chinatown.
2. Chinese New Year celebration in Chinatown (evening 2 hrs.)
3. Visit &/or participation in a Taoist festival ritual/celebration. (2 hrs.)