

SD '00
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CHAMINADE UNIVERSITY
SO 331 CHINESE IN THE US
DR. BRYAN MAN
OFFICE HOURS: M 9-10 AM; TH 3:30-4:30 PM

SPRING 2000
MWF 1-1:50 PM
Ph.: 735-4850; E-mail: bman@chaminade.edu
Office: E 204

SYLLABUS

DESCRIPTION: This course has two foci. The first, through readings and lecture, allows students to survey the history and culture of the Chinese in the United States. Students will be exposed to the socio-political events, both in China and in the United States, that surrounded the migration of the Chinese to the US and the growth of the Chinese American community. Chinese American social structures and cultural patterns will be studied. Field trips will expose students to the sights, sounds, and smells of Chinatown, its people and institutions. Chinese religion, superstitions, beliefs and art and literature will also be explored. The second, through field experiences in the Chinatown community, at ethnic festivals such as Chinese New Year, will expose all students to the social and environmental contexts of the Chinese community and its people. This will be accomplished through participation in a community project sponsored in part by Chaminade University, in partnership with other agencies and the area residents.

OBJECTIVES:

1. Develop an awareness of the historical factors that impacted the "sojourn" of the Chinese to and in the US.
2. Understand the causes of the stereotypes of Yellow Peril, Tongs, Model Minority, non-minority.
3. Acquire an appreciation for the Chinese American sensibility, both on the mainland and in Hawaii.
4. Acquire a personal sense of the everyday life experiences of the Chinese community.
5. Acquire practical experience in community assessment and program building involving Chinese people and their neighbors.

READINGS: Additional readings will be assigned as the course progresses. Copies will be placed on reserve in Sullivan Library and in the Behavioral Sciences library. Handouts will also be distributed.

COURSE REQUIREMENTS AND GRADING:

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| 1. 2-3 Field trips, with 3-5 page reaction papers | 20-30 pts |
| 2. Service learning internship to include work in a community adjacent to Honolulu's Chinatown, and a 5-8 page reflection paper. | 50 pts |
| 3. Two essay exams (midterm & final) | 30-20 pts |

TOTAL	100 pts
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A = 90-100 pts; B = 80-89 pts; C = 70-79 pts; D = 60-69 pts

TEXT: Mark, D., 1982. A Place Called Chinese America (Dubuque, Iowa: Kendall Hunt).

SELECTED BIBLIOGRAPHY

- Barth, G., 1964. *Bitter Strength* (Cambridge, MA: Harvard University Press).
- Chan, S., 1986. *This Bittersweet Soil* (Berkeley: University of California Press).
- Char, T., 1974. *The Sandalwood Mountains* (Honolulu: The University Press of Hawaii).
- Chen, J., 1980. *The Chinese of America* (N.Y.: Harper & Row).
- Glick, C., 1980. *Sojourners and Settlers* (Honolulu: Hawaii Chinese History Center and The University Press of Hawaii).
- Hsu, F., 1971. *The Challenge of the American Dream: The Chinese in the United States* (Belmont, CA: Wadsworth Publishing Co.).
- Lydon, S., 1985. *Chinese Gold: The Chinese in the Monterey Bay Region* (Capitola, CA: Capitola Book Co.).
- Lyman, S., 1974. *Chinese Americans* (N.Y.: Random House).
- Miller, S., 1969. *The Unwelcome Immigrant* (Berkeley: University of California Press).
- Nee, V., Nee, B., 1973. *Longtime Californ'* (Boston: Houghton Mifflin Co.).
- Saxton, A., 1971. *The Indispensable Enemy* (Berkeley: University of California Press).
- Weiss, M., 1974. *Valley City: A Chinese Community in America* (Cambridge, MA: Schenkman Publishing Co.).

OUTLINE:

- 1/19-21 Introduction and discussion of the push and pull conditions for migration Ch. 1
- 1/24-26 Coolies and pakes Ch. 2 Video Chinese in the Frontier West
- 1/28 or 29 Field Trip to Chinese New Year celebration at the Chinese Cultural Plaza, in Chinatown. Afternoon-evening time frame.**
- 1/31-2/2-4 The Yellow Peril and the Anti-Chinese Movement Ch. 3
Field Trip reflection paper is due—**1/31**
- 2/5 Chinese New Year—Year of the Dragon**
- 2/7-11 Chinese social structure and institutions Ch. 4
- 2/14-18 The matriarch in a patriarchal family Ch. 5
- 2/21 President's Day--No Classes**
- 2/23-25 Chinese America between 1900 and 1950 Ch. 6 & 7
- 2/28 Midterm Ch. 1-7, lectures, video, field trip experiences**
- 3/1-3 Chinese in Hawaii, early history (Readings)
- 3/6-10 Rural Chinese communities—Kula and Kona (Readings)
- 3/13-17 Modern American Chinatown communities Ch. 8-9 & readings
- 3/18 or 25 Field Trip to Honolulu Chinatown for sights, smells & dim sum.**
- 3/27-31 Spring Break**
- 4/3-7 Chinese social-psychology Ch. 10
Field Trip paper is due—**4/3**
- 4/10-14 Kung Fu and other images--popular media (Readings)
- 4/17-19 The Chinese middle class Ch. 11

4/21 Good Friday—No Classes!

4/24-28 Chinese in the arts: Chinese American sensibility through literature
Ch. 10, readings

5/1 Reflection paper is due

5/1-5 Current community issues; summary and conclusions

Final Exam

**Tuesday, May 9th
10:30 AM - 12:30 PM
H118**

**Ch. 8-11, lectures, videos, readings, &
field trip experiences**

FIELD TRIPS: TWO OR THREE TRIPS ARE TO BE SCHEDULED, AT LEAST ONE FOR A SATURDAY

1. A Saturday (3 hrs. minimum) morning or afternoon with lunch in Chinatown.
2. Chinese New Year celebration in Chinatown
3. Visit &/or participation in a Taoist festival ritual/celebration.
4. Lunch at a Chinese Restaurant