

Png SE99

Chaminade University of Honolulu
Spring Evening Program
April 5 - June 14, 1999
Tripler

COURSE: Sociology 31130 Marriage and the Family

TIME: Fridays 17:30 - 21:40

INSTRUCTOR: Dr. Poranee Natadecha-Sponsel

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TEXTBOOK: Strong, Bryan, and Christine DeVault, 1995
(Sixth edition), The Marriage and Family Experience, St. Paul, MN: West Publishing Co.

INTRODUCTION AND DESCRIPTION:

Family and marriage are cross-cultural universals; they occur in all human societies. Thus, most human beings get involved in some way with family and/or marriage. While family and marriage are universals, the specific form or forms they assume depend on the particular culture, sociological variables like economic class, and the historical period. This class will explore marriage and the family from the comparative and global perspectives, but with an emphasis on American society. The analysis will focus on theory and research regarding the structures, patterns, and trends of the marriage and family as basic social institutions.

CLASS OBJECTIVES:

- *to survey universal and particular aspects of family and marriage.
- *to critically review the effect of cultural and social change on marriage and family.
- *to understand and apply different approaches to the study of issues involved in marriage and family.

*to analyze factors related to problems in marriage and family.

*to help students deal better with their own personal involvement in marriage and family as well as with related sociopolitical issues as active members of various institutions in the local community and as active citizens of a state and the country.

CLASS FORMAT:

This class will be an interactive, cooperative learning experience for the students and the instructor. The format integrates lectures, small group discussions, student presentations, role plays, and debates. Students are encouraged and expected to actively participate in class activities. They are required to come to class with intensive reading to contribute to extensive discussion of the basic textbook and relevant videos.

Controversial issues identified by the students and instructor such as abortion, same-sex marriage, and euthanasia will be critically analyzed from all points of view through student debates. In all of this, the instructor will apply perspectives from philosophy (critical thinking), women's studies and feminism, cultural anthropology, and ecology to help students gain a better understanding of the phenomena of marriage and family.

REQUIREMENTS AND GRADING:

Students are required to be open minded in class discussion and to participate regularly in class activities. Each student is expected to carefully read the assigned chapter in the textbook and be prepared to discuss it for the class period of the assignment.

The grading will be based on

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| 1. class attendance | 10 pts. |
| 2. class participation (chapter report) | 10 pts. |
| 3. group project and class presentation | 10 pts. |
| 4. field project (written and oral reports) | 25 pts. |
| 5. quiz | 15 pts. |
| 6. final exam | 30 pts. |

90-100 =A, 80-89 =B, 70-79 =C, 60-69 =D, 59 AND BELOW=F

SCHEDULE:

<u>DATE</u>	<u>TOPIC</u>	<u>READING</u> (Chapter)
APRIL		
9	Orientation and Introduction	
	The meaning of Marriage and Family	1
	Studying Marriage and the Family	2

16	Contemporary Gender Roles	3
	Love, Commitment, and Intimacy	4
	Pairing and Singlehood	5
	Understanding Sexuality	6
	QUIZ (CH.1-6)	

23	Marriage as Process: Family Life Cycles	7
	Pregnancy and Childbirth	8
	Parents and Children	9
	Marriage, Work, and Economics	10
	DEBATE	

30	Individual/Group Project/ Survey	

MAY		
7	Field Project Preparation	

14	Field Project	

21	Field Project Report Preparation	

28	Families and Health	11
	Communication and Conflict Resolution	12
	Class Presentation on Field Project	

JUNE		
4	Family Violence and Sexual Abuse	13
	Coming Apart: Separation and Divorce	14
	New Beginnings: Single-Parent Families and Stepfamilies	15
	Marriage and Family Strengths	16
	ROLE PLAY ASSIGNMENT/PREPARATION	
	Distribution of Final Take-Home Exam Questions (CH. 7-16)	

11	ROLE PLAY	
	***** Final Examination Due *****	

Students are required to analyze the data and write a report on their field research findings.

The length of the written report should be 8-10 pages (typed-double spaced) including bibliography. Students are allowed 10 minutes to orally present the report to class.

Plagiarized work will lead to failure of the course. Also, it will be reported to the university for disciplinary action.

CLASS PRESENTATION:

Each student will have 10 minutes to share their project with the class. The oral report should be a brief summary of the student's written report. Reading from the written report is discouraged and points will be taken off. The grade will be based on the style of presentation, the ability to deliver information succinctly, and being conscientious about the 10 minutes time slot by not going over the time limit for each student.

All students' work will be graded for:

- *knowledge of the subject matter from textbooks, class lectures, discussion, videos, resources from research, outside class activities.
- *ability to provide relevant examples to support viewpoints.
- *ability to apply the knowledge to understand current issues in society.
- *logical presentation with clarity.
- *demonstration of having an understanding of the subject matter objectively and from opposing viewpoints.
- *demonstration of achieving the objectives of this class.
- *ability to analyze, critically review, and compare the issues cross-culturally.

Students must turn in all class assignments and exam in class on time. Points will be taken off for turning in assignments late. All works turned in must be typed double spaced.

ONLY PRINTED/TYPED COPY WILL BE ACCEPTED. EXAM AND ASSIGNMENTS ARE NOT ACCEPTED VIA EMAIL OR FAX.