SO 311 MARRIAGE AND THE FAMILY INSTRUCTOR: Dr. Bryan Man

OFFICE HRS: M: 9-10; T: 10-11: TH: 2-3; or by appointment

Fall 1999 Office: EIBEN 204 Phone: 735-4850

COURSE DESCRIPTION: Principles, concepts, problems, and trends in marriage and the family--basic institutions of American society--are discussed. Marriage and the family are studies as interrelated institutions which form a "Family System." Theories of the Family System will be presented and applied in our understanding of each institution, the Family System, and the changes and alternative models which have developed in the Family System. Emphasis in the latter part of the course will be on the study of specific family patterns and problems found in the United States.

OBJECTIVES: Students will be exposed to the institutions of marriage and the family from a sociological perspective. Students are expected to apply basic definitions, concepts, and theories to the understanding of the fundamental processes of marital and family life. Discussion of subject materials will be required to ensure participation among, and feedback from, students.

Paper Requirement: Two options to choose from.

1) A 15-20 page term paper on an approved topic is required of students to determine their understanding of the issues covered, theory(ies) that apply, and

previous research findings on the topic, or

2) A 26-28 hour service learning project can be substituted for the term paper. The service learning experience requires 3 two-hour training sessions, 10 2-hour weekly tutoring sessions, and one 2-hour lunch/evaluation. A 5-8 page reflection paper of your experiences and your personal evaluation of the tutorial project.

GRADES: Tests will consist primarily of essay-type questions, with some objective questions (definitions). Grades will be based upon the total number of points accumulated over the term and how these are distributed. All papers are to follow the writing standards of Chaminade University. Use the reference and citation formats in the text. Paper assignments will be made as significant issues arise in class.

Two tests (100 pts. each)	30% of your grade
Final test (100 pts)	30%
Term Paper or Service Learning Project (100 pts)	30%
Participation, mimi research paper	
& attendance (50 pts)	10%
Total: 450 pts	100%

TEXT: Bryan Strong & Christine DeVault. The Marriage and Family Experience, Sixth Edition. St. Paul, MN: West Publishing Company, 1995.

COURSE OUTLINE: (TENTATIVE)

Week 1 Introduction. The Marriage and Family System--8/30-9/3

types & other concepts; contemporary issues. Ch.1 Convocation in the Mystical Rose Chapel--Class is cancelled 9/3

Week 2 9/6-10 9/10	History and culture and the many kinds of American families; family research; sociological theory & the family. Ch. 2 VIDEO ON THE AMERICAN FAMILY
Week 3 9/13-17	Gender Roles, Past and present. Ch. 3
Week 4 9/20-24 9/2#	Love and romance; commitment; intimacy. Ch. 4 (video) First test Ch. 1-4, video & lectures
Week 5 9/27-10/1	Courtship: Marriage process, singlehood and cohabitation. Ch. 5
Week 6 10/4-8	Sexuality; sexuality in relationships; consequence of sexuality in a relationship. Ch. 6
Week 7	Marriage life cycles. Ch. 7
10/11-15 10/11	Discoverers' Day-Class is cancelled
Week 8 10/18-22	Pregnancy; childbirth. Parents; children. Ch. 8 Parents & kids. Ch. 9 (video)
Week 9 10/25-29 10/29	The economy and the family. Ch. 10
	Second test Ch. 5-9, videos & lectures.
Week 10 11/1-5	Families & health. Ch. 11
Week 11 11/11/8-12	Communication: the key to conflict resolution. Ch. 12
11/11	Veterans Day-No Classes.
Week 12 11/15-19	Ch. 12 (continued) Family violence. Ch. 13
Week 13 11/22-26 11/25-26	Video on Family Violence; Family Violence mini research project (individual or team?) Thanksgiving Recess-No Classes.
Week 14 11/29-12/3	Family breakupdivorce. Ch. 14
Week 15 12/6-10	New beginnings after divorce. Ch. 15 Marriage and family strengths. Ch. 16
12/6	Recap and review Term Papers/Reflective Papers are due.

MONDAY, DEC. 13TH 12:45-2:45 P.M. H104

FINAL TEST Ch. 10-16 & lectures, videos

NOTE: NO EARLY FINAL TEST WILL BE GIVEN. PLEASE PLAN YOUR TRIPS ACCORDINGLY. EXCEPTIONS WILL BE MADE ONLY WITH THE WRITTEN APPROVAL OF THE VPASA.

NOTE: Mini research paper must focus on a topic that is related to family violence or family breakup as a result of violence. The paper should reflect original research in the form of a survey or interviews. A more detailed discussion of this assignment will be occur in class.