

FD-00
PM

SO 308 SOCIAL PROBLEMS

Instructor: Bryan Man

Office Hours: M: 9-10; T: 11-12; Th: 3-4:30; F: 3-4 or by appointment.

Fall 2000

Office: E204

Phone: 735-4850

1st paper

100

280-319

Final exam

100

240-279

SYLLABUS

LT 240

DESCRIPTION: This course surveys contemporary problems that afflict American society, from more individual transgressions of social norms such as substance abuse to more societal problems as class and race inequality. Various theoretical perspectives will be considered in trying to describe and understand each social problem. Implications and alternative solutions will be discussed. Appropriate field trip{s} will be taken to expose the class to firsthand experience with social problem areas.

OBJECTIVES: The students are expected to become familiar with the social causes, implications, and alternative solutions of the social problems studied in this course. They are to be able to articulate these problems in terms of all appropriate theoretical perspectives discussed in class.

GRADING: All exams are essay in nature. Letter grades are given at the end of finals and are based on the cumulative score of all exams, etc., and their distribution. A term paper is required and may be fulfilled through one of three options.

Option A. A paper presenting a synthesis of theory and research findings that is focused about a single social problem studied during the term. Based upon a minimum of 10 articles from approved scholarly journals. Internet sources will be limited to only 3 of the 10. (8-10 p.)

Option B. A report of your original research designed to describe and/or explain a social problem or aspect of a social problem studied during the semester. Based upon a minimum of 4 articles from approved scholarly journals. May be used to generate or test a hypothesis. (10-12 p.)

Option C. A 26 hour service learning project of tutoring Chinese immigrants, who are studying to take the citizenship test &/or English. There are 3 2-hour workshops and 10 2-hour weekly tutoring sessions on the outskirts of Chinatown. A 5-7 page reflection paper is due after the program ends.

The paper is to be written according to the writing standards of CU, APA style format, and typed (double-spaced). Any late paper will lose 10% of the score for every day after the due date.

Field Trip on a Friday or Saturday Night: 3-4 reaction paper due the next class period; related to the social problem(s) studied.

Date: _____ Time: _____

<u>The Work/Task</u>	<u>The Points</u>	<u>Grading Scheme</u>
2 exams (50 pts each)	100	
Group discussion/Class participation	50	360-400 = A
Field Trip Reaction Paper	50	320-359 = B
Term paper	100	280-319 = C
Final exam	100	240-279 = D
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Total	400	LT 240 = F

TEXT: Kornblum, William, & Julian, Joseph (1998).
Social Problems, 9th Edition. Englewood Cliffs,
N.J.: Prentice Hall.

COURSE OUTLINE: (Tentative)

8/28-9/1	Introduction to the field of social problems	Ch. 1
9/4	Labor Day—No Classes	
9/6-8	Choosing paper topics & literature research.	
9/11-15	Sex-related Social Problems	Ch. 4
9/18-22	Alcohol and Other Drugs	Ch. 5
9/25-29	Crime and Criminals	Ch. 6
10/2-6	Ch. 6 continued and review	
10/6	FIRST EXAM CH. 1, 4, 5, 6 & LECTURE MATERIAL	
10/9	Discoverers' Day—No Classes	
10/11-13	Violence	Ch. 7
10/16-20	Violence Research and Prevention Programs	
10/23-27	Poverty and Affluence	Ch. 8
10/30-11/6	Prejudice and Discrimination	Ch. 9
11/8	SECOND EXAM CH. 7 THRU 9 & LECTURE MATERIAL	
11/10	Veterans' Day—No Classes	
11/13-17	Physical Health	Ch. 2
11/20-22	Mental Illness & Paper Progress Reports	Ch. 3
11/23-24	Thanksgiving--No Classes	
11/27-12/1	Sex Roles and inequality	Ch. 10
12/4-8	The Changing Family	Ch. 12 12/8 TERM PAPERS ARE DUE!
12/12	Tuesday FINAL EXAM ALL CHAPTERS & LECTURES since the last exam.	
	Time: 10:30-12:30	Place: Classroom