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CHAMINADE UNIVERSITY OF HONOLULU WINTER INTERIM JANUARY 10 TO MARCH 22, 2000 FORT SHAFTER, BUILDING 220

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COURSE

Sociology 302-40, "Theory in Behavioral Science"

TIME

Mondays, 1730 to 2140 (5:30 to 9:40 p.m.)

INSTRUCTOR

Mely Silverio; A.B.D. & M.A. Sociology, M.A. Demography, B.S. Statistics Mailing Address: Hale Manoa, MSC # 634 1711 East-West Road, Honolulu, HI 96848

Email: "rommel@hawaii.edu", Phone: 381-7057, Fax: 944-7057

CONSULTATION

Mondays, 1630 to 1730 (4:30 to 5:30 p.m.), Fort Shafter Student may also email/phone/fax instructor as needed Please email/phone/fax to arrange for appointment

TEXTBOOK

George Ritzer, Sociological Theory 4th Ed

(New York: McGraw-Hill 1996)

COURSE DESCRIPTION and OBJECTIVES

The course primarily aims to introduce the student to fundamental sociological theories in behavioral science to explain collective social behavior as actively learned through class lectures, group discussions and paper presentations. This basic theoretical knowledge of human social behavior is then applied to gain an enriched sociological perspective of everyday life situations, issues or concerns. The topic of contraception or birth control, for instance, may be discussed from both structural functionalist and conflict Marxist conceptual frameworks of analyses. More pragmatic situations such as a simple "911" telephone conversation or face-to-face business window transaction may be subjected to the conceptual rigors of symbolic interaction theory. In essence, abstract and tangible aspects of sociological reasoning are bridged by the student to form a unique and comprehensible perception of contemporary social reality.

REQUIREMENTS

Requirement	Points
Class participation	25.0
Midterm examination	35.0
Final paper and oral presentation	40.0
Total	100.0

Notes:

- 1) Evaluation of class participation based on student's ability to
 - a) critique various basic social theoretical perspectives
 - b) compare and contrast discussed sociological theories
 - apply abstract theory to practical situations, issues, and concerns in contemporary society
- 2) The midterm examination is an objective "right" and "wrong" test consisting of 35 multiple choice items.
- 3) The final paper is a brief yet concise five page discourse that focuses on a sociological conceptualization of any aspect of a contemporary social issue, topic, or concern of the student's personal choosing. Examples would be gun control, death penalty, contraception and abortion, AIDS/HIV, and the like. The

student will be given 10 minutes to orally present the paper and 10 minutes to respond to questions from other members of the class.

GRADE SCALE

Total Points Earned	Grade
90 to 100	A
80 to 89	В
70 to 79	С
60 to 69	D
59 and below	F

Notes: A student is given a maximum limit of ninety (90) days after the end of the semester or term to fulfill all three major requirements previously mentioned. Thereafter. an incomplete grade of "I" will convert to the grade corresponding to total points earned by the student without those that would have been obtained for the missing requirement. For example, if student does not take the midterm exam within the said 90 days time limit, he/she could earn anywhere from a minimum of 0 to a maximum of 65 points (corresponding to either an "F' or a "D").

CLASS SCHEDULE

DATE	CLASS TOPIC (SECTION IN RITZER BOOK)
Jan 10-00, Monday	Parts 1 & 2, pages 1-74
Jan 17-00, Monday	H O L I D A Y (Martin Luther King Day)
Jan 24-00, Monday	Parts 3 & 4, pages 75-184
Jan 31-00, Monday	Parts 5 & 6, pages 155-232
Feb 7-00, Monday	Parts 7 & 8, pages 233-326
Feb 14-00, Monday	Parts 9 & 10, pages 327-399
Feb 21-00, Monday	H O L I D A Y (Presidents' Day)
Feb 28-00, Monday	Parts 11 & 12, pages 400-486
Mar 6-00, Monday	Parts 13 & 14, pages 487-562
Mar 13-00, Monday	Parts 15 & 16, pages 563-620
Mar 20-00, Monday	Class Integration (Synthesis, Questions, Review, Other matters as needed)
Mar 22-00, Wednesday	Final oral presentations of papers

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