

WE'01  
Pms

SO 21060 - Introduction To Social Services  
Chaminade University of Honolulu  
4:45 - 8:55 pm Monday

Spring Term 2001  
Pearl Harbor  
Jan 8 - Mar 19, 2001

Instructor: Geri Boyd, MSW  
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Required Text: H. Wayne Johnson and Contributors, *The Social Services: An Introduction*. Fourth Edition, Itasca, Illinois: F.E. Peacock Publishers.

Course Description: Examination and orientation to the field and range of contemporary American Social Services. The field of Social Services, also called Social Welfare and Social Work, is derived from the discipline of Sociology. Sociology, the study of the social, symbolic, and material worlds which human beings experience, and the sociological perspective emphasize the influence of social groups, processes, and institutions upon human behavior and perception. Sociology, while concerned with human behavior, is primarily interested in observing, investigating, and explaining human phenomena. In contrast, the field of social work and the delivery of social services is concerned with the direct application of sociological theory to human and social problems through practical approaches. Whether these approaches involve individual case management, therapeutic work in clinical settings, or community organizations, the common thread is a commitment to bring about social change and enhance social justice through the reduction of social inequality and social problems. The primary goal of this course, therefore, is to expose the student to the range of social problems in America (and, to some degree, in the world) and evaluate the effectiveness by which social workers and other social services professionals address these issues through their daily practice. The course will promote the development of a critical perspective toward understanding social workers, ourselves, and our interactions with others - through analysis of social problems.

Class Objectives:

- \* to survey the universal and particular aspects of social work/social welfare
- \* to acquire a basic understanding of the range of social problems
- \* to understand historical/current approaches used to address these problems
- \* to understand basic values influencing contemporary American social services
- \* to utilize this understanding to analyze social issues and social services in order to develop a futures perspective.
- \* to help students to be informed taxpayers, voters, and citizens

Class Format: The class will be an interactive, cooperative learning experience. The format integrates lectures, class discussions, student presentations, and debates. Students are expected to come to class with intensive reading to contribute to discussion of the basic textbook and relevant handouts and to actively participate in class activities. Controversial issues will be critically analyzed from all points of view to help students gain a better understanding of the field of professional social work and social welfare.

**Attendance:** Regular attendance is important to your success in the course. Your grade in the course will depend, in part, on your presence in class and your participation in classroom discussions. You are responsible for all lecture material. If you are not able to be present, you are responsible for getting the material from another student.

**Grades:** Five quizzes and two exams will combine multiple choice, short answer and essay formats. A quiz will be given at the beginning of the 2nd, 3rd, 5th, 7th, and 8th class meetings and will cover the reading assignment for the previous week. No make-up quizzes will be provided. Exams will be given at the beginning of the 4th and 9th class meetings. Exams are non-cumulative, students are responsible only for that material covered since the previous exam. Exams will cover the material presented in class as well as all reading assignments prior to the exam. Make-up exams are not automatically provided. Permission must be granted (in advance) by the instructor to take a make-up exam. At the discretion of the instructor, make-up exams will be more difficult (reflecting that the student had extra preparation time) and provided at the convenience of instructor. At the discretion of the instructor, total point value for make-up assignments may be reduced.

Oral presentation of research projects will be made at the final class meeting and classroom time will be provided for field research and preparation. The details of this assignment will be discussed in class and will incorporate the learning that occurs throughout the course. No make-up assignments will be provided for oral presentations.

Your final grade will be determined by a point system:

Quizzes	10 (@ quiz = 2 pt)
Oral Presentation of Research Project	20
Exam #1	30
Exam #2	30
Classroom participation	<u>10</u>
Total	100

Your final letter grade will be based on the following system:

100-90 pts = A // 89-80 pts = B // 79-70 pts = C // 69-60 pts = D // 59-0 pts = F

**Learning Outcome Assessment:** All students work will be evaluated for the following:

- \* knowledge of subject matter from text, handouts, lectures, discussions and research
- \* ability to apply the knowledge to understand social welfare/social services in society
- \* ability to provide relevant examples to support viewpoints
- \* ability understand the subject matter from opposing viewpoints
- \* clarity and logical presentation
- \* ability to analyze, critically review, and compare the issues cross-culturally

<u>DATE</u>	<u>TOPIC</u>	<u>READING (Chapter)</u>
Jan 8	Background	1 - 3
	Income & Poverty	4
	Families & Children in The Home	5
	Families & Children Outside Home	6
Jan 22	Social Work Research	21
	School Social Work	7
	Medical Social Work	8
	Mental Health	9
Jan 29	Disabilities	10
	Substance Abuse	11
	Criminal Justice	12
	Aging	13
Feb 5	1st Exam & classroom preparation for research project	
Feb 12	Occupational Social Work	14
	Other Social Contexts	15
	Social Work Practice	16
	Individuals & Families	17
	Group Work	18
Feb 19	Field Project Research and Preparation	
Feb 26	Communities	19
	Organizations & Leadership	20
	Diversity & Empowerment	22
	Gender Issues	23
Mar 5	Housing & Homelessness	24
	Social Development	25
	Professionalism	26
	The Future	27
Mar 12	2nd Exam & preparation for presentations	
Mar 19	Oral presentation of research projects	