

COURSE OUTLINE-INTRODUCTORY SOCIOLOGY-SOC200  
CHAMINADE UNIVERSITY  
Summer-Fall. 2002, Interim term

INSTRUCTOR: David Johnson, Ph.D.  
TIME/PLACE: Pearl Harbor  
COURSE/TEXT: <sup>SOC 200 60</sup> SOCIETY: The Basics, (6<sup>th</sup> Edition), Macionis

COURSE DESCRIPTION:

Sociology 200 is an introductory course in Sociology that presents sociology as a systematic way of learning about human interaction. It shows how groups function in controlling and supporting individual members. It presents social institutions such as the family, religion, politics, education and economics as ways society has to accomplish various important goals such as procreation, nurturance, socialization, distribution of goods and services, etc. The course also covers how social control and deviation from social expectations effect both the individual and society. The course serves as a basis for further detailed study of topics in sociology and other behavioral sciences.

COURSE OBJECTIVES/REQUIREMENTS

Students are expected to read the assigned text chapters. The reading should be completed in advance of each class meeting to allow students to knowledgeably participate in classroom discussions of the assigned topics.

Since this course is highly intense, there will be a list of questions handed out at the beginning of the term. Students will be asked to select nine essay questions to answer and turn in at three times (3 questions per time). These questions will be in lieu of a mid-term and final exam that are normally required. Exam questions will include key sociological terms defined in the text and will also include some of the critical thinking questions from the text. In addition, there will be some questions about sociological concepts discussed in the classroom and text. The exams will be take-home with long essay type questions. Exam questions should be at least a page in length and will be evaluated on: completeness, accuracy, creativity, appropriateness and clarity of discussion.

Students will be expected to complete a written course paper. This paper is for the purpose of teaching the student through experience in "doing sociology." The student may select from among the several topics appropriate to the course. The written report is due on the last day of class (see schedule). The student is encouraged to consult with the instructor on various phases of the project. The course project includes a written paper of about 8 pages (double spaced typed).

The term paper will be evaluated on: organization, scholarship, creativity, clarity of discussion and completeness.

Once students have selected an appropriate topic for the class paper, they should discuss their selection with the instructor for approval and suggestions. The instructor will then provide students with guidelines on how to get started and will consult with student on their progress. It is suggested that students begin selecting their topic and the project as early as possible in the course.

#### METHODS OF INSTRUCTION

Each unit of the course will utilize a variety of learning techniques to maximize student's participation and involvement. There will be lecture-discussion on the assigned text chapters, including discussion of sociological terms and concepts. Also, the class will be asked to respond to questions about the assigned readings. There will be occasional discussions in small groups on special topics and issues. An attendance role will be kept to enable the instructor to evaluate student attendance and participation.

#### GRADING

The course grade will be assigned as follows:

|                                |              |
|--------------------------------|--------------|
| Course project written report  | 40% of grade |
| Examinations (25% each)        | 50% of grade |
| Class attendance/participation | 10% of grade |

NOTE: See syllabus for evaluation criteria for papers & exams

#### POLICY ON LATE ASSIGNMENTS, ATTENDANCE

The instructor may exact a one-grade penalty for late exams or course projects, depending upon the circumstances. The due dates for exams and course projects are on the class schedule. Students who anticipate difficulty in meeting these due dates need to discuss their situation with the instructor in advance or as soon as possible to enable the student to meet the course requirements in a timely manner. If the student is unable to complete all course requirements by the end of the course, the student can arrange in advance for an "I" grade which will allow additional time to complete the requirements. This requires the student and instructor to sign an agreement form to be handed in by the instructor when the grade reports are submitted.

## SCHEDULE OF COURSE MEETINGS AND SYLLABUS

| <u>Week</u> | <u>Date</u> | <u>Topic of Class Discussion</u>  | <u>Text Reading Assignment</u> |
|-------------|-------------|---|--------------------------------|
| 1           | Sep 13      | Introduction to course<br>Sociological perspective, Theory and Method                 | Chap 1                         |
| 2           | Sep 16      | Culture<br>Socialization  | Chaps 2, 3                     |
| 3           | Sep 18      | Social Interaction<br>Groups and Organizations  | Chaps 4, 5                     |
| 4           | Sep 20      | Deviance<br>Sexuality<br>HAND IN FIRST SET OF EXAM QUESTIONS                          | Chaps 6, 7                     |
| 5           | Sep 23      | Social Stratification<br>Global Stratification  | Chaps 8, 9                     |
| 6           | Sep 25      | Gender Stratification<br>Race and Ethnicity   | Chaps 10, 11                   |
| 7           | Sep 27      | Economics and Politics<br>Family and Religion<br>HAND IN SECOND SET OF EXAM QUESTIONS | Chaps 12, 13                   |
| 8           | Sep 30      | Education and Medicine<br>Population, Urbanization & Environment                      | Chaps 14,15                    |
| 9           | Oct 2       | Social Change<br>COURSE REVIEW  | Chap 16                        |
| 10          | Oct 4       | HAND IN TERM PAPERS<br>HAND IN THIRD SET OF EXAM QUESTIONS                            |                                |