

SO 20020 - Introduction to Sociology
Chaminade University of Honolulu
5:30 - 9:40 pm, Friday

Spring Term, 2001
MCBH
Jan 12 - Mar 16, 2001

Instructor: Geri Boyd, MSW
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Required Text: John J. Macionis, *Society: The Basics*, Fifth Edition, 2000. Upper Saddle River, New Jersey: Prentice-Hall, Inc..

Course Description: This course will provide an introduction to basic sociological perspectives and survey the discipline of sociology. Society, social structure and process will be studied as products, and as shapers, of human populations. In this course we will examine the basic concepts, theories, and methods of sociology. Emphasis will be placed upon the examination of various forms of social inequalities based on gender, age, ethnicity, and economic class. The development of a critical perspective in striving to understand ourselves and our interactions with others will be encouraged through readings, class discussions, and experiential learning activities.

Class Objectives:

- * to acquire a basic understanding of the sociological perspective and methodology
- * to understand the major social theories and utilize these to analyze social structures and social institutions
- * to understand core sociological concepts
- * to understand social inequality and social hierarchy around the world
- * to understand the dimensions of social difference and social change
- * to examine how people everywhere develop their humanity as they learn to participate in society

Class Format: This class will be an interactive, cooperative learning experience for students and the instructor. The format integrates lectures, class discussions, student presentations, and debates. Students are expected to come to class with intensive reading to contribute to discussion of the basic textbook and relevant handouts and to actively participate in class activities. Controversial issues will be critically analyzed from all points of view to help students gain a better understanding of the field of sociology.

Attendance: Regular attendance and participation in class are important to your success in this course. Your grade in the course will depend, in part, on your attendance and participation. You will be responsible for all lecture material. If you are not present, you are responsible for getting class work from other students. Being prepared for class is equally important. The success of this course depends upon all class members sharing information and deciding what it means through class discussions. It is expected that students will read all assignments prior to class and be able to listen and/or participate in class discussions with understanding.

Grades: Five quizzes and two exams will combine multiple choice, short answer and essay formats. A quiz will be given at the beginning of the 2nd, 3rd, 5th, 6th, and 7th class meetings and will cover the reading assignment for the previous week. No make-up quizzes will be provided. Exams will be given at the beginning of the 4th and 8th class meetings. Exams are non-cumulative, students are responsible only for that material covered since the previous exam. Exams will cover material presented in class as well as all reading assignments prior to the exam. Make-up exams are not automatically provided. Permission must be granted in advance by the instructor to take a make-up exam. At the discretion of the instructor, make-up exams will be more difficult (reflecting that the student had extra preparation time) and provided at the convenience of the instructor. At the discretion of the instructor, total point value for make-up assignments may be reduced.

Oral presentation of research projects will be made at the final class meeting and classroom time will be provided for research and some preparation. Details of this assignment will be discussed in class and will incorporate the learning that occurs throughout the course. No make-up assignments will be provided for oral presentations.

Your final grade will be determined by a point system:

Quizzes	10 (@ quiz = 2 pts)
Oral presentation of research project	20
Exam #1	30
Exam #2	30
Classroom participation	<u>10</u>
Total	100

Your final grade will be based on the following system:

100 - 90 points = A // 89-80 points = B // 79-70 points = C // 69-60 = D // 59-0 = F

Learning Outcome Assessment: All students work will be evaluated for the following:

- * knowledge of subject matter from text, handouts, lectures, discussion, and research
- * ability to provide relevant examples to support viewpoints
- * ability to apply the knowledge to understand current issues in society
- * clarity and logical presentation
- * understanding of the subject matter from opposing viewpoints
- * ability to analyze, critically review, and compare issues cross-culturally

<u>DATE</u>	<u>TOPIC</u>	<u>READING (Chapter)</u>
Jan 12	Sociology: Perspective, Theory, and Method Culture	1 2
Jan 19	Socialization: From Infancy to Old Age Social Interaction in Everyday Life Groups and Organizations	3 4 5
Jan 26	Deviance Social Stratification Global Stratification	6 7 8
Feb 2	1st Exam & Prep for Research Projects	
Feb 9	Sex and Gender Race and Ethnicity Economics and Politics	9 10 11
Feb 16	Family and Religion Education and Medicine Population and Urbanization	12 13 14
Feb 23	Environment and Society Social Change: Modern and Postmodern Societies	15 16
Mar 2	Field Project Research	
Mar 9	2nd Exam and Prep for research projects	
Mar 16	Oral Presentations of research projects	