

SD'00
Pm

SO200 INTRO TO SOCIOLOGY

Instructor: Dr. Bryan Man

Office/Hours/Phone #: E204/M: 9-10; TH:3:30-4:30 or by appointment / 735-4850;

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Spring 2000

T/TH: 2:20-3:20; A101

SYLLABUS

DESCRIPTION: The course is designed to introduce students to the discipline of Sociology, its "sociological imagination," theories of society and human interaction, and research methods. The components of society, its basic social institutions, the role of culture and groups in how we live and who we are, and how sociologists study social life. Major sociological theories will be the underlying threads that tie all the chapters together, as means for understanding the subject matter and issues brought up in each chapter. Class and small group discussions will be interspersed throughout the term, under the assumption that learning occurs through interaction with others.

OBJECTIVES: The students are:

1. expected to think about and analyze everyday life from the sociological perspective;
2. know the sociological imagination;
3. know the major theoretical perspectives in sociology;
4. to be able to do basic sociological research;
5. understand the social nature of the basic social institutions of society; and
6. to be able to apply social theory in their understandings of everyday life.

PAPERS: Two papers will be assigned. Each must revolve about social/sociological subject matter and the use of the sociological perspective. The **Term Paper**: Students will have the option of doing: (1) a **social research project and paper** (10-12 pages) or (2) a **service learning project** (20-28 hours of community service—citizenship tutorial, with a 5-6 page reflective report). Each student will meet with me individually to discuss the details of the research project. The **SECOND paper** will be a movie review (5-6 pages) of a current movie or one in the library (also to be discussed & approved in a meeting with you). The intent of the paper is for you to articulate your understanding of the principles and theories that you have learned and to apply this understanding to the social situation or issue presented in the movie. All papers are to be typed, double-spaced, with appropriate references.

No late papers will be accepted. Get started asap so you can get the papers in through a buddy in this class or not if you are too ill to get to class on the due dates..

EXAMS & QUIZZES: The exams will cover material presented in class (lectures, film, video, etc.) and required readings. These will be primarily multiple choice and short answer items. Quizzes will be short answer in design and are to encourage students to keep up with the readings and to assess their understanding of the key concepts and /or themes. Keep best 4 of 5 quiz scores.

University policy is that there are no early finals. Please plan your schedule in December accordingly.

GRADING:	3 Exams (1 st 2 = 10% each)	35%	A = 90% and above
	4 Quizzes (of 5)	20%	B = 80 - 89%
	Attendance & Participation	10%	C = 70 - 79%
	2 Papers (#1=25%)	35%	D = 60 - 69%
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	Total	100%	

REQUIRED TEXT: Macionis, J. J. (1998). Society: The basics (4th ed.). Upper Saddle River, New Jersey: Prentice-Hall .

OUTLINE:	(Tentative)
1/18-20	Introduction. What is Sociology? (Perspective, theory, research methods) Ch. 1
1/25-27	1/25 Library Orientation--Library Resources for Paper/Review Topics Doing Social Research: Introductory Level Only! (Ch. 1) 1/27 Work in library to identify your research topic (question) and the literature and research articles on the topic/question.
2/1-3	Culture: What social groups create and pass on. Ch. 2
2/8-10	Socialization: How you came to be you. Ch. 3
2/15	1st quiz (Chapters 1 – 3, lectures)
2/15-17	Social Interaction: A focus on structure and process in everyday life. Ch. 4
2/22-24	Groups and Organization: How we cluster by size and formality. Ch. 5
2/29	2nd quiz (Chapters 4 –5, lectures)
2/29-3/7	Deviance: Why some are looked at differently. Ch. 6
3/9	FIRST EXAM CHAPTERS 1-6 & LECTURE MATERIAL
3/14-16	Social Stratification: Why some are more equal than others. Ch. 7
3/21-23	Race & Ethnic Diversity & Divisiveness. Ch. 9
3/27-31	Spring Break—No Classes
4/4	3rd quiz (Chapters 7 & 9, lectures)
4/4-6	Sex and Gender: From biological and cultural distinctions to a social issue. Ch. 10
4/11	SECOND EXAM CHAPTERS 7, 9 & 10 AND LECTURES)
4/13-20	Family and Religion: Two basic social institutions. Ch. 12
4/20	Movie Review paper is due. Research project data gathering.
4/25-27	Education: Why you are here. Medicine & you. Ch. 13
5/2	4th Quiz Ch. 12 & 13, lectures
5/2-4	Social Change: Modernity & Postmodernity Ch. 16 Summary comments, review for the final.
5/4	5th Quiz Ch. 13. ALSO: Project paper or reflective paper is due.
5/10(Wed.)	FINAL EXAM on Ch. 12, 13, & 16, related lectures and videos 12:45-2:45 A101