

FE '00  
PM

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**Fall 2000**  
**S 0800-1210**  
**Pearl Harbor**

**Course Content:**

The purpose of this course is to provide students with the basic principles, theories, and foci of past and contemporary sociology. Imperative to this course is the student's ability to grasp fundamental concepts and to critically apply them to our shared understanding of what comprises society today. Discussions of current issues and topics will often serve as a platform for understanding the materials. Emphases of reflections will be centered around national/international perspectives as well as locally-based perspectives on the state of Hawaii.

**Text:** John Macionis, **Sociology, 5<sup>th</sup> ed.** New York: Prentice Hall. 1999.

Additional reading materials will be handed out throughout the term.

**Course Requirements:**

- Three reaction papers (3 pages minimum). These papers will revolve around the reading materials, lectures, discussions, videos, etc. The specific topic will be given to the students the week prior to its due date. Students will also be asked to talk about and participate in discussions of their papers; this will count into the participation grade.
- One group project (minimum of 3 people per group). Each member will be responsible for producing a minimum of 5 written pages in contribution to the group's effort (citation of at least 3 sources besides the text and reading materials is required per person). A one page summary of each group's topic, with the instructor's recommendations for revision given the week thereafter. Included in the initial one-page summary should be each individual member's specified area of research and discussion. The group will present their topic to the class. The range of topics is broad and will be basically be left up to the members of the group; however, the topic must be applied sociologically.
- One oral presentation on a section of the readings or a specific handout. Presentation dates will be assigned at the beginning of the term, and the reading materials (either text or handout) will be negotiated with the student as his/her presentation date nears (usually the week prior; however, for those students who desire more leeway in terms of preparation, arrangements can be made earlier). Below is an outline of presentation guidelines.

**Instructions for individual oral presentations:**

Copy your outline for everyone in the class. Think of your outline as a review of the material you are asked to cover as if you were going to use it as a study guide for an exam. Include in your discussion: major points, unfamiliar terms & definitions, significant studies & results, noteworthy figures (statistics). Do not read your outline verbatim, a concise and engaging summative format is sought.

- One midterm examination. This exam will be non-cumulative (i.e., covering only the materials covered in a specific section).
- One final examination. This exam will be cumulative and will include only subject material covered during the course of the class.
- Regular class attendance and classroom participation. If a student misses two classes throughout the term, a deficiency notice will be sent to the registrar's office. More than two absences will result in one of two consequences: failure or, for those with extenuating circumstances, an incomplete (to be made up no later than June 30<sup>th</sup>).

**Grading System:**

The class will be graded on a curve, based on the highest score received on each paper, exam, and presentation. For this curve, a standardized grading system will be used:

A = 92-100% (of highest point total received)  
 B = 83-91%  
 C = 74-82%  
 D = 65-73%  
 F = 64% and below

**Point distribution:**

15% Three short papers  
 10% Individual presentation  
 20% Midterm examination  
 20% Group project (written/presentation)  
 15%- individual written & present./5%- group present.  
 25% Final examination  
 10% Classroom participation/attendance

**Course Schedule:**

<b>Week: Date</b>	<b>General Topic</b>	<b>Readings</b>
<b>1: October 7</b>	Introduction to the course	Text: Chapters 1-3
<b>2: October 14</b>	Sociology & Understanding	Text: Chapters 4-5
<b>3: October 21</b> <i>(Paper #1 due)</i>	Individuals, Groups, & Culture	Text: Chapters 6-8
<b>4: October 28</b> <i>**Group Topic due**</i>	Deviance & Inequity	Text: Chapters 9-10
<b>5: November 4</b> <i>(Paper #2 due)</i>	Deviance & Inequity (cont.'d)	Text: Chapter 11
<b>6: November 11</b>	<b>**MIDTERM**</b> Family structures/Lifestyles	Text: Chapter 12-13
<b>7: November 18</b>	Religion & Education	Text: Chapter 14-15
<b>8: November 25</b> <i>(Paper #3 due)</i>	Education (cont.'d) Political & Economic Institutions Medical Sociology	Text: Chapter 16
<b>9: December 2</b> <i>**Group Project due/ group presentation**</i>	Social Movements Urbanization	Review for Final
<b>10: December 9</b>	<b>**FINAL EXAMINATION**</b>	