

CHAMINADE UNIVERSITY
SO200 INTRODUCTORY SOCIOLOGY

Instructor: Dr. Bryan Man Office/Hours/Phone #: E204/M: 9-10; T: 11-12; TH:3:00-4:30;
F: 3-4 or by appointment / 735-4850; E-mail: bman@chaminade.edu

Fall 2000
MWF 2:00—2:50

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PM

SYLLABUS

DESCRIPTION: The course is designed to introduce students to the discipline of Sociology, its “sociological imagination,” theories of society and human interaction, and research methods. The components of society, its basic social institutions, the role of the diversity of culture and groups in how we live, who we are, how we interact with one another, and how sociologists study social life. Major sociological theories will be the underlying threads that tie all the chapters together, as means for understanding the subject matter and issues brought up in each chapter. Class and small group discussions will be interspersed throughout the term, under the assumption that learning occurs through interaction with others.

OBJECTIVES: The students are:

1. expected to think about and analyze everyday life from the sociological perspective;
2. to know the sociological imagination;
3. to know the major theoretical perspectives in sociology;
4. to be able to do basic sociological research;
5. to understand the social nature of the basic social institutions of society;
6. to be able to apply social theory in their understandings of everyday life,
7. to be able to demonstrate an understanding of cultural relativism in a culturally diverse society & world; and
8. to be able to explain, sociologically, major social issues, such as racism, sexism, etc.

PAPERS: Two papers will be assigned. Each must revolve about social/sociological subject matter and the use of the sociological perspective. The **Term Paper:** Students will have the option of doing: (1) a social research project and paper (10-12 pages) or (2) a service learning project & reflection paper—5-6 pages (20-28 hours of community service—Chinatown Citizenship Tutorial Program, with a 5-6 page reflective report). Each student will meet with me individually to discuss the details of this requirement. The **SECOND paper** will be a movie review (5-6 pages) of a current movie or one in the library (to be decided by the class). The intent of the paper is for you to articulate your understanding of the principles and theories that you have learned and to apply this understanding to the social situation or issue presented in the movie.

All papers are to be typed, double-spaced, with appropriate references.

No late papers will be accepted. Get started asap so you can get the papers in through a buddy in this class or not if you are too ill to get to class on the due dates..

EXAMS & QUIZZES: The exams will cover material presented in class (lectures, film, video, etc.) and required readings. These will be primarily multiple choice and short answer items. Quizzes will be short answer in design and are to encourage students to keep up with the readings and to assess their understanding of the key concepts and /or themes. Keep best 4 of 5 quiz scores.

University policy is that there are no early finals. Please plan your December schedules accordingly.

GRADING:	3 Exams (1 st 2 = 10% each)	35%	A = 90% and above
	4 Quizzes (of 5)	20%	B = 80 - 89%
	Attendance & Participation	10%	C = 70 - 79%
	2 Papers (#1=25%)	35%	D = 60 - 69%
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	Total	100%	

REQUIRED TEXT: Macionis, J. J. (2000). Society: The basics (5th ed.). Upper Saddle River, New Jersey: Prentice-Hall .

OUTLINE:	(Tentative)
8/28-9/1	Introduction. What is Sociology? (Perspective, theory, research methods) Ch. 1
9/4	Labor Day—No Classes!
9/6-8	Library Orientation--Library Resources for Paper/Review Topics Doing Social Research: Introductory Level Only! (Ch. 1) Work in library to identify your research topic (question) and the literature and research articles on the topic/question.
9/11-15	Culture: What social groups create and pass on. Ch. 2 Discuss service learning project in relation to intercultural awareness, cultural relativity and acculturation.
9/18-22	Socialization: How you came to be you. Ch. 3
9/25	1st quiz (Chapters 1 – 3, lectures)
9/25-29	Social Interaction: A focus on structure and process in everyday life. Ch. 4
10/2-6	Groups and Organization: How we cluster by size and formality. Ch. 5
10/9	Discoverers' Day—No Classes!
10/11	2nd quiz (Chapters 4 –5, lectures)
10/11-16	Deviance: Why some are looked at differently. Ch. 6
10/18	FIRST EXAM CHAPTERS 1-6 & LECTURE MATERIAL
10/20-25	Social Stratification: Why some are more equal than others. Ch. 7
10/27-11/3	Sexism & Gender Inequality. [Biology + Culture = Social Issue] Ch. 9
11/6	3rd quiz (Chapters 7 & 9, lectures)
11/6-8	Race & Ethnic Diversity & Divisiveness. Ch. 10
11/10	Veterans' Day—No Classes!
11/13-17	Ch. 10 continued
11/17	4th quiz (Chapter 10, lectures & video)
11/20	Synthesis of the concepts, processes, & theories to date. What does it all mean?
11/22	SECOND EXAM CHAPTERS 7, 9, 10, & LECTURE MATERIAL

- 11/23-24 **Thanksgiving Recess—No Classes!**
- 11/27-12/1 **Family. A most basic social institution. Ch. 12**
- 12/1 **Movie Review paper is due.**
- 12/4 **5th quiz (Chapters 11 & 12, lectures & videos)**
- 12/4-8 **Religion—Form & Function. Ch. 12**
Education: Why you are here. Ch. 13
- 12/8 **Project paper or reflection paper is due.**
- 12/11 **(Mon.) FINAL EXAM on Ch. 12, 13, related lectures and videos**
12:45-2:45