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COURSE OUTLINE - INTRODUCTORY SOCIOLOGY - SO 20050
CHAMINADE UNIVERSITY
Winter 1999 Accelerated Semester

INSTRUCTOR: David B. Johnson, Ph.D.
TIME/PLACE: Sat. 8AM, Barber's Point
COURSE/TEXT: SOCIOLOGY: An Introduction by Doob

COURSE DESCRIPTION:

Sociology 200 is an introductory course in Sociology which presents sociology as systematic way of learning about human interaction. It shows how groups function in controlling and supporting individual members. It presents social institutions such as the family, religion, politics, education and economic as ways society has to accomplish various important goals such as procreation, nurturance, socialization, learning, creation of values and morals, explanation of the unknown, the distribution of power, the distribution of goods and services, etc. The course also covers how social control and deviation from social expectations effect both the individual and society. The course serves as a basis for further detailed study of topics in sociology and other behavioral sciences.

COURSE OBJECTIVES/REQUIREMENTS:

Students are required to read the assigned text chapters. The reading should be completed in advance of each class meeting to allow students to knowledgeably participate in classroom discussions of the assigned topics.

There will be a mid-term examination on the first half of the course materials (see schedule), and there will be a final examination emphasizing the second half of the course materials. Exam questions will include sociological terms defined in the text and will also include some of the special readings questions from the text. In addition, there will be some questions about sociological concepts discussed in the classroom and text. The exams will be take-home with long essay type questions. Exam questions will be evaluated on: completeness, accuracy, creativity, appropriateness and clarity of discussion.

Students will be expected to complete a course project. The project is for the purpose of teaching the student through experience in "doing sociology." The student will select from among several types of projects and topics and will receive guidance from the instructor. The course project will begin at the start of the course and the final written report is due on the last day of class (see schedule). The student is encouraged to consult with the instructor on various phases of the project. The course project includes a written paper of 12-14 pages (double spaced typed). The term papers will be evaluated on: organization, scholarship, creativity, clarity of discussion and appropriateness.

Once students have selected an appropriate topic for the class project, they should discuss the selection with the instructor for approval and suggestions. The instructor will then provide students with guidelines on how to get started and will consult with students on their progress. The course project will be evaluated on: organization, scholarship, accuracy, creativity and completeness.

Students may earn up to 5% of extra credit with a class presentation consisting of an invited guest or video on a topic relevant to the course.

METHODS OF INSTRUCTION:

Each unit of the course will utilize a variety of learning techniques to maximize the students' participation and involvement. There will be lecture-discussions on the assigned text chapters, including discussion of sociological terms and concepts. Also, the class will be asked to respond to questions about the assigned readings. There will be periodic discussion in small groups on special topics and issues. An attendance role will be kept to enable the instructor to evaluate student attendance and participation.

GRADING:

The course grade will be assigned as follows:

Course project report.	50% of grade
Examinations (25% mid-term + 25% final exam)	50% of grade

NOTE: see syllabus for evaluation criteria for papers and exams.

Attendance will be kept and used to help determine grades when the earned grade lies equally between two grades.

POLICY ON MAKE-UPS, ATTENDANCE, LATE ASSIGNMENTS:

The instructor may exact a one-grade penalty for late exams or course projects, depending upon the circumstances. The dates for exams and the due date for the class project are on the class schedule. Students who have difficulty in attending classes or taking exams or completing the course project should discuss their situation with the instructor in advance or as soon as possible to enable the student to meet the course requirements in a timely manner. If for some reason a student is unable to meet all of the course requirements by the end of the term s/he should discuss the situation with the instructor and possibly arrange for an incomplete grade agreement form to be prepared before the end of term, otherwise the final course grade will be determined by those assignments turned in by the end of the term.

SCHEDULE OF COURSE MEETINGS AND SYLLABUS

WEEK	DATE	TOPIC OF CLASS DISCUSSION:	TEXT READING ASSIGNMENT
1	Jan 16	<p>INTRODUCTION: This unit introduces the student to sociology as a science of human interaction with an introduction to the principal theories and theorists.</p> <p>DOING SOCIOLOGICAL RESEARCH: This unit discusses the science of sociological research and various types of research design. Also, the research for the class project including types and topics will be discussed, along with a discussion on the preparation of the written course project report.</p>	Chapter 1 Chapter 2
2	Jan 23	<p>CULTURE: This unit presents the components of culture, cultural diversity and conflict, cultural comparisons and methods of studying culture.</p> <p>GROUPS AND SOCIAL INTERACTION: This unit covers how groups are defined and the qualities and characteristics of groups. This unit also includes how groups influence individuals, group processes and the nature of formal and informal groups.</p>	Chapter 3 Chapter 4
3	Jan 30	<p>SOCIALIZATION: This unit discusses the origin of socialization, theories and various settings in which socialization occurs along with contemporary issues in socialization.</p> <p>DEVIANCE: This unit covers the social consequences and social theories about deviance. It describes the nature of crime and how crime is handled by society.</p>	Chapter 5 Chapter 6
4	Feb 6	<p>SOCIAL STRATIFICATION: This unit covers the theories and dimensions of social stratification. Social class and social mobility in America are discussed.</p> <p>RACIAL AND ETHNIC GROUPS This unit includes a discussion of racial and ethnic dynamics, prejudice, discrimination, majority/minority group relations, issues and cross cultural examples. HAND OUT MID-TERM EXAM (on Chapters 1-8)</p>	Chapter 7 Chapter 8
5	Feb 13	<p>GENDER ROLES AND STRATIFICATION This unit discusses the development of gender roles and identification, the process and effects of sexism, and the gay and lesbian movement and its effects</p> <p>EMERGING MINORITIES This unit covers gender role development, theories about and forms of sexual behavior, homosexuality and the emergence of the elderly and disabled minorities.</p> <p>TURN IN MID-TERM EXAMS</p>	Chapter 9 Chapter 10

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WEEK	DATE	TOPIC OF CLASS DISCUSSION:	TEXT READING ASSIGNMENT
6	Feb 20	<p>THE FAMILY AND ALTERNATIVE LIFESTYLES This unit discusses family forms, marriage patterns, family roles, functions of the family, sexuality, parenthood, family conflict, and family breakup.</p>	Chapter 11
7	Feb 27	<p>RELIGION AND EDUCATION This unit covers the functions of religion and trends and issues in the institution of religion and various religious organizations. It also presents the major theories of education and issues regarding contemporary education.</p>	Chapter 12
		<p>POLITICAL AND ECONOMIC INSTITUTIONS This unit covers the theories of the distribution of power, types of authority and the American political system. It also covers the distribution of goods and services, production and consumption patterns, trends and issues as well as economic organization.</p>	Chapter 13
8	Mar 6	<p>SCIENCE, MEDICINE AND HEALTH This unit covers the institutionalization of science and technology, trends and issues in disease, death, medicine and health care.</p>	Chapter 14
		<p>URBANIZATION AND POPULATION This unit covers various aspects of and problems associated with urban life, population growth and population dynamics. It also discusses issues about the relationship of population and the natural environment.</p>	Chapter 15
9	Mar 13	<p>SOCIAL CHANGE AND SOCIAL MOVEMENTS This unit discusses the theories about and the dynamics and issues associated with social change. It covers the process of creation of various types of social aggregations and movements and the processes involved in how social movements develop and how they contribute to social change.</p>	Chapter 16
		HAND OUT FINAL EXAMINATION (Chapters 9-16)	
10	Mar 20	<p>CLASS PROJECT PRESENTATIONS Students may present these at any time during the term with the instructor approval.</p>	
		TURN IN FINAL EXAMS	
		TURN IN PROJECT REPORTS (Can be turned in earlier if desired)	

NOTE: Students who wish to have their graded papers and exams returned to them may provide the instructor with a stamped, addressed envelope. Otherwise the graded papers and exams will be returned to the Accelerated Programs Office for distribution to the Education Office where the course was taken, and the return of such cannot be guaranteed.