

RE 487 Community Service Internship

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Syllabus: RE 487 Community Service Internship

Student: Greg McIntosh / Julie Lyle

Description: The student will engage in active service with a non-profit, church-related, educational, or governmental agency that provides service to the community. Students have completed internships in hospitals, parishes, temples, Catholic Charities, the legislature, schools, and other service agencies. Coordination of the internship with the Service Learning Office is required. During the semester, students will meet with their faculty supervisor and discuss their readings and research on ministry and volunteerism, community and social justice issues in light of their experience. Through these discussions, a journaling process, and final paper, the student will have the opportunity to perform a service to others and complete a reflection on the significance of the service experience within their education here at Chaminade University.

Faculty Supervisor: David Coleman

On-site supervisor:

The requirements for the internship include:

- a minimum of 100 hours of work time covered by this internship;
- collaboration with Bro. Tom Spring on selection and placement in internship as needed;
- identification of an on-site supervisor, who will evaluate the work of the intern at the completion of the internship (by November 30) and provide an update by October 30 on the intern's performance;
- scheduling and completion of five sessions with the Faculty Supervisor, covering articles related to our understanding of ministry, service, and reflection on the actual experiences while performing the internship;
 - required readings:
 1. Amatai Etzioni, "The Responsive Community: a Communitarian Perspective," American Sociological Review, 61 (February 1996): 1-11.
 2. Bob Buford, "How Boomers, Churches, and Entrepreneurs Can Transform Society," chap. in The Community of the Future, ed. by Frances Hesselbein, et.al. (San Francisco: Jossey-Bass Publishers, 1998): 35-48.
 3. Robert K. Greenleaf, "The Leader as Servant," chap. in Servant Leadership: A Journey into the Nature of Legitimate Power and Greatness (New York: Paulist Press, 1977): 7-48.
 4. Bishop Joseph A. Ferrario, Faith in Action: Catholic Social Teaching and the Church in Hawai'i (Honolulu: Diocese of Honolulu, May 1, 1992).
 5. David J. O'Brien, "A Century of Catholic Social Teaching," chap. in One Hundred Years of Catholic Social Thought, ed. by John A. Coleman, S.J. (Maryknoll, New York: Orbis Books, 1991), 13-24 and J. Bryan Hehir, "The Right and Competence of the Church in the American Case," chap. in One Hundred Years of Catholic Social Thought, ed. by John A. Coleman, S.J. (Maryknoll, New York: Orbis Books, 1991), 55-71.

- preparation of a weekly journal that includes information on the work being done, and a reflection on that work and its meaning for the intern and those with whom she works, and discussion of the readings that form the basis of the five sessions mentioned above;
- finally, the intern will prepare a short integration paper (5-10 pages) which will discuss the role of service as an integral part of religious life, community, and education. It will include at least five articles outside the readings required for the class sessions.