

SE 2010
By

Chaminade University of Honolulu
Spring Evening Program
April 3 - June 12, 2000
Tripler

COURSE: RE/SO 33830
Religion, Philosophy and Social Ethics

TIME: Tuesdays 17:30 - 21:40

INSTRUCTOR: Dr. Poranee Natadecha-Sponsel

COMMUNICATIONS: Telephone: 735-4822
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TEXTBOOK:

Bowie, G. Lee, Michaels, Meredith W., Higgins, Kathleen, eds.
2nd. ed. 1998. **THIRTEEN QUESTIONS IN ETHICS AND SOCIAL
PHILOSOPHY** Fort Worth, TX: Harcourt Brace.

INTRODUCTION AND DESCRIPTION:

Ethical problems and issues are both personal and social concerns. This course is designed to provide students with interdisciplinary conceptual frameworks to understand social ethics from the perspectives of religion, philosophy and sociology. Students will explore and analyze critically the contemporary ethical issues cross-culturally. This class will emphasize a multicultural approach to study and examine ethical systems and related social policies.

CLASS OBJECTIVE:

- *to survey different case studies of ethical issues.
- *to critically review the affect of religion on cultural and social change.
- *to understand and apply different approaches to the study of issues involved in social ethics.
- *to analyze factors related to problems and issues in social ethics.
- *to examine various alternatives and possibilities to create ethical social policies.

CLASS FORMAT:

This class will be an interactive, cooperative learning experience for the students and the instructor. The format integrates lectures, small group discussions, student presentations, role plays, and debates. Students are encouraged and expected to actively participate in class activities. They are required to come to class with intensive reading to contribute to extensive discussion of the basic textbook and relevant videos.

REQUIREMENTS AND GRADING:

Students are required to be open minded in class discussion and to participate regularly in class activities. Each student is expected to carefully read the assigned chapter in the textbook and be prepared to discuss it for the class period of the assignment.

The grading will be based on

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| 1. class attendance and participation | 20 pts. |
| 2. book chapter class presentation | 20 pts. |
| 3. mid-term journal review and presentation | 30 pts. |
| 4. final research report and presentation | 30 pts. |

90-100 =A, 80-89 =B, 70-79 =C, 60-69 =D, 59 AND BELOW=F

SCHEDULE:

<u>DATE</u>	<u>TOPIC</u>	<u>READING (Chapter)</u>
APRIL		
4	Orientation and Introduction	
11	What Kind of Person Do I want to be? How Should I Treat My Family and Friends	chapter 1 chapter 2
18	How Can I make Sense of Sex? What is Reproductive Freedom?	chapter 3 chapter 4
25	Is It Ever Right to Lie? How Should I Make Money?	chapter 5 chapter 6
MAY		
2	MID-TERM JOURNAL REVIEW	
9	What Are My Rights? How Does Racism Affect My Life?	chapter 7 chapter 8
16	Can There Be Equality between Men and Women?	chapter 9
23	Can We Control Violence? What Should We Sacrifice for Animals and the Environment?	chapter 10 chapter 11
30	How Should I Respond to Poverty? Who Should Decide When I Die?	chapter 12 chapter 13
JUNE		
6	FINAL RESEARCH REPORT	
