

**CHAMINADE UNIVERSITY**  
**RE336 LEADERSHIP ETHICS**  
**Summer 2002**

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**DESCRIPTION:**

Working toward a community of learners, we will explore the relationship between ethics and leadership. This relationship will be viewed within the contexts of business, non-profit, and inter-religious dialogue. Special attention will be given to moral development theories, values/ethics as expressed in today's society, and servant leadership as a model for contemporary leadership.

**GOALS:**

To study and discuss various methods of leading (and being led) as well as formulating an answer to the question "Can one be both servant and leader?"

**OBJECTIVES:**

1. Know the various stages of moral development.
2. Discuss the relationship between ethics and leadership and how the two can work together.
3. Study and discuss transformational leadership models and the ways they challenge organizations and society.
4. Be familiar with Robert Greenleaf's model of servant leadership.
5. Be aware of examples in current events of the various types of leadership (ethical and not so ethical) that we are studying.

**REQUIREMENTS:**

1. Presence and participation in all scheduled classes
2. Completion of all assignments as scheduled.

**GRADING:**

July 13 and August 10	Reflection papers due	100 points each X2	200
August 3	mid-term		200
August 3	5 page essay (late papers 50 pts. deducted for each week late)		300
Sept. 7	Final exam		200
Sept. 7	10 page essay		600
	Attendance and participation		<u>500</u>
	Total points possible		<u>2000</u>

A=90% (1800 points)  
 B=80% (1600 points)

C=70% (1400 points)  
 D=60% (1200 points)

### REQUIRED TEXTS, SCHEDULE AND ASSIGNMENTS:

Ethics The Heart of Leadership Edited by Joanne B. Ciulla

Reflections On Leadership Edited by Larry C. Spears

DATE	READING AND OTHER ASSIGNMENTS
July 6	Introduction/Leadership Ethics: Mapping The Territory (Ciulla pages 1-27) Kohlberg's levels of moral development (handout)
July 13	Ciulla pages 27-62 <b>One page reflection paper on Kohlberg's levels of moral development due.</b>
July 20	Ciulla pages 63-108
July 27	Ciulla pages 111-189
August 3	Mid-term short essay exam, Spears pages 1-14, <b>5 page essay on the pros and cons of transformational leadership due.</b>
August 10	Spears pages 17-86. <b>One page reflection paper on Robert Greenleaf due.</b>
August 17	Spears pages 87-148.
August 24	Spears pages 149-216
August 31	Spears 217-281
September 7	Spears 282-307. Final wrap-up with short essay exam. <b>Final 10 page essay due on how you see servant leadership included or excluded in current leadership. Give concrete examples—use magazines, newspapers, Internet, broadcast media as well as our texts and other books as your resources.</b>