

SE '03

**RE 332/CJ 332 - ETHICS & CRIMINAL JUSTICE**  
Spring Evening Term (2003)

Instructor: Judge Reynaldo D. Graulty  
April 7, 2003 - June 16, 2003  
Time: 5:30 p.m. to 9:40 p.m  
Location: Bldg. 560 (Yano Hall)  
Education Center - Schofield Barracks

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**Instructor:** Judge Graulty is currently the criminal motions judge for the master criminal calendar of the First Circuit Court (Oahu) and also serves as the Drug Court Judge for the First Circuit. He received his B.A. in Political Science and History, *magna cum laude*, from the State University of New York at Albany in 1970 and his J.D. from the University of Hawaii's Richardson School of Law in 1979.

**Course Objectives:** The purpose of the course is to identify the areas of discretion given to criminal justice professionals - those in law enforcement, in the courts and in corrections - and what each professional should consider in being able to carry out his/her responsibilities in an ethically responsible manner.

**Course Description:** This course will analyze the various ethical dilemmas players in the criminal justice system often face. It will present studies which show how beliefs and actions are often consistent with each other and attempt to provide students with a framework upon which to judge what ethical behavior is.

The course will explore the origins of the concept of justice, the police's role in society, law enforcement practices, ethics and legal professionals, the ethics of prosecution, the ethics in criminal defense, the ethics of punishment and corrections and ethics for correctional professionals. The course will introduce students to the everyday ethical dilemmas faced by these players and provoke thinking and discussion on why we should be ethical.

**Required Text:** Pollock, Jocelyn M., *Ethics in Crime and Justice, Dilemmas and Decisions*, Wadsworth Publishing Company, 3rd edition, 1998.

**Class Schedule:** Classes will be held every Tuesday evening beginning April 8, 2003. The last day of class will be held on Tuesday, June 12, 2003. Attached is the Course Syllabus & Outline for the course, with the specific subject matter for each class.

**Attendance at class:** Attendance is an expected and necessary requirement for the course. While there are times when a student may be unable to attend class, absence from class will impact the student's final grade. A one grade deduction will be given to students with up to 3 absences from class, whether excused or unexcused. A two grade deduction will be given for students with 4 absences from class. Any student with 5 or more absences, whether excused or unexcused, will receive an "F" for the course.

Student participation in each class is important to the learning process. Also, missing class will be not an acceptable excuse for not being prepared for the next class, not completing the reading assignments or not completing any work assigned during the missed class.

**Reading assignments:**

Fulfilling the reading assignments for each class will help the student understand the subject matter better and participate more meaningfully in class discussions.

**Evaluation/Grades:**

**There will be no midterm and final exam for this course.** Rather, there will be 4 quizzes given, 5 essays assigned and a sentencing assignment due for the last class. The essay, quiz and sentencing assignment will be given after each chapter. Each will count 10 points towards the student's final grade.

Final grades will be based on the following point schedule:

91 -100	A
81 - 90	B
71 - 80	C
61 - 70	D
60 or less	F

**Conduct of the class:**

1) The class will consist of a combination of lecture/class discussion, case studies, handouts on practical issues and concerns related to the subject matter, plus the essay assignments and 10-point quizzes. A police officer, an attorney and a corrections officer will be invited to engage in a question-and-answer session as specified in the Course Outline. The Q-and-A will address how each criminal justice professional deals with the ethical issues he or she confronts on a daily basis.

2) A lecture outline will be passed out to students at the end of each class. The purpose of the outline is to serve as a review of what was covered in class and to help students prepare for the short quiz (or essay) which will be given or due the next class.

3) There will usually be a 10-minute break after every 50 minutes of class. Students may bring food into the classroom after the first break, provided the other students are not "distracted." The instructor is "noise sensitive" and "crunchy" food should not be brought into class.

## COURSE SYLLABUS & OUTLINE

<u>Class</u>	<u>Date</u>	<u>Class Subject</u>	<u>Reading Assignment</u>
1	4/8	Introduction; Morality, Ethics and Human Behavior	Chapter 1
2	4/15	<b>Quiz</b> on Chapter 1 Determining Moral Behavior	Chapter 2
3	4/22	<b>Quiz</b> on Chapter 2 Developing Moral and Ethical Behavior	Chapter 3
4	4/29	<i>Essay on Chapter 3 due</i> Justice and the Law	Chapter 4
5	5/20	<i>Essay on Chapter 4 due</i> Ethics and Law Enforcement	Chapter 5
6	5/22*	<b>Quiz</b> on Chapter 5 Law Enforcement Practices	Chapter 6
7	5/27	Q and A with an HPD Officer <i>Essay on Chapter 6 due</i> Ethics and Legal Professionals The Ethics of Prosecution	Chapter 7 Chapter 8
8	6/3	Q & A with an Attorney/Prosecutor <i>Essays on Chapters 7 &amp; 8 due</i> Ethics for Correctional Professionals	Chapter 10
9	6/10	Q and A with a Corrections Officer <b>Quiz</b> on Chapter 10 The Ethics of Punishment and Corrections Case Study on Defendant	Chapter 9
10	6/12*	<b>Sentencing Assignment Due</b> Policy Making and Ethical Decision-Making in Criminal Justice Summation Course Evaluation	Chapter 11