FE99 BM

Chaminade University of Honolulu Religion 330-Biomedical Ethics Fall Session, 1999 Ft. Shafter INSTRUCTOR: Achilles S.C. Gacis MA, M.Div. Saturday Afternoons 1230-1640 Phone # 539-9376, e-mail: achilles@lava.net

OVERVIEW: This course is designed to provide the student with an opportunity to examine perspectives on ethical issues pertinent to the field of biology, medicine and the life sciences. The goals are to assist students to develop an understanding of the personal and social dimensions of these ethical perspectives along with the methods for dealing with relevant ethical issues and their historical development.

REQUIRED TEXT: Ethical Issues in Modern Medicine Arras, John D. and Steinbock, Bonnie.

REQUIREMENTS: Attendance and Class Participation.

Attendance is imperative and will be taken. Classes will be open forums related to the assigned topic. This Socratic method will sometimes bring out discussions of a personal nature and therefore no tape recording is allowed. Changes in readings/etc. may occur with ample notice given to student. Students are expected to complete their assigned reading prior to class in order to be better able to participate. If a student is unable to attend a class it is recommended that the student notify the instructor <u>in advance</u>. If a student misses a class, a reaction paper of three to five pages on the assignment missed should be turned in by the following class-no later papers accepted. Research Paper and Presentation.

A topic related to an issue of biomedical ethics is to be selected, researched, and prepared for presentation to the class. An outline with sources being used must be turned in by November 13, 1999. No identical topics among students may be researched. Follow the attached guidelines for a successful paper. The paper is to be fifteen to twenty pages long. The research paper is to be turned in to the instructor on or before the last day of class (with a large manila envelope SASE).

<u>Grading</u> Attendance 25%, Participation(verbal discussion based on readings, etc.)25%, Presentation 25%, Written paper 25%.

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REL 330 COURSE OUTLINE

<u>CLASS</u>	DATE	TOPIC AND ASSIGNMENT
01	10/9	Introduction, Writing format pp.1-40 VIDEO: Night & Fog
02	10/16	Lecture Class Discussion: Part One HW: pp.41-128 (Professional-Patient relationship: "THE COMMITTED")
03	10/23	VIDEO: Whose Life is it Anyway? CD: Part Two, Sections 1 & 2 HW: pp.129-212 (Death, Euthanasia)
04	10/30	Lecture/ VIDEO: Whose Death is it Anyway? CD: Part Two, Sections 3-5 HW: pp. 321-417
05	11/6	Lecture CD: Part Three
06	11/13	Case Study VIDEO: Soul DUE: Research Paper Outline and Bibliography/Sources. HW: pp. 423-511
07	11/20	Lecture CD: Part Four HW: pp. 517-581
08	11/27	Lecture CD: Part Five HW: pp. 585-573 PRESENTATIONS
09	12/4	Lecture CD: Part Six <u>PRESENTATIONS</u>
10	12/11	CD: Part Six <u>PRESENTATIONS</u>

REL 330: BioMedical Ethics FINAL PAPER GUIDELINE/EVALUATION SHEET (in add. to APA format)

INTRODUCTION

[] Clearly and concisely sets parameters of paper; provides necessary background and/or important operational definitions.

CONTENT

[] Appropriate to the assignment.

[] Discussion is sufficiently detailed and explanations are clear, showing an objective orientation towards the topic.

[] Quotes and paraphrases are well-chosen and relate well to the subject matter.

ORGANIZATION AND DEVELOPMENT

[] There is a clear development of the topic; the reader is not lost as to the direction and position of the paper.

[] Paragraphs and transitions are appropriate.

[] Concluding paragraphs tie the essay together.

GRAMMAR AND STYLE

[] Sentence style is clear and easy to read.

[] Grammar and spelling is correct.

[] Word usage is adequately mature and scholarly.

DOCUMENTATION OF SOURCES

- [] Sufficient sources have been used to avoid a one-sided understanding.
- [] Ample foot/endnotes are given, in order to direct the reader to the informational sources.
- [] Bibliography is complete and adequate.