Chaminade University of Honolulu Fall Evening Semester 1998 October 8 - December 17 Barber's Point NAS

Course:

RE 322/HI 322 50

Medieval Life and Thought

Time:

1730 - 2140

Thursday

Instructor:

Rev. Bob Gillchrest

Communications:

Phone: 456-0345

E-mail: Rgillchr@aol.com

Text:

Medieval Europe-A Short History by C. Warren Hollister

(8th Edition)

Overview:

This course integrates the perspectives of history and religion into the study of medieval Europe (ca. 500-1500 AD). Religious history combines insight into the nature of religious experiences and structures with a proper understanding of their political, eco-nomic,

and social settings.

Objectives:

- 1. To present the various phases of medieval history with clarity and precision in a way that allows for sure and certain grasp of essential historical realities
- 2. To analyze the shifting historical and geographical fortunes of medieval peoples & leaders, with a view toward both their continuities and discontinuities
- 3. To assist in correlation and integration of medieval history and church history with other institutions, both religious and secular
- 4. To address the presence or absence of particular theo-moral concerns through the various eras and epochs of medieval social and ecclesiastical life
- 5. To make study of these historical events, ideas, conditions and personalities "come alive" so as to be relevant to people living in 'modern/post-modern' times
- Requirements: 1. Attend and participate in all scheduled classes for the course
 - 2. Completion of all reading assignments (text and handouts)
 - 3. Satisfactory completion of all examinations during the semester
 - 4. Satisfactory completion of course project paper
- Grading:
- 1. Class attendance and participation (25%)
- 2. Mid-term exam (25%)
- 3. Final exam (25%)
- 4. Course Project Paper (25%)

Scale: 100-93 (A) 92-85(B) 84-77(C) 76-69(D) 68(F)

Course Paper: A course project paper (of at least 5 pages) is due as indicated on the calendar. It should be double-spaced and either computer printed or typed on 20# bond paper. It should be properly footnoted and contain a bibliography of all sources consulted. Possible topics will be explored and distributed at the second class meeting (10/15).

	Tenta	tive Class Schedule & Text Assignments
1.	10/08	Introduction: Antiquity to early middle ages
		Ch. 1: "Rome becomes Christian"
2.	10/15	Ch. 2: "The Waning of the Western Empire"
		Ch. 4: "Early Western Christendom"
		Film: "The Fall of the Roman Empire" (suggested viewing)
3.	10/22	Ch. 3: "Byzantium Endures"
		Ch. 4: "Monasticism"
		Ch. 5: "The Explosion of Islam"
4.	10/29	Ch. 6: "Carolingian Europe"
		Ch. 7: "The New Invasions"
		Ch. 8: "Europe Survives the Siege"
5.	11/05	Ch. 9: "Town Countryside & Economic Takeoff"
		Ch. 10: "Conquests & Crusades"
		Film: "The Lion in Winter" (class viewing)
6.	11/12	Mid-term Exam
		Ch. 11: "New Paths to God"
		Film: "Becket" (class viewing)
7.	11/19	Ch. 12: "Worlds in Collision: Papacy & Empire"
		Film: "Brother Sun, Sister Moon" (suggested viewing)
8.	12/03	Ch. 13: "The Growth of the Kingdoms of England and France"
		Ch. 14: "Literature, Art, and Thought"
		Film: "The Name of the Rose" (suggested viewing)
		Project Paper Due
9.	12/10	Ch. 15: "Christianity & the State in the Late Middle Ages"
		Ch. 16: "Death, Disorder & the Renaissance"
		Film: "Joan of Arc" and/or "Henry V"
10.	12/17	Review and overview of Medieval Life and Thought
		Final Exam
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THIS COURSE INTEGRATES THE PERSPECTIVES OF HISTORY AND RELIGION INTO THE STUDY OF MEDIEVAL EUROPE (ca. 500-1500 AD). RELIGIOUS HISTORY COMBINES INSIGHT INTO THE NATURE OF RELIGIOUS EXPERIENCES AND STRUCTURES WITH A PROPER UNDERSTANDING OF THEIR POLITICAL, ECONOMIC AND SOCIAL SETTING.

GOAL: To present an historical overview of medieval times with a dual focus on development of both Church & State and their mutual influences. Consideration will be given to significant events, ideas, conditions and personalities that constitute the genesis of Europe & Christendom.

Objectives:

- 1) To present the various phases of medieval history with clarity and precision in a way that allows for sure and certain grasp of essential historical realities
- 2) To analyze the shifting historical & geographical fortunes of medieval peoples & leaders, with a view toward both their continuities & discontinuities
- 3) To assist in correlation and integration of medieval history & church with other studies, religious and secular
- 4) To address the presence or absence of particular theo-moral concerns through the various eras and epochs of medieval social & ecclesial life
- 5) To make study of these historical events, ideas, conditions and personalities "come alive" so as to be relevant to people living in "modern/post-modern" times

Requirements:

- 1) presence and participation in all scheduled classes for this course
- 2) completion of all assignments/projects as given throughout the course
- 3) satisfactory completion of all examinations during the semester

Recommendations:

- 1) notebook for recording information during class presentations and assigned readings
- 2) research and reading of extra materials relevant to the course
- 3) attentive and participative class presence to foster learning attitude and aptitude