

**Chaminade University of Honolulu
Religion 311 Church History I**

**Class Sessions: Tuesdays and Thursdays, 8:00 – 9:20 a. m.
Instructor: Rev. Dr. Vincent O'Neill, 626-1306®**

Text: The Story of Christianity, Volume I, Justo. L. Gonzalez.

Purpose of the Course

To give the student knowledge, an understanding of, and a feeling for the first fifteen hundred years of Christian History.

Course Outline

The Course will include:

- 1. A reflective reading of the text**
- 2. Selected additional materials including videos**
- 3. Discussion on selected persons, events, movements, and ideas.**
- 4. An understanding how significant events, movements, and ideas have contributed to and continue to influence us at the beginning of the 21st century.**

Course Requirements

Each student will be expected:

- 1. To understand the flow of Christian History during the first fifteen hundred years.**
- 2. To know and to be able to articulate the major events and movements, the major persons and their thought and contribution to the Church and Society, and the role of the Christian Church in history.**
- 3. To complete all assignments.**
- 4. To complete a quality term paper, with proper research, of a major figure and his thought or contribution to Christian History, this topic is subject to the approval of the instructor.**
- 5. To attend and be attentive and responsive in class.**

CHURCH HISTORY I, RE 311

1. Introduction To The Course
Syllabus And Course Outline
Text
Course Requirements
Grading System
2. The First Century CC. 1-6
Christianity: A "Who" Religion
The Roman World
Hellenism
Jesus The Christ 5 B.C. - 30 A.D.
Paul, His Writings, His Influence, 10-65 A.D.
Gospels As Interpretive History
The Christian Community
3. The Apostolic Fathers C. 7
Clement Of Rome C. 96
Ignatius Of Antioch 35-107
Polycarp 69-155
Justin Martyr 100-165
4. Heresies And Schisms I C. 8
Video - "The Beginnings"
5. Irenaus Of Lyons 130-200 CC. 9-12
Clement Of Alexandria 150-215
Tertulian Of Carthage 160-225
Origen of Alexandria 185-254
6. Constantine And Christianity C. 13
Video - "The Empire"
7. Athanasius Of Alexandria 296-373 CC. 14-19
Eusebius Of Caesarea 260-340
The First Four Ecumenical Councils
8. The Cappadocian Fathers C. 20
Heresies And Schisms II

9. Ambrose 339-397 CC. 21-265
John Chrysostom 347-407
Jerome 342-420
Augustine Of Hippo 354-430
10. The Fall Of The Roman Empire CC. 26-27
Video - "Faith And Fear"
11. The Papacy CC. 26-27
East vs. West
Benedictine Monasticism
12. The Rise Of Islam CC. 26 and 30
13. Video - "People And The Book"
14. Course Summary I
15. Midterm Exam
16. Charlemagne And Imperialism CC. 28-29
Early Middle Ages
Papacy And The Empire
Orthodox And Roman Christianity
17. Celtic Christianity C. 26
Irish Missionaries
The Reconversion Of Europe
18. Video - "The Birth of Europe"
19. Scholasticism C. 29 and 31
Anselm 1033-1109
Peter Abelard 1079-1142
Bernard Of Clairvaux 1090-1153
Francis Of Assisi 1181-1226
Dominic De Guzman 1170-1221
20. Albert The Great 1200-1280 C. 31
Bonaventure 1217-1274
Thomas Aquinas 1225-1274

21. Meister Eckhart 1260-1327 CC. 33-34
John Duns Scotus 1265-1308
22. Troubled Times C. 32
Video - "Prince And Prelates"
23. The Women Of The Church
Macrina 327-379 (p.181-183)
Scholastica 480-543 (p. 239)
Brigid Of Ireland C. 523
Hildegard Of Bingen 1098-1179
Mechtild Of Magdeburg 1210-1280
Gertrude 1256-1302
Bridget Of Sweden 1303-1373
Catherine Of Siena 1347-1380 (p.335-336, 340)
Julian Of Norwich 1342-1413
24. William Of Occam 1285-1347 C. 33
Early Reformers
John Wycliffe 1330-1384
Jan Hus 1372-1415
Girolamo Savonarola 1452-1498
25. Conciliar Movement CC. 31 and 33
The Inquisition
Anti-Semitism
26. The Renaissance C. 34
Humanism
The Papacy
27. Colonial Christianity CC. 35-36
28. The Beginnings Of Modern Europe
The Printing Press
Nations
Weapons
Cities
Capitalism
Private Property

29. Middle Class
Reform
Human Rights
Languages
Science
Industrial Revolution

30. Course Summary II
Term Papers Due

Final Exam: Tuesday, December 11, 8-10 A.M.

RE 311 Church History I

A. Chaminade University Mission Statement

Chaminade University offers its students an education in a collaborative learning environment that prepares them for life, work and service. Guided by its Catholic, Marianist and liberal arts educational traditions. Chaminade encourages the development of moral character and personal competencies, and the commitment to work toward a just and peaceful society. The University offers the civic and church communities of the Pacific region its academic and intellectual resources in the pursuit of common aims.

B. The Grading System is as follows

- 1. Term Paper – 40%**
- 2. Attendance – 10%**
- 3. Video Responses – 20%**
- 4. Exam. 1 – 15%**
- 5. Exam. 2 – 15%**

Please note: The six written video responses are due one week after the video is shown. If the responses are not received when due, the instructor reserves the right not to credit the paper. The term paper is due on the last day of class. Proper grammar and syntax are expected in all written work.