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Course Syllabus for Biology 431-Genetics Fall 2002 Chaminade University of Honolulu

Meeting time & place: MWI

MWF 11:00-11:50 AM Henry Hall 17

Textbook:

Essentials of Genetics, 4th edition by Klug and Cummings

Additional, supplemental materials from review journals, newspapers, web sites may also be handed out during the course of the semester as

required reading unless otherwise noted.

Instructor & Info:

Dr. Joan Kuh

16 Henry Hall, 735-4807 (phone), jkuh@chaminade.edu (e-mail)

Office Hours: WF 12-2, T 1-2 or by appointment

Course Description:

This course is a survey of genetics at the molecular, organismal and population levels. At each of these levels, the principles that govern transmission of genes, and their exceptions, will be studied. We will also look at how DNA gives rise to *genotype* which, in turn, gives rise to *phenotype* and to what extent this flow of genetic information is affected by spatial and temporal regulation as well as by environmental effects, mutations and *epigenetic* phenomena. Molecular tools that have assisted in the study of genetics will also be discussed.

Course Objectives: The student is expected to demonstrate the following:

1. An understanding of the Mendelian laws of gene transmission for one, two and more traits and the ability to apply these laws to pedigree analysis, determination of unknown genotypes, prediction of cross outcomes, quantitative traits, probability and meiosis.

2. An understanding of the numerous exceptions to Mendelian laws of gene transmission including codominance, epistasis, epigenetics, linkage and be able to describe/predict how these specifically modify Mendelian ratios.

3. Ability to calculate the amount of variation of a phenotype due to genetics and that due to environment.

- To know how DNA fulfills the requirements of hereditary material, how it is organized into genes/chromosomes/genomes and how it is transmitted from cell to cell, generation to generation.
- 5. To describe what is meant by gene expression and how mutations affect this process.
- 6. Measure and/or calculate allele, genotype and phenotype frequencies in populations.
- An understanding of molecular biological tools and techniques applied to genetic and genome analysis.
- 8. And inherent in the first eight objectives, mastery of genetic terminology.

Grades: My goal is to assign grades on a 90-80-70-60 percentile scale with 570 as the total number of points possible (see below). If a student falls within 15 points of a grade, class participation in discussions and attendance will be taken into account with respect to giving the student the higher grade. Therefore, attendance will be duly noted at each class meeting.

Homework assignments (6 @ 20 points each): 120 points Three midterm exams (3 @ 100 points each): 300 points Final exam (1 @ 150 points): 150 points Total 570 points

| Date | Topic | Reading | Lab |
|--|--|--|--|
| MAug 26 | Intro/Business | A HERVINE DU PLU | I. Getting to know flies |
| WAug 28 | Survey of Genetics | Ch. 1 | |
| FAug 30 | Mendelian Genetics | Ch. 3 | What sonin Quantity |
| MSep 02 | Holiday | | II. Mendelian Genetics |
| WSep 04 | Mendelian Genetics continued | | |
| FSep 06 | 1 | | |
| MSep 09 | Non-Mendelian Ratios | Ch. 4 | III. Probability & Chi Square |
| WSep 11 | $\downarrow\downarrow\downarrow\downarrow$ | TOR CHARGE VALUE OF | HE COM |
| FSep 13 | Linkage and recombination rates | Ch. 8 | 日4 保持主 |
| MSep 16 | More on linkage | | IV. Sex Linkage |
| WSep 18 | Sex determination | Ch. 5 | and court to the state of the state of |
| FSep 20 | Non-Mendelian genetics wrap-up | THREE DET THE | 00421 |
| MSep 23 | Chromosome Mutations | Ch. 7 | V. Recombination Mapping |
| WSep 25 | 1 | | |
| FSep 27 | Midterm I | Ch. 1,3,5, 8 | |
| MSep 30 | Quantitative/Polygenic Genetics | Ch. 6 | VI. Cytology |
| WOct 02 | 1 | THE THE THE REST | REP A 100 YO MULE M BE DESIGNATED BUT I |
| FOct 04 | Population Genetics | Ch. 22 | COUNTY OF THESE STREET OF THE DISTRICT |
| MOct 07 | +++ | A Mill word to had | VII. Behavioral Genetics |
| WOct 09 | DNA Structure & Analysis | Ch. 10 | nelse to setting and described to a set |
| FOct 11 | 1 1 1 | and a series of sec. if | and an accomplished based and byte. |
| MOct 14 | Holiday | | VIII. Lab Exam I |
| WOct 16 | DNA Replication | Ch. 11 | |
| FOct 18 | ↓↓↓ | CII. 11 | - Augustiano |
| MOct 21 | Applications of DNA replication | Ch. 16 | IX. Cloning DNA |
| WOct 23 | Gene ExpressionTranscription | Ch. 12 | M. Cloning D |
| FOct 25 | ↓↓↓ | Cii. 12 | A de lo combar estado não 1 |
| MOct 28 | Midterm II | Ch. 7, 6, 22, 10, 1 | 1 X. DNA Isolation |
| WOct 30 | Gene Expression—Translation | Ch. 13 | 1 Ji Divi isolation |
| FNov 01 | ↓↓↓ | Cir. 13 | |
| MNov 04 | Recombinant DNA Technology | Ch. 16 | XI. DNA Analysis |
| WNov 06 | | CH. 10 | Ai. Divirinalysis |
| ATTICLE OF THE PARTY OF THE PAR | | | Selection and work work |
| FNov 08* | 1 | and the same of th | XII. PCR & Population Genetics |
| MNov 11 | Holiday | Ch 15 | All. PCR & Population Genetics |
| WNov 13 | Gene Expression—Regulation | Ch. 15 | BY Land STATE WAR AND STREET A |
| FNov 15 | | | VIII Differential Come Empression |
| MNov 18 | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | THE PARTY OF THE P | XIII. Differential Gene Expression |
| WNov 20 | 1 | 01 17 | 310 Land 1932, Q2 |
| FNov 22 | Chromosome Structure | Ch. 17 | |
| MNov 25 | Midterm III | Ch. 12, 13, 16, | 5 NO LAB |
| WNov 27 | Chromosome Structure | na poincloid when | and the state of t |
| FNov 29 | Holiday | - Cl 11 | WING T. I. P |
| MDec 02 | Mutations | Ch. 14 | XIV. Lab Exam II |
| WDec 04 | | | |
| FDec 06 | Wrap-Up | | |

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