# Chaminade University of Honolulu

Winter Term January 10 – March 17 Kaneohe

Course:

Religion 308 2 Christian Reponsibility

Examines the ethical implications of the Christian faith for the individual and community. Particular emphasis will be on the Liberation Theology movement and the analysis of John Paul II's messages on the dignity of the human person in community and

the rights and responsibilities of the human person.

Time:

Fridays

17:30 - 21:40

Instructor:

Fritz Fritschel

Communications:

Telephone: 545-2636

Address:

1415 Victoria St. # 1101

Email:

Fritlang@hgea.com

Textbook:

Introducing Liberation Theology, Leonardo and Clodovis Boff

Selected handouts

# Introduction and Description:

The course analyzes critically the implications of the Christian faith for personal and social ethics. Particular attention will be given to the nature and impact of Liberation Theology in the formation of an ethic in recent decades. The class will learn the method of this theological approach by practicing aspects of it within the class. In accord with the approach of this movement, the class will have an opportunity to contribute to the agenda and content of the course within the parameters of Liberation theology.

Students will learn of the history and development of Liberation theology, examine particular themes associated with the movement, become familiar with critiques of the thought. Select issues of ethical concern will be examined. Attention will also be given to select Papal Encyclicals that are relevant to the development of a personal and social ethic.

### Class Objectives:

To understand the background and development of Liberation theology, especially with its impact upon ethical practices.

To apply the method and analysis of Liberation theology to a particular area or concern in ethical life.

To evaluate the role and impact of Liberation theology in relation to other ethical approaches within the Christian tradition.

To analyze Encyclical statements in the light of the approach and perspective of Liberation theology.

To evaluate the influence and prospect of the ethical positions held in general by Liberation theology in light of current conditions in the world.

To become familiar with the biography of at least one person associated with the general movement of Liberation theology.

#### Class Format:

Class periods will attempt to create a setting for cooperative understanding, analysis and criticism associated with a Christian ethic. The class time will include minilectures, video viewing, small group discussions, guest lectures, student presentations. The exchange of ideas and perspectives will be strongly encouraged. There is no expectation or requirement that agreement be reached on issues; however, mutual understanding and respect are necessary. Clarity of presentation and adequate support of one's own position, as relative as those terms are, should be the aim. Students are expected to participate actively in class activities.

### Requirements:

The grading will be based on:

1.	Class attendance	10 pts
2.	Class participation	20 pts
3.	Assignments	10
4.	Exam	30
5.	Class presentation	20

Students' work will be evaluated on the basis of the knowledge of the subject matter, ability to apply the knowledge, clarity and coherency of presentation, and the ability to analyze and review critically issues.

Schedule:	Tentative Course Outline	
Date	Topic	Reading / Assignment
1-14-0	Orientation and Introduction The Context for Doing Ethics Liberation Theology Papal Encyclicals Video	Boff, Chapters 1-3
1-21-00	Poverty and the Politics of Economics Guest Speaker	Encyclical: On Human Work Handouts Boff, Chapter 4
1-28-00	Food and Hunger Family Life and Issues of Sexuality Guest Speaker	Handouts Boff, Chapters 5-6
2-4-00	Housing and Community Life Guest Speaker	Handouts
2-11-00	Church in Society: Racism Guest Speaker	Handouts

2-18-00	Violence and Non-violence: Power Class Presentation	Handouts
2-25-00	Health Care—from Birth to Death Class Presentation	Encyclical: Evangelium Vitae
3-3-00	Environmental and Ecological Issues Class Presentation	Handouts
3-10-00	Class Presentation FinalExam	

# Suggested Readings:

The Gospel in Solentiname, Ernesto Cardenal
Selected Writing, Dorothy Day
Selected Sections from Encyclicals
The Desert is Fertile, Dom Helder Camara
Christ in a Poncho, Adolfo Perez Esquivel
Works of Jose Bonino
Works of Gustavo Guitierrez
Works of Juan Luis Segundo
Feminine Liberation Theologians
Black Liberation Theologians