

SE '01
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**CHAMINADE UNIVERSITY OF HONOLULU
SPRING SESSION
APRIL 7- JUNE 9, 2001
SCHOFIELD BARRACKS CAMPUS**

COURSE: RE21510: New Testament Times and Literature
CLASSROOM: Bldg. 560
TIME: Saturdays, 12:30-4:40PM
INSTRUCTOR: (Dr.) Sister Malia Dominica Wong, O.P.
PHONE: 676-1452
E-MAIL: srmaliad@juno.com

TEXTBOOKS: *Perkins, Pheme. 1988. **READING THE NEW TESTAMENT.** Mahwah, New Jersey. Paulist Press.
*Holy Bible

DESCRIPTION:

This course provides an overview of the New Testament through reviewing historical information and influences, as well as the critical perspectives of the late Judaical and Hellenistic times and literature. Using an experiential approach, and the classroom as a sacred space for personal spiritual growth, this course also endeavors to create a more universal understanding and appreciation of the role of the New Testament in one's own faith background and experience evoking a more passionate, mystical and active response to bearing Christ in the world.

OBJECTIVES:

- *to stimulate students to reflect on the historical, political and religious influences surrounding the times when the different New Testament literatures were written and see how they were responses to the needs and signs of those times
- *to lead students beyond basic facts to a deeper understanding of Christ as revealed through New Testament literature
- *to experience various forms of Christian prayer
- *to examine social issues today and consider the application of the Gospels in a contemporary context
- *to generate a personal relationship with Christ

REQUIREMENTS:

Students are to come to each class prepared by having read the assigned readings, completed any other homework assignments and being ready for in-class activities.

GRADING:

Grading will be based upon regular class attendance, class work, homework, journal writing, projects, quizzes, participation, and effort. Papers must be typed, double-spaced, 10 or 12 point font only. 1-1/2 inch margins. Extra credit-- events and topics to be discussed as the occasion arises.

*CATEGORIES:	WEIGHTING:
Attendance:	10%
Class Participation:	20%
Homework:	20%
Journal:	10%
Quizzes:	10%
Midterm Project:	15%
Final:	<u>15 %</u>
	100%

90-100: A 80-89: B 70-79: C 60-69: D 59 and below: ☹

*Extra Credit: 2-3 pts. each/10 pts. max.

1 page typed reflection/review paper on:

Extracurricular, intercultural activity or service attended (3 pts.);
pertinent films and recreational reading review-- books, magazines;
newspaper clipping log and commentary (2-10 pts.). Other suggestions?
See me.

*Make-Up for Missed Classes (Class Participation points): 2 pts. each

After reading the text, choose one of the "Things to Do" (at the end of the chapter). Explore it. Type up your findings in about a page.

ASSIGNMENTS:

*Homework:

Reaction paper due each week with your responses to the readings. 1 page.

*Journal:

Hand-written log to be submitted at midterm and at the second-to-the-last class (5/4 entries each time). Topic: feedback, reactions over the scripture readings, or thoughts that may be stirred and you wish to share your response on.

*Reflection Papers:

2 1/2-3 page typed papers to be submitted after each field trip (TBA) or special class as announced. Content: reflections on the field trip, experience, observations, comparisons, feelings, learnings, etc.

*Quizzes:

Short review quizzes or reactions written in class.

*Midterm Project:

Show and Tell: "A Pilgrim's Pause..." Explore your own faith background, the traditions, holidays, the stories, the symbols, arts, music, foods, etc. associated with it. Or, put yourself in one of the apostles' shoes and environment. Create a 10 minute experiential presentation and take us with you on your journey, to share what happened to you since taking the road to Emmaus-- influences explored, questions unanswered, doubts, fears, stirrings, ponderings, hopes.

***Final:**

Scrapbook: "My Gospel..(or Epistle)..." Highlight significant events/ steppingstones in your life as you trace your personal faith development and belief system. What are some of the world issues that you feel need to be addressed? How would you address them? What audience would you write to/for? Express how you feel you can raise others' consciousness to give birth to Christ in the world– to make a difference, today. (aprox. 10 creative pages)

LEARNING OUTCOME ASSESSMENT:

All student's work will be evaluated for:

*knowledge of the subject matter from textbooks, class presentations, discussions, videos, research, outside class activities

*ability to apply the knowledge to understand current issues in society

*understanding of the subject matter from different viewpoints

SCHEDULE:

- April 7:** Class: Introductory Overview to the New Testament
Hmwk. Readings: Chapt. 3-5: text p. 51-95
- April 14:** Good Saturday
Class: Life, Preaching and Resurrection of Jesus
Hmwk. Readings: Chapt. 7-8: text p. 114-157
- April 21:** Class: World and Life of Paul
Hmwk. Readings: Chapt. 9-11: text p. 160-201
- April 28:** Class: Galatia, Corinth, Ephesus, and Colossae
Hmwk. Midterm Project
- May 5:** Class: Midterm Project Presentations
Hmwk. Readings: Chapt. 12-14: text p. 203-240
- May 12:** Class: The Gospel according to Mark, Matthew and Luke
Hmwk. Readings: Chapt. 15-16: text p. 242-268
- May 19 :** Class: The Gospel according to John, Acts of the Apostles
Hmwk. Readings: Chapt. 17-20: text p. 270-310
- May 26:** Class: Epistles: Pastoral, Catholic, Johannine
Hmwk. Final Project
- June 2:** Class: Revelation, Final Projects Due/Sharing
- June 9:** TBA: Out of class experience

NOTE: Syllabus is subject to change. Fieldtrips–TBA.