

FE '02

CHAMINADE UNIVERSITY OF HONOLULU
FALL SESSION
OCTOBER 11 - DECEMBER 13, 2002
FORT SHAFTER CAMPUS

COURSE: RE103: World Religions
TIME: Fridays, 5:30 - 9:40 P.M.
INSTRUCTOR: Dr. Malia Dominica Wong, O.P.
PHONE: 676-1452
E-MAIL: srmaliad@juno.com

TEXTBOOK: Molloy, Michael. 2002, **EXPERIENCING THE WORLD'S RELIGIONS: Tradition, Challenge, and Change**, 1st edition, Mountain View, CA: Mayfield Publishing Co.

DESCRIPTION:

This course provides an introduction to the historical, philosophical and spiritual foundations of the major religious traditions of the world-- Hinduism, Buddhism, Taoism, Confucianism, Shinto, Judaism, Christianity and Islam. The course will examine the lives of their founders, their basic teachings, the historical development of their communities and institutions, and their current status in the world. Using an experiential approach, and the classroom as a sacred space for personal spiritual growth, this course also endeavors to create a more universal understanding and appreciation of one's own tradition amidst this great cultural variety, in order to foster a more harmonious global community.

OBJECTIVES:

- *to stimulate students to reflect on their own beliefs, feelings and attitudes towards different religious perspectives, correlating and contrasting them with what they are learning
- *to foster the students' appreciation for the communal and cultural dimensions of religion, as well as the variety of expressions of personality and personal development that occur within religious traditions
- *to understand the basic elements of religion
- *to experience various forms of prayer and religious practices
- *to explore the influences different religions have on various contemporary issues
- *to grow deeper in one's own faith

REQUIREMENTS:

Students are to come to each class prepared by having read the assigned readings, completed any other homework assignments and being ready for in-class activities.

GRADING:

Grading will be based upon regular class attendance, class work, homework, projects, quizzes, participation, and effort. Papers must be typed, double-spaced, 10 or 12 point font only. 1-1/2 inch margins. Extra credit-- events and topics to be discussed as the occasion arises. Note: communication with the teacher is essential if you have any concerns, are called away on duty, etc.

***CATEGORIES:**

Attendance:
Class Participation:
Reflection Papers:
Homework:
Quizzes:
Midterm Project:
Final:

WEIGHTING:

10%
20%
15%
10%
10%
15%
20%
100

90-100: A 80-89: B 70-79: C 60-69: D 59 and below: ☹

***EXTRA CREDIT:**

1 page typed reflection/review paper on:
Extracurricular, intercultural activity or service attended; pertinent films and recreational reading review; newspaper clipping log and commentary; questions on study guide. Other suggestions? See me.

***MAKE-UP FOR MISSED CLASSES (Class Participation points):**

In the Textbook, at the end of each chapter is a section called "For Fuller Understanding." Choose 1 to do. Write up your insights in a reaction-style paper 1 1/2-2 pages.

ASSIGNMENTS:

***Homework:**

Each week you are requested to submit over the readings, three questions, or points of interest that stirred your thoughts or curiosity. Or, bring in a current events article and share your commentary. Note: even though subject-content field trips may change and not match up with the readings on certain occasions, continue with the readings as scheduled.

***Reflection Papers:**

1 1/2-2 page typed papers to be submitted after each field trip. Content: reflections and reactions over the field trip-- observations, comparisons, feelings, learnings, etc.

***Quizzes:**

Short review quizzes or reaction papers written in class.

***Midterm Project:**

Show and Tell: Explore your own cultural and religious background, the traditions, the stories, the symbols, arts, music, foods, etc. associated with it. Create a 7 minute experiential presentation to share the influences explored, or, your present day practices.

***Final:**

Oral Presentation. Reflecting over the different religions studied, create a single art piece (collage, 3-D, drawing, writing, etc.) that expresses symbols of, your insights into, or what you gleaned from each. At one point in your creation, highlight your personal synthesis of what you have gained out of the study of the different world traditions. This may be in light of your own religious path, or philosophy of life.

LEARNING OUTCOME ASSESSMENT:

All student's work will be evaluated for:

*knowledge of the subject matter from textbooks, class presentations, discussions, videos, research, outside class activities

*ability to apply the knowledge to understand current issues in society

*understanding of the subject matter from different viewpoints

SCHEDULE:

October 11: Class: Understanding Religion/Oral Religions
Homework: Read Chapt. 3: Hinduism p. 59-102; 3 points of interest

October 18: Class: Hinduism
Field Trip: *ISKCON Hawai'i Cultural Center
51 Coelho Way, Nuuanu
#595-4913
Homework: Read Chapt. 4: Buddhism p. 105-164; 3 points
Reaction Paper #1

October 25: Class: Hinduism/Buddhism
Homework: Midterm Projects - Outline

November 1: Class: Buddhism
Field Trip: *TBA
Homework: Midterm Project
Reaction Paper #2

November 8: Class: Midterm Presentations
Homework: Read Chapt. 6: Taoism and Confucianism p. 191-235; 3 points
Reaction Paper #3

November 15: Class: Taoism and Confucianism/Shintoism
Homework: Read Chapt. 8: Judaism p. 265-318; 3 points

November 22: Class: Judaism
Field Trip: *Temple Emanu-El
2550 Pali Hwy., Nuuanu
#595-7521
Homework: Read Chapt. 9: Christianity p. 321-402; 3 points
Reaction Paper #4

November 29: Class: Judaism/Christianity
Homework: Read Chapt. 10: Islam p. 405-455; 3 points

December 6: Class: Islam/Alternative Paths
Homework: Final Projects

December 13: Class: Final Projects Presentation

***NOTE: Syllabus is subject to change.**