

WE '03

PSY 490 <sup>10</sup>  
SENIOR SEMINAR  
WINTER 2003

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**Texts:**

Forty Studies that Changed Psychology, 4th edition by Roger Hock  
Publications Manual of the American Psychology Association, edition by APA

**COURSE DESCRIPTION:**

This course will explore and examine the interrelationship of the sub-disciplines of the Chaminade curriculum studied in the psychology program.

The format of this course will be small group discussion and presentations. Small groups, class debate and discussion are designed to develop a collaborative approach exploring and learning. My role as instructor will be to facilitate and provide an environment in which growth and learning are promoted.

**THIS IS NOT A LECTURE COURSE.**

The Chaminade University psychology program is designed to:

1. Provide students with an understanding of human behavior from a biological, psychological, and social perspective while examining the dynamics of individual behavior, human development, social and cross-cultural foundations, personality, and psychopathology;
2. Provide the students with an understanding of the scientific method: critical thinking, research, and statistics;
3. Allow students to develop the attitudes, sensitivities, interpersonal skills, basic counseling skills, and critical thinking skills necessary to relate effectively with others (individuals and groups) in a broad range of settings related to individual and family relationships, social relationships, employment,, and the larger community;
4. Allow students to develop an understanding of the application of ethics to the field of psychology;
5. Allow students to develop the competencies and skills for integrating cognition emotion, behavior, social/cultural perspectives, and spirituality relative to health and stress management;
6. Allow students to develop competencies and skills to apply psychological principles to organizational structures;

Provide those students desiring to pursue graduate work with a solid foundation in psychology.



As a part of this course, three questions will be explored:

1. **“How and to what extent (indicators of quality) are these seven program objectives obtained?”**
2. **“How are research and the biological/psychological/social-cultural model for human behavior incorporated through the various sub-disciplines of psychology?”** Students and the instructor will explore major studies for each of the sub-disciplines in psychology. Students, along with the instructor, will also examine each of the sub-disciplines of psychology from the perspective of the biological/psychological/social-cultural model.
3. **“To what extent are the five Marianist values integrated in the coursework of the Chaminade psychology program?”**

The five characteristics of the Marianist education are:

- a. integration of reason and faith;
- b. education of the whole person;
- c. family spirit/community;
- d. service, justice, and peace;
- e. adaptation to change.

The students and the instructor will examine each one of the sub-disciplines of psychology relative each one of the five Marianist educational values.

**Course Objectives:**

1. Students will demonstrate an understanding of the relationship between the sub-disciplines of psychology.
2. Students will demonstrate how and to what extent they have obtained the seven program objectives.
3. Students will demonstrate an understanding of how research is the basis of the sub-disciplines of psychology.
4. Students will demonstrate an understanding of how the sub-disciplines of psychology can be viewed from the perspective of the biological/psychology/social-cultural model.
5. Students will demonstrate an understanding of how the sub-disciplines of psychology program can be viewed from the perspective of the five Marianist values.
6. Students will demonstrate an understanding of how ethics is integrated in the field of psychology.
7. Students will demonstrate an understanding of how cross-cultural issues are integrated in to the field of psychology.

### **Course Requirements:**

1. Two papers (APA style, 6-8 pgs) the first paper will be related to the five Marinianist characteristics and how they are associated with the field of psychology and the sub-disciplines.  
The second paper (APA, 10-15 pgs) will explore the integration of each sub-disciplines relates to the field of psychology. This paper will examine the interdependent relationships between each of the sub-disciplines and their overall relationship and contribution to the field of psychology.
2. Three short papers (2-3 pgs) examining 3 articles in the text.
3. Final group project with presentation to the class and 2 visual aides. This will be discussed in class and guidelines discussed.

### **Grading:**

Grades will be assigned on the basis of the number of points accumulated during the semester.

1. Two papers 75 points a piece	2x75pts	150 pts
2. Three short papers 25pts each	4x25pts	100 pts
3. Final group project		100 pts
4. Class participation 10 pts each	10x10pts	100 pts
		<u>450 pts</u>

### **Total**

A = 410-450

B = 409-370

C = 369-320

D = 319-270

F = 269 and below

Students are strongly encouraged to attend all classes and turn in papers on time. If there is an emergency (i.e. personal injury, death in the family) it is your responsibility to contact the instructor.



## Course Schedule

<u>Week</u>	<u>Topic</u>	<u>Readings</u>
1/18	Psychology, Scientific Method Ethics of Experimental Research Biology and Human Behavior	40 Studies Handouts
1/25	Statistics, Personality, Perception and Consciousness	40 Studies
2/1	Learning and Conditioning, Intelligence, Cognition, and Memory <b>1st short paper due</b>	40 Studies Video
2/8	Research Methods, Human and Child Development	40 Studies
2/15	Counseling, Emotion and Motivation <b>1st paper due</b>	40 Studies Handouts/Video
2/22	Social Cultural, Cross-Cultural	40 Studies
3/1	Psychopathology, DSM IVR <b>2nd short paper due</b>	40 Studies Handouts/Video
3/8	Health Psychology <b>2nd paper due</b>	40 Studies Exercises
3/15	Psychology applied to Organizations	40 Studies Handouts
3/22	<b>Final Project due</b> <b>Presentations</b>	40 Studies Video