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Chaminade University of Honolulu Fall 2002 Pearl Harbor

Caren Gaud
Psychology 463 - Psychology of Death and Dying
Monday, 4:45 - 8:55
952-7175 (day phone) 841-4572 (night phone)

Texts:

Dying, Death, and Bereavement 2002/2003, sixth edition, Annual Editions

Death, Society and Human Experience, seventh edition

By Robert J. Kastenbaum

Allyn and Bacon

Course Description:

This course is a psychological, philosophical, theological, ethical, biological, and social inquiry into the nature of death.

Students are responsible for:

- · Keeping up with the texts readings,
- · Being active participants in class discussions,
- · Attend class regularly,
- Take tests on scheduled dates, and
- Obtain a copy of the class notes from another student when absent.

Course Requirements:

There will be three essay tests and a research project/presentation required for this course. The tests will be taken from the reading assignments, lectures, and/or any class activity. Each test will be worth 100 points and graded according a grading rubrics.

A research project and class presentation is required and worth 100 points. The paper can be no longer than 8 pages (double-spaced and typed). Details will be discussed in class. A rubrics will be distributed for the grading of the research and presentation.

Class discussions will be a vital part of the course. It is important that you come prepared to class by reading the material and being ready to participate. Points will be earned for class participation.

Grading:

The final grade will be based on the points earned in the various areas.

- Essay tests 300 possible points
- Research and presentation 100 possible points
- Class participation 50 points

Grading Scale:

The total number of possible points you can earn for this class is four hundred and fifty (450).

Extra Credit will be assigned on an individual basis as needed and at the discretion of the instructor.

Chaminade University Honolulu Psychology 463 Calendar*

Oct. 7 A: Unit 1: The American Way of Dying and Death K: Chap. 1: As We Think About Death K: Chap. 2: What is Death? Oct. 14 Discoverer's Day - No School A: Unit 2: Developmental Aspects of Dying and Death Oct. 21 K: Chap. 3: The Death System K: Chap. 10: Death in the World of Childhood Oct. 28 A: Unit 3: The Dying Process K: Chap. 4: Dying K: Chap. 5: The Hospice Approach to Terminal Care Test Nov. 4 A: Unit 4: Ethical Issues of Dying, Death, and Suicide K: Chap. 6: End-of-Life Issues and Decisions K: Chap. 7: Suicide Nov. 11 Veteran's Day - No School Nov. 18 A: Unit 4: Ethical Issues of Dying, Death, and Suicide K: Chap. 8: Violent Death: Murder, Terrorism, Disaster, and Accident K: Chap. 9: Euthanasia, Assisted Death, and The Right to Die Nov. 25 A: Unit 5: Funerals and Burial Rites K: Chap. 12: The Funeral Process **Project Presentations** Test Dec. 2 A: Unit 6: Bereavement K: Chap. 10: Death in the World of Children K: Chap. 11: Bereavement, Grief, and Mourning **Project Presentations** Dec. 9 A: Unit 6: Bereavement K: Chap. 14: How Can We Help? **Project Presentations** Dec. 16 K: Chap. 13: Do We Survive Death? K: Chap. 15: Good Life, Good Death? **Project Presentations**

*Subject to change

Dec. 18

Test