

Chaminade University of Honolulu
Kaneohe Marine Corps Base
PSY 43420 Organizational Psychology
Wednesday 17:30 - 21:40
Winter Evening Term
8 January - 21 March 2001

Instructor: Sally J. Rall, MA, NCC, LPC-IL Office hours: before/after class/by appt
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Course Description: The subfield of psychology that deals with work in commercial and industrial settings. Areas covered include job morale, satisfaction, organizational effectiveness, ylovah, and change. The field covers the individual worker plus the worker in a group setting. Offered alternate years. 3 credits. Prerequisite: PSY 101 General Psychology

Method of Evaluation: Mid-Term in-class test: 40 points
Individual Project:: 45 points
Group Project: 15 points

Grading is as follows: 90-100 A
80-89=B
70-79=C
64-69 D
Below 60 is failing

It is the responsibility of the student to be aware of withdrawal dates and incomplete option. Incompletes are not automatically granted; be sure to speak to the instructor.

It is the responsibility of the student to be aware of test dates and syllabus requirements.

Special Needs: Inform the instructor if you have special needs that impact on your ability to participate/complete the requirements of this class. Inform the instructor if you require specific mcanuncdahons to assist with -- disabiln~.,

Extra Credit: Extra credit is at the discretion of the instructor. Typically, extra credit is offered in response to above average class participation in recognition that individuals and groups have unique learning and expressive styles.

IMPORTANT: TESTS MUST BE TAKEN AND TURNED IN ON THE DAYS INDICATED. PROJECTS ARE DUE ON THE DATES AGREED ON. CONTACT THE INSTRUCTOR ASAP IF THERE IS AN EMERGENCY AND YOU CANNOT TAKE THE TEST/COMPLETE THE PROJECT AS SCHEDULED.

Attendance: Attendance is the policy of Chaminade University. Inform the instructor if you have specific circumstances that will impact your attendance.

Mid-Term Test: This is an in-class test. It is designed to help the student polish skills with regard to learning specific technical information. The test is composed of multiple choice, fill-in the blank, and brief essay. It is worth 40 points.

Individual Project: The individual project is designed to help the student learn to assess systems, identify strengths/weaknesses, create/implement necessary change. The student is free to choose the project topic based on experiences from community, school, or workplace organizations. Projects will be presented to the class/instructor. Methodology of presentation is up to the student. Presentations should be about 15 minutes long with time offered for questions/discussion. Total time 20-25 minutes.

Group Project: The group project is designed to help students learn to work within the context of a team framework. Over the course of the term, students will "build" their own organization. The class will present this project to the instructor. Methodology of the presentation is up to the student group. Presentation should be 30 to 40 minutes long, with time offered for questions/discussion. Total time 60-70 minutes.

CALENDAR

Mechanism of class: This is an interactive class. This means that the instructor and students are entering into a learning relationship. We will both have our work to do and unique contributions to offer. Video tapes and Guest lecturers will be part of our work together.

January 10 Intro to class, discuss syllabus, review textbook, review elements of psychology

January 17 Intro to Individual Projects, DOE/DOH/Felix System

January 24 Intro to Group Project, Small Business Design as an interactive class discussion

January 31 Review for Mid-Term

February The month for guest lecturers, dates to be announced.

Feb 7 Mid-Term Test

Feb 14 Review/Adjustment of Mid-Term Test, First day to begin individual project presentation

Feb 21 Individual project presentation option, Group Project Time

Feb 28 Individual project presentation option, Group Project Time

Mar 7 Integration of contextual and personal experiences

Mar 14 Last Day of Class, Group Presentation