

SE '03

Syllabus**Course Information**

Course title	Abnormal Psychology
Course number	PSY 424 90
Course discipline	Psychology
Course description	Catalogue Description Study of the development, treatment, and prevention of psychological disorders. Presentation of the dynamics of abnormal behavior from a biological, psychological, and socio-cultural context. Current research and assessment tools will also be covered.
Course date	Monday, April 7, 2003 through Saturday, June 14, 2003
Location	Online
Meeting day(s)	At students discretion
Meeting time(s)	At students discretion
Prerequisite(s)	PSY 101

Instructor Information

Name	Dale Fryxell, Ph.D.
Email	dfryxell@chaminade.edu
Office location	Behavioral Sciences, Room 115
Office hours	Tuesdays and Thursdays 8:30 - 9:30
Phone	808 739-4678
Biography	Dr. Fryxell is a full-time professor in the Psychology Department. He is a community psychologist with research interests in the areas of anger/aggression/violence; developmental disabilities; drug and alcohol prevention; and childhood behavioral difficulties.

Course Goals

Course Goals	Upon completion of this course students will: 1. have an understanding of the historical, cultural, and societal factors related to understanding abnormal behavior; 2. have an understanding of the biological, psychological, environmental, and social cultural factors affecting the development of abnormal behavior; 3. be able to assess, interpret, and diagnose abnormal behavior within a DSM-IV framework; 4. be able to identify the symptoms, characteristics, behaviors, and treatments associated with the disorders covered in the DSM-IV; 5. have an understanding of the legal and ethical issues related to identification and treatment of abnormal behavior; 6. have an understanding of the cross-cultural issues related to abnormal behavior; 7. be able to locate and interpret current research related to abnormal psychology; 8. have an understanding of abnormal behavior based on biological, psychodynamic, behavioral, cognitive, humanistic, existential, and social-cultural models of psychological abnormality; 9. have an understanding of the current issues related to abnormal psychology; and 10. be able to understand and use the scientific method.
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Textbooks

Required reading	<i>Fundamentals of Abnormal psychology (3rd Ed.)</i> , Comer, J. C., W. H. Freeman and Company, 2002, 0-7167-5119-4
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Required reading

Diagnostic and statistical manual of mental disorders (4th Ed.), American Psychiatric Association, American Psychiatric Association, 1994 (Pocket Edition is fine)

Course Requirements

Introduction

Course Requirements Grades for the course will be assigned based on the quality of student work as demonstrated by successful completion of the following requirements: A. Case Studies (8 @ 25 points each) = 200 points B. Exam (1 @ 100 points) = 100 points C. Quizzes (5 @ 20 points each) = 100 points TOTAL = 400 points

Requirements

A. Case Studies (8 @ 25 = 200 points) Each week one case study will be posted for you to diagnose and suggest possible treatments for. The case studies will describe a person and the situation that they are in. Your assignment is to use information from the textbook and the DSM-IV to decide on the most likely diagnosis for the person and then describe how a psychologist or psychiatrist might treat the person. Your answers should include: Part 1: Diagnosis. In this section provide a description of how you made the diagnosis (i.e. what criteria were or were not met) and how and why you ruled out other disorders. You should describe how the person meets each of the criteria for the disorder that you think fits the person. Part 2: Treatment. In this section provide a description of the types of treatment that might be used to help the person. Also identify the type of treatment that you think would be most appropriate Your answers should be approximately two pages in length (12 point type, double spaced). Copy and paste your papers into an email message to me and send by the due date (the pasted document will probably lose the double spacing but that is not a problem). This works better than sending attachments which sometimes cannot be opened and also tend to carry viruses. To Send your papers: 1. On the course homepage click on the MAIL ICON. 2. When the email screen opens, click on the COMPOSE MAIL MESSAGE. 3. Click on the BROWSE button and select D Fryxell (PSY30490S03) 4. Click on DONE 5. Enter your last name and the assignment # on the subject line. 6. Copy and paste your paper into the message section. 7. Click send. 8. I try to get feedback to everyone on their paper within one week so be patient. B. Exams (1 @ 100 points) One exam will be given for this course. The final exam may include multiple choice, true/false, and short answer type questions. C. Quizzes (5 @ 20 points each) Five quizzes will be posted on WebCT. You can take the quizzes anytime after they are posted but before the final exam. Grading: Grades will be assigned according to the quality of the work produced using a straight percentage format (total possible points = 400). 90% - 100% = A 80% - 89% = B 70% - 79% = C 60% - 69% = D 50% - 59% = F

Calendar

Week /Topics/Reading/Assignments

Week 1 – 4/12/03 - Introduction Read: Comer: Chapters 1 - 3 DSM-IV: Intro. & Appendices Week 2 – 4/19/03 – Anxiety Disorders Read: Comer: Chapters 4 & 5 DSM-IV: Anxiety Disorders Case Study #1 Post by 4/26
Week 3 – 4/26/03 -Mood Disorders Read: Comer: Chapters 6 & 7 DSM-IV Mood Disorders Case Study #2 Post by 5/03
Week 4 – 5/03/03 – Somatic/Eating Disorders Read: Comer Chapters 8 & 9 DSM-IV Somatoform/ Eating Disorders Case Study #3 Post by 5/10
Week 5 – 5/10/03 -Substance Disorders Read: Comer Chapter 10 DSM-IV Substance Disorders Case Study #4 Post by 5/17
Week 6 – 5/17/03- Sexual Disorders Read: Comer Chapter 11 DSM-IV Sexual Disorders Case Study #5 Post by 5/24
Week 7 – 5/24/03 –Schizophrenia/Memory Read: Comer Chapters 12 & 13 DSM-IV Schizophrenia/ Memory Disorders Case Study #6 Post by 5/31
Week 8 – 5/31/03 -Personality

Disorders Read: Comer Chapter 14 DSM-IV Personality Disorders Case Study #7 Post by 6/07 Week 9 – 6/07/03 -Disorders of Childhood Read: Comer Chapters 15 & 16 DSM-IV Childhood Disorders Case Study #8 Post by 6/14 Week 10 – 6/14/03 Final Exam 1:00 PM on campus