

CHAMINADE UNIVERSITY OF HONOLULU
Camp Smith
PSY 424
Friday 17:30 – 21:40
Summer Term
1 July– 10 Sept 2002

Instructor: Sally J. Rall, PsyD

Office Hours: By appt, before or after class

Contact Number: 251-7042 (This number will take a voice or number msg.)

E-mail: pelewolf@aol.com

Course Description: PSY 424 Abnormal Psychology (3) Study of the development Treatment, and prevention of psychological disorders. Presentation of the dynamics of abnormal behavior from a biological, psychological, and socio-cultural context. Current research and assessment tools will also be covered. Offered annually, Prereq: PSY 101.

Required Text: Fundamentals of Abnormal Psychology, 3rd ed. by Ronald J Comer.

Method of Evaluation: This is a 100 point class. Extra credit is possible.

- Mature Scholarship: 10 points
- Weekly Class Experiential Exercises: 10 points
- Weekly Class Team Study Activity: 10 points
- Mid-term 10 page paper on:
A psychological disorder of interest to you: 30 points
- Final: Team Presentation of Case Study: 40 points

Grading is as follows: 90 – 100 = A
 80 – 89 = B
 70 – 79 = C
 60 – 69 = D
below 60 is failing

It is the responsibility of the student to be aware of withdrawal dates and incomplete option. Incompletes are not automatically granted; be sure to speak with the instructor.

It is the responsibility of the student to be aware of due dates and syllabus requirements.

See pages 4 and 5 of syllabus for information about how to drop this class or determine if you have earned sufficient points to complete the class in the event of deployment/emergency.

Special Needs: Inform the instructor if you have special needs that impact your ability to participate/complete the requirements of this class. Inform the instructor if you require specific accommodations to assist with a disability.

Extra Credit: Extra credit is at the discretion of the instructor. Typically, extra credit is offered in response to above average class participation in recognition that individuals and groups have unique learning/expressive styles.

Attendance: Attendance is the policy of Chaminade University. Inform the instructor if you have specific circumstances that will impact your attendance. ***Deployment, standing duty, work, and personal/family needs are examples of specific circumstances.***

Mechanism of Class: This is an interactive class. This means that the instructor and students are entering into a learning relationship. We will both have our work to do and unique contributions to offer.

Description of Assignments:

Mature Scholarship: Attendance at class OR if this is not possible due to a specific circumstance then communicate with instructor/team members with regard to your contribution responsibilities. Be tolerant to discussions of differing opinions. Share class time so that all classmates have opportunities for self-expression. Participate with respect. Complete assignments in a timely manner.

Weekly Class Experiential Exercises: These are opportunities provided by the professor to learn the practical realities of the continuum of behavior: ranging from norm to outside of the norm.

Weekly Team Exercises: Teams will form. Professor will provide a Case Study to each team. Team will diagnose, design treatment plans, discuss ramifications of case. Team will create a unique way to present their case to the class on the final day of class. Professor will check-in with each team on a weekly basis to determine progress of work.

Mid-term Paper: Identify a topic of interest in the field of abnormal psychology. Clear this topic with the professor. Craft a paper which describes the disorder, offer case examples, traditional treatments, and your own recommendations/ideas about the etiology, treatment, and societal effects of the disorder. Use APA format.

Team Presentation of Case Study: Each team will present their case study to the class. Presentation style is at the discretion of the team. However, it is expected that the cases be presented with respect and dignity. Team members are graded individually, however part of the individual grade is earned by cooperative work with other team members. Length of presentation is 30-40 minutes.

CLASS CALENDAR

Fridays

5 July Intro to class Ch 1, Ch 2

12 July Ch 3, Team Work, Practice Case Study Work, Experiential Exercises

19 July Ch4, Ch5, Team Work, Practice Case Study Work, Experiential Exercises

26 July Guest Lecturer: Dr Lisa Hartwell—Topics in Forensics
Class begins at 6pm this night only to
accommodate Dr Hartwell.

2 Aug MID-TERM 10 Page Paper Due
Overview Previous Class, Ch 6 and Ch7, Experiential Exercises

9 Aug Ch8, Ch9 Team Work, Practice Case Study Work, Experiential Exercises

16 Aug Ch10, Ch11, Team Work, Practice Case Study Work, Experiential Exercises

23 Aug Ch12, Ch13, Team Work, Experiential Exercises

30 Aug Ch14, Ch15, Team Work, Experiential Exercises

6 Sept LAST DAY OF CLASS: FINAL: PRESENTATION OF CASE STUDY

IN CASE OF DEPLOYMENT

If you have the time, and think you need to administratively drop the course:

Call: 1-800-735-3733

OR

Call: 251-7042 :Instructors 24/7 pager

Or

Email: pelewolf@aol.com :Instructors email.

If you do not have time to notify Chaminade:

Instructor will follow-up using contact numbers provided by student. If student has earned sufficient points, a grade will be awarded provided student has indicated that he/she would like to be graded, otherwise student will be administratively dropped.

An administrative drop will not carry any penalties.

Keep track of earned points on a weekly basis, as the syllabus is designed to allow students and instructor to work together in an effort to minimize disruption in educational progress as a result of deployment or emergency.

STUDENT INFORMATION**THE FOLLOWING INFORMATION WILL BE KEPT CONFIDENTIAL****THE INFORMATION WILL BE USED TO LOCATE THE STUDENT****NAME:****CIVILIAN WORK PLACE:****MILITARY DUTY STATION:****Rank/Rate:****HOME PHONE:****WORK PHONE:****CELL PHONE:****PAGER:****EMAIL:****ANY OTHER POINTS OF CONTACT:**

IF I AM UNABLE TO COMPLETE THIS CLASS DUE TO MILITARY DEPLOYMENT OR OTHER EMERGENCY, BUT I HAVE EARNED SUFFICIENT POINTS TO PASS WITH A GRADE OF ____ OR BETTER THEN I WISH TO BE GRADED. IF I HAVE NOT EARNED SUFFICIENT POINTS THEN I WISH TO BE ADMINISTRATIVELY DROPPED FROM THE CLASS.

Signature of Student _____ date _____

(This directive is to be used only if the student has not been able to contact the instructor or Chaminade University of Honolulu.)