COURSE: PSY 424 Abnormal Psychology

TEXT: Fundamentals of Abnormal Psychology, 2nd ed., by Comer

INSTRUCTOR: Mitzi Simonelli, Ph.D.

TERM: Spring Day, 2000

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*SYLLABUS TO CHANGE WITH NOITCE. SESSIONS INCLUDE A COMBINATION OF LECTURE/DISCUSSION, SMALL GROUPS, VIDEOS, INCLASS WRITINGS, EXPERIENTIAL WORK AND QUESTIONS/ANSWERS.

		TOPICS
Jan. 18	Introduction to course Pre-test	
20	<u>Video</u> : They Have Souls Too	
25	Discuss Ch. 1	Overview
27	Discuss Ch. 2	Models of Abnormality
Feb. 1	Discuss Ch. 3	Assessment, Diagnosis,
3	Collage due/discuss Video: Abnormal Development Review for Quiz	Treatment
8	QUIZ , Ch. 1-3	
10	Discuss Ch. 4	Anxiety
15	<u>Video</u> : Stress/Anxiety	
17	Stress writing due/discuss Discuss Ch. 5 Possible Speaker: PTSD	Stress Disorder
22	Discuss Ch. 6	Mood Disorder
24	<u>Video</u> : Depression	have will be essent toll about the Bloom beckerapy.
29	Discuss Ch. 7	Suicide
March 2	Project due/discuss Review for Quiz, Ch. 4-7	
7	QUIZ – Ch. 4-7	
8	Discuss Ch. 8 & 9	Psychosocial Factors; Eating Disorders
14	<u>Video</u> : Eating Disorders	

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March 16	Discuss Ch. 10	
Name of the	Video: The Hyjacked Brain	Substance Related Disorders
21	Discuss Ch. 11 <u>Video</u> : Gender Identity Disorder Review for Quiz, Ch. 8-11	Sexual & Gender Disorders
23	QUIZ – Ch. 8-11	
March 27-31	SPRING BREAK	
April 4	Discuss Ch. 12	Schizophrenia
6	Video: Schizophrenia	
11	Discuss Ch. 13	Disorders of Memory/ Cognition
13	Video: Dissociative Identity (MPD)	
18	Discuss Ch. 14	Personality Disorders
20	Video: Jeffrey Dahmer	
25	Discuss Ch. 15 Review for Quiz	Life Span Disorders
27	<u>QUIZ</u> – Ch. 12-15	
May 2	Project due/disucss in small group	
4	<u>Video</u> : Life Span Disorder Discuss Ch. 16	Law & Society

FINALS

ASSIGNMENTS - NO LATE ASSIGNMENTS ACCEPTED

- 1. Quizzes will be essay, and short/brief answers. Feb. 8, March 7, March 23, April 27. Blue Books Necessary.
- 2. Stress Management writing due Feb. 17 based on Ch. 5. Your typed 2-4 pages double spaced writing will address an issue from Ch. 5 that you have had personal experience with (this means you, personally, or someone close to you). Your writing will 1) briefly discuss the issue, 2) discuss the stress (or disorder related to Ch. 5), 3) discuss why/how this was an issue, 4) how you coped with this and 5) what you learned or gained from this experience.
- 3. <u>Project</u> due March 2. This project will be based on Ch. 6-7. You will select one of the following topics and create your project around this choice.

<u>Topics</u> (Ch. 6) pg. 199 under "Consider This" - What issues of lifestyle, family and social relationships......

(Ch. 7) pg. 226 under "Crossroads" – "When all is said and done, clinicians do not yet fully understand why some people kill themselves while others in similar circumstances do not."

Your project will be a combination of the following: 1) at last one outside resource – can be the Internet <u>if</u> it is research based information, 2) the rental and viewing of a <u>video</u> that portrays either issue, 3) the material from the text, 4) your personal concepts and conclusions. Your typed, double-spaced paper will be 6-8 pages in length. This project will be discussed in small groups.

<u>Video</u> to view for topic Ch. 6 – *Mr. Jones* <u>Video</u> to view for topic Ch. 7 – *Fatal Vision* (We may discuss other appropriate videos in class).

GRADES

1.	Quizzes (4)	.50%
	Stress Management writing	
3.	Project	15
	Final	
5.	Participation, attendance, involvement	
	In course, in class writings	15

GRADING

92 – 100% A 85 – 91% B 72 – 84% C