# CHAMINADE UNIVERSITY

## PSY 424-02 Abnormal Psychology

Wednesdays 2:00 - 4:50 Henry Hall Room 104 Spring 2000

Instructor: Dale R. Fryxell, Ph.D.

Office:

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**Texts** 

Comer, J. C. (1999). Fundamentals of Abnormal psychology (2<sup>nd</sup> Ed.). New York, NY: W. H. Freeman and Company.

American Psychiatric Association (1994). Diagnostic and statistical manual of mental disorders (4th Ed.). Washington, DC: American Psychiatric Association.

Important !!!!!!!!!

By Wednesday, January 26th, please turn in an 8 1/2 x 11 sheet with the following information on it:

1. A reasonably good Xeroxed picture of yourself.

2. Anything special that you would like me to know about you.

Course Description

This course is designed as an introductory course for students interested in exploring both normal and abnormal human behavior. This course will focus on biological and environmental determinants of abnormal behavior, symptomatology, assessment, and intervention strategies. In addition, students will become familiar with the use of the Diagnostic and Statistical Manual (DSM-IV). Upon completion of this course, through active participation, reading, writing, discussion, critical thinking, and self-examination, students will:

- 1. have an understanding of the historical, cultural, and societal factors related to understanding abnormal behavior;
- 2. have and understanding of the biological, psychological, environmental, and social cultural factors affecting the development of abnormal behavior;
- 3. be able to assess, interpret, and diagnose abnormal behavior within a DSM-IV framework;
- 4. be able to identify the symptoms, characteristics, behaviors, and treatments associated with the disorders covered in the DSM-IV;
- 5. have an understanding of the legal and ethical issues related to identification and treatment of abnormal behavior;
- 6. have an understanding of the cross-cultural issues related to abnormal behavior;

- 7. be able to locate and interpret current research related to abnormal psychology;
- 8. have an understanding of abnormal behavior based on biological, psychodynamic, behavioral, cognitive, humanistic, existential, and social-cultural models of psychological abnormality; and
- 9. have an understanding of the current issues related to abnormal psychology.

#### Course Requirements

Grades for the course will be assigned based on the quality of student work as demonstrated by successful completion of the following requirements:

A. Learning activities (12 @ 25 points each)			300 points
B. Exams (2 @ 50 points)		=	100 points
	TOTAL	=	400 points

### A. Learning Activities (12 @ 25 = 300 points)

Twelve learning activities will be turned in for credit. Each activity will be worth 25 points. These activities will involve discussion, problem solving, and critical writing. You can keep track of the activities by listing them on the following chart. Late activities will be worth a maximum of 10 points (no exceptions).

Activity #	Date completed	Description	
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11	-		
12			

#### B. Exams (2 @ 50 points)

Two exams will be given, one midterm and one final. The exams will be based on both information that has been covered in class and from the textbook. The exams may include multiple choice, true/false, and short answer type questions.

#### Grading:

Grades will be assigned according to the quality of the work produced using a straight percentage format (total possible points = 400).

90%		100%	=	A
80%	-	89%	=	В
70%	-	79%	=	C
60%	_	69%	=	D
50%	_	59%	=	F

Week	Topics	Reading/Assignments
Week 1 - 1/19/00	Abnormal Behavior: Past and Present	Chapter 1
Week 2 – 1/26/00	Models of Abnormality	Chapter 2 DSM-IV Intro. & Appendices
Week 3 – 2/02/00	Clinical Assessment, Diagnosis, and Treatment	Chapter 3 DSM-IV
Week 4 – 2/09/00	Anxiety and Phobias	Chapter 4 DSM-IV
Week 5 – 2/16/00	Panic, OCD, and Stress Disorders	Chapter 5 DSM-IV
Week 6 – 2/23/00	Mood Disorders and Suicide	Chapters 6 & 7 DSM-IV
Week 7 - 3/01/00	Psychosocial Factors and Physical Disorders	Chapter 8 DSM-IV
Week 8 - 3/08/00	Exam (Chapters 1 – 7) Eating Disorders	Chapter 9 DSM-IV
Week 9 - 3/15/00	Substance-Related Disorders	Chapter 10 DSM-IV
Week 10 - 3/22/00	Sexual and Gender Identity Disorders	Chapter 11 DSM-IV
Week 11 - 4/05/00	Schizophrenia	Chapter 12 DSM-IV
Week 12 - 4/12/00	Disorders of Memory	Chapter 13 DSM-IV
Week 13 - 4/19/00	Personality Disorders	Chapter 14 DSM-IV
Week 14 - 4/26/00	Disorders of Childhood and Old Age	Chapter 15 DSM-IV
Week 15 - 5/03/00	Law, Society, and the Mental Health Profession	Chapter 16
Date	Time Fina	al Exam