

5E99

*Handwritten initials*

SYLLABUS  
FOR ABNORMAL PSYCHOLOGY  
PSY 42480, Bldg 27 Camp Smith  
Friday 17:30 - 21:40  
April 9 - 14 June 1999

Instructor: Sally J Rail, MA, NCC, LPC-II

Course Description: Study of the development, treatment, and prevention of psychological disorders. Presentation of the dynamics of abnormal behavior from a biological, psychological and sociocultural context. Current research and assessment will also be covered.

Method of Evaluation: 25% presentation to class

25% class discussions/projects/guest lecturers/videos

25% take home final

25% 8-10 page literature review of a disorder

This is a 100 point class, so 25% is 25 points

Grading is as follows: 90-100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 is failing

Mechanism of Class: This is an interactive class. This means that the instructor and students are entering into a learning relationship. We will both have our work to do; unique contributions to offer.

Attendance: Attendance is the policy of Chamunade University.

Special Needs: If students have special needs with regard to attendance or learning styles and disabilities, it is the responsibility of the student to inform the teacher. Accommodations will be made as appropriate.

Class Calendar:

April 9, 1999 Establish Syllabus based on student interest and necessity of providing basic knowledge in abnormal psychology.

Introduction to the field

Introduction to classmates.

April 16 Chapters 1,2,3, Discussion of Final Syllabus

April 23rd Chapters 4,5,6, Examples of Literature Review and APA style provided

April 30th Chapters 7,8,9

May 7th Chapters 10, 11 First Night of Presentations

May 14th Chapters 12, 13 Presentations

May 21st Chapter 14: Childhood Guest Lecturer to be scheduled

May 28th Chapter 15, 16, 17, 18 These Chapters Provided Important Clues for Final

**HAND-OUT TAKE HOME FINAL**, Presentations

June 4th *Turn-in Take Home Final, Class discussion of final process and ideas*, Presentations

June 11th **LAST DAY OF CLASS**, Final Discussion and Corrections to Final as Needed

**TURN-IN LIT REVIEW**

Lise Maxwell, RAI  
Forensics

NOTE: Guest Lecturers will be scheduled based on availability, class role-play and exercises will be included in content provided by teacher.

*Assigned reading material is to provide the student with the necessary background for the content which will be presented during lecture and exercises on a particular class day. Reading is meant to be informational so that students can formulate questions and discussion points. Good familiarization with material is necessary, strict memorization is not required in order to be prepared for class. Concepts which should be committed to memory will be highlighted during class discussions and lecture.*

WORKING SYLLABUS  
FOR ABNORMAL PSYCHOLOGY  
PSY 42480, Bldg 27 Camp Smith  
Friday 17:30 - 21:40

Instructor: Sally J. Rall, MA, NCC, LPC-IL

Course Description: Study of the development, treatment, and prevention of psychological disorders. Presentation of the dynamics of abnormal behavior from a biological, psychological and sociocultural context. Current research and assessment will also be covered.

Method of Evaluation: 25% presentation to class  
25% class discussions/projects/guest lecturers/videos  
25% take home final  
25% 8-10 page literature review of a disorder

This is a 100 point class, so 25% is 25 points.

Grading is as follows: 90-100 = A  
80 - 89 = B  
70 - 79 = C  
60 - 69 = D  
Below 60 is failing

Mechanism of Class: This is an interactive class. This means that the instructor and students are entering into a learning relationship. We will both have our work to do; unique contributions to offer.

Attendance: Attendance is the policy of Chaminade University.

Class Calendar:

April 9, 1999 Establish Syllabus based on student interest and necessity of providing basic knowledge in abnormal psychology.

Introduction to the field.

Introduction to classmates.

\*\*\*\*\*FINAL SYLLABUS WILL BE PROVIDED BASED ON OUR WORK TONIGHT