

COURSE: PSY 424 Abnormal Psychology
TEXT: *Abnormal Psychology in Modern Life* by Carson
INSTRUCTOR: Mitzi Simonelli, Ph.D.
TERM: Spring, 1999

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***SYLLABUS TO CHANGE WITH NOTICE. SESSIONS INCLUDE A COMBINATION OF LECTURE/DISCUSSION, SMALL GROUPS, VIDEOS, IN-CLASS WRITINGS, EXPERIENTIAL WORK AND QUESTIONS/ANSWERS.**

- Jan. 12 Introduction to course/ Overview
Assign: Read Ch. 1 (pgs.) & 2 (pgs.)
- 14 Discuss reading
Collage in class / Writing
Assign: - Read Ch. 3 for 21st
- 19 Video
- 21 Discuss reading
Assign: Read Ch. 4
- 26 Discuss reading
- 28 Complete discussion Ch. 4
Journal Writing #1 due/discuss
Assign: Read Ch. 5
- Feb. 2 Video
Begin discussion Ch. 5
- 4 Discussion reading (continue Ch.5)
Assign: Read Ch. 6
- 9 Discuss reading
- 11 Video
Journal writing #2 due/discussion
Assign: Review for Quiz Ch. 1-6
- 16 Quiz Ch. 1-6
Assign: Read Ch. 7
- 18 Discuss reading
- 23 Video
Assign: Read Ch. 8
- 25 Discuss reading

- 8A
- Mar 2 Book analysis due/discuss
Assign: Read Ch. 9
- 4 Discuss reading & xerox
- 9 Video
Assign: Read Ch. 10
- 11 Possible Speaker
Journal writing #3 due
- 16 Video
Review material for Quiz Ch. 7-10
- 18 Quiz Ch. 7-10
Assign: Read Ch. 11 & Xerox on Sexual variations
- 30 Discuss reading & xerox
- April 6 Video
12
- 8 Discuss reading
- 13 Video
Assign: Read Alzheimer's section, Ch. 13
- 15 Video
Discussion of reading
Assign: Read Ch. 14
- 20 Video
Discuss reading
Assign: Review for Quiz Ch 11-14
- 22 Quiz Ch 11-14
Assign: Class will be divided into 3 sections. You will be assigned reading of either Ch. 15, 16 or 17 and you will be responsible for this discussion in small group.
- 27 Small group discussions of Ch. 15-17
- 29 Journal writing #4 (done in class) Ch. 18
- May 3-6 Finals
Final Project due

ASSIGNMENTS

1. Journal writings will be explained in class. Due Jan. 28, Feb. 11, March 11 and April 29. (The Journal writing on April 29 will be written in class.)

2. Quizzes will be essay and short answer/definition. Dates are Feb. 16, March 18 and April 22.

3. Book Analysis & Personalization, due March 2. This will cover Ch. 8. You will select a book that relates to any aspect of Ch. 8. Your analysis will consist of a brief 1 paragraph summary (the 1st paragraph of your paper) and the rest of the paper will be an analysis of the book - which will include your personal evaluation - comparing the book to our text. You may want to compare/contrast specific points from the book (to our text) or discuss why the book was written, who the book was written for, the purpose/intent of the book, etc. Your writing will also include how this book specifically relates to you, why did you select it, how can this book assist you in living your life more healthfully, etc. Your paper will be typed, single-spaced with double-spaces between paragraphs and be no longer than 4 pages. A bibliography is required. **NO LATE PAPERS ACCEPTED.**

4. Final Project due on final's date. You will (sometime during the semester, be sure to call and make an appointment and do not wait until the last 2 weeks to do this - or you may be turned down by the facility) visit a facility that works with/houses troubled persons and you need to discuss/interview someone at the facility who works with these individuals. The following questions may give you an idea of how to compose your visit and interview. (These are only a few suggestions - there are many other examples you may want to pursue): What population does the facility serve; how does it serve them; who is eligible; what is the cost; who pays for this; are there age restrictions; what does it look or smell like; would you be comfortable placing a relative in this facility - why/why not; does it get federal money; how long can an individual stay; who works there - what are the worker's qualifications; would you ever want to work there - why/why not; how, exactly, does this facility work with the individual; how does the facility "diagnose"; what main treatments are prescribed or followed and who is "really" in charge. Your writing will be typed and double spaced and 10-12 pages in length. The title of your paper will be posed as a question. The question is what you are attempting to answer in your visitation/interview. The paper will combine the material gained from the visitation/interview and the text book. You need to reference the person interviewed along with any other sources of information utilized.

NO LATE PAPERS WILL BE ACCEPTED.

Grading

1. Journal Writing (6)
2. Quizzes (3)
3. Projects (2)
4. Career Writing
5. Final
6. Participation, attendance, attitude, subjective grade