Abnormal Psychology
PSY 42440
Fort Shafter Bldg 220
Monday 17:30 - 21:40
4 October -16 December 1999

Instructor: Sally. J. Rall, MA, NCC, LPC-IL

Course Description: Study of the development, treatment, and prevention of psychological disorders. Presentation of the dynamics of abnormal behavior from a biological, psychological, and sociocultural context. Current research and assessment tools will also be covered.

Prerequisite: Psy 101 General Psychology

Method of Evaluation: Brief Critique of an Assessment Tool : 20 points
Brief Critique of a Legal Issue: 20 points
Mid-Term in-class test: 30 points
Final in-class test: 30 points

Grading is as follows: 90-100 = A
80 - 89 = B
70 - 79 = C
60 - 69 = D
Below 60 is failing

It is the responsibility of the student to be aware of withdrawal dates and incomplete option. Incompletes are not automatically granted; be sure to speak with the instructor.

It is the responsibility of the student to be aware of test dates and syllabus requirements.

Mechanism of Class: This is an interactive class. This means that the instructor and students are entering into a learning relationship. We will both have our work to do; unique contributions to offer.

Attendance: Attendance is the policy of Chaminade University. See the instructor if you have specific circumstances that will impact your attendance.

Special Needs: See the instructor if you require specific accommodations to assist with a disability that impacts on your ability to fulfill the requirements of this class.

Brief Critiques: The brief critique of an assessment tool, and legal issue is meant to help the student become aware of the intricacies of good practice that challenge mental health professionals. The written critique will be 5 pages in length plus use of two references other than the text book. APA style is required. A summary of this critique will be informally presented to the class during class discussion time. REMEMBER THERE ARE TWO CRITIQUES REQUIRED: one on an assessment tool and one on a legal issue.

Mid-term: The mid-term is an in-class test designed to assess basic knowledge of the dynamics of abnormal psychology. Questions will be taken directly from book materials. Multiple choice, and fill-in the blank formats will be used. There will be 30 questions worth 1 point each.

Final: The final is an in-class test designed to assess basic knowledge of the dynamics of abnormal psychology. Questions will be taken directly from book materials. Multiple choice, and fill-in the blank formats will be used. There will be 30 questions worth 1 point each.

Extra Credit: Extra credit is at the discretion of the instructor. Typically, extra credit is offered in response to above average class participation in recognition of the fact that individuals and groups have unique learning and expressive styles.

IMPORTANT: TESTS MUST BE TAKEN AND TURNED IN ON THE DAYS INDICATED. CONTACT THE INSTRUCTOR ASAP IF THERE IS AN EMERGENCY AND YOU CAN NOT TAKE THE TEST WHEN AGREED TO. THERE IS AN AUTOMATIC DEDUCTION OF 5 POINTS FROM A LATE TEST. 5 POINTS IS HALF A GRADE.

Class Calendar:

October:
4th: Intro to class, discuss syllabus, review textbook, Introduction to DSM-IV, Assessment Tools, and Legal Issues

11th: HOLIDAY (continue to read) Chapter 1, Chapter 2, Chapter 3 and Chapter 16

18th: go over Chapter 1 and Chapter 2, discuss in detail Chapter 3 and Chapter 16
       (Chapter 3 and Chapter 16 prepare students to do Critiques)

25th: Chapter 4 and Chapter 5
November:
1st: Chapter 6 and Chapter 7, review for mid-term, presentation of Critiques

8th: Mid-term, presentation of Critiques

15th: Chapter 8 and Chapter 9, handback mid-term

22nd: Chapter 10 and Chapter 11   (last day to withdraw/credit/no credit option)

29th: Chapter 12 and Chapter 13, presentation of Critiques

December
6th: Chapter 14 and Chapter 15 and Review for final
13th: In-class final

Assigned reading is meant to provide the student with an introduction to information that will be useful during that day's class. Memorization of facts and concepts will be necessary, but that data will be specifically highlighted during class.