

SE99
Pny

Chaminade University
Psychology of Small Groups
PSY 41140

Spring, 1999
Ft. Shafter
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Text: *Joining Together: Group Theory and Group Skills*, sixth edition
David W. Johnson and Frank P. Johnson
Allyn and Bacon

"...groups are the key setting in which things get done."

We participate in a variety of groups throughout the day. Unless we live by ourselves, it takes a variety of skills to live with people. Even coordinating the daily chores takes skills that some people have mastered and others are hopefully learning. The careers that we have chosen take people skills. Some of us work with a wide range of individuals while others may work with just a few. Group work is the common thread that crosses these settings.

This course will introduce you to different issues facing groups. We will explore group membership and leadership, examine the need and importance of group goals, and analyze what makes for group success. You will have an opportunity as well as facilitate a group.

Attendance:

Regular attendance is highly recommended because this course has been designed to maximize class activities and discussions that can not be duplicated in a classmate's notes. Each of you bring to class, experiences and unique perspective that can be shared in activities and discussions. Your participation is an important part of this class.

Grading:

Your grade consists of 4 tests scheduled throughout the course. Each test will be worth 100 points. The test items will be taken from the reading assignments, lectures, and/or any class activities. You need to take the exam on the scheduled day. If the test is taken on a later date, you could be penalized up to 10 points. It is your responsibility to discuss the absence with the instructor.

4 tests = 100 points each = 400 points

A	>90%	360 - 400
B	81 - 90%	324 - 359
C	71 - 80%	284 - 323
D	61 - 70%	244 - 283
F	< 61%	<244

Extra Credit:

The text encourages students to keep a journal of the new information learned and insights gained as we go through this course. I highly encourage each of you do this activity. Extra credit will be given to those individuals who decide to keep a journal and "share" their journal with me prior to the end of the course.

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April 10	Introduction Chapter 1: Group Dynamics
April 17	Chapter 2: Experiential Learning Chapter 3: Group Goals and Social Interdependence
April 24	Test on Chapters 1-3 Chapter 4: Communication Within Groups
May 1	Chapter 5: Leadership Chapter 6: Decision Making
May 8	Test on Chapters 4-6 Chapter 7: Controversy and Creativity
May 15	Chapter 8: Conflict of Interests Chapter 9: The Use of Power
May 22	Test on Chapter 7-9 Chapter 10: Dealing with Diversity
May 29	Chapter 11: Leading Learning and Discussion Groups Chapter 12: Leading Growth and Counseling Groups
June 5	Chapter 13: Team Development, Team Training
June 12	Final