

CHAMINADE UNIVERSITY  
COURSE SYLLABUS  
GUIDANCE & COUNSELING

PSY 40660

Text: Theory & Practice of Counseling & Psychotherapy

Instructor: Roger O'Guin  
234-5645

TENTATIVE CLASS SCHEDULE

Week 1	Chapters 1, 2 & 3
Week 2	Chapter 4
Week 3	Chapter 5
Week 4	Chapter 6
Week 5	Chapter 7
Week 6	Chapter 8
Week 7	Chapter 9
Week 8	Chapter 10
Week 9	Chapter 11
Week 10	Chapters 12 & 13

**STUDENT RESPONSIBILITY:** Attendance is important because this course has been designed to be participatory. *Any* predetermined absences must be coordinated with the instructor on the *first* day of class. Attendance includes being *on time* and participating. Because this is an accelerated class and due to university policy, any more than *two (2)* missed classes will constitute an incomplete grade or a failure. It is *the responsibility of the student* to check in for attendance if late arriving to class.

***Turn off all pagers and cell phones prior to arriving to class!***

LEARNING OBJECTIVES

1. To develop an understanding of the theories of therapeutic methods.
2. To develop an ability to critically evaluate the systems of these methods.
3. To develop personal constructs regarding the application of counseling.
4. To learn to apply counseling and therapy theories in a useful manner.
5. To write effectively, articulate clearly, and analyze objectively.

**OVERALL GRADES WILL BE FORMULATED BASED ON THE FOLLOWING CRITERION.**

**Term Paper...*one third of grade.***

Term papers will be seven pages in length, typed, and double spaced. Keep in mind that this is a university level curriculum. Poor grammar, poor syntax, poor punctuation and misspellings do not lend themselves to this level of academics. Term papers are due by week *eight* (8). The theory of the paper will be chosen by the student, however, the theme must be applied to a character from one of the films shown in class, and must embrace a theory from the text.

**Weekly Quizzes...*one third of grade.***

Each weeks reading assignment will correlate with the text and the tentative class schedule. For instance, week 2 will be spent critiquing chapter 4, therefore, weekly quizzes need to be complete *prior* to coming to class. Students should be prepared to verbally participate on the topics from the previous weeks reading and hand in the appropriate quiz. *Be sure to put your name and chapter number at the top of your quiz, and insure that paragraph headings are appropriate with the text.*

**Participation...*one third of grade.***

Students should be prepared to openly and objectively discuss each section of the text weekly. All classes will consist of open dialogue on the materials studied the previous week. This includes working in groups to discuss case studies. Students will have a case to present and examine in group weekly. *Your contribution to the discussion of class materials will determine this portion of your grade! Constant lateness and or absences will likewise affect this portion of your grade!*